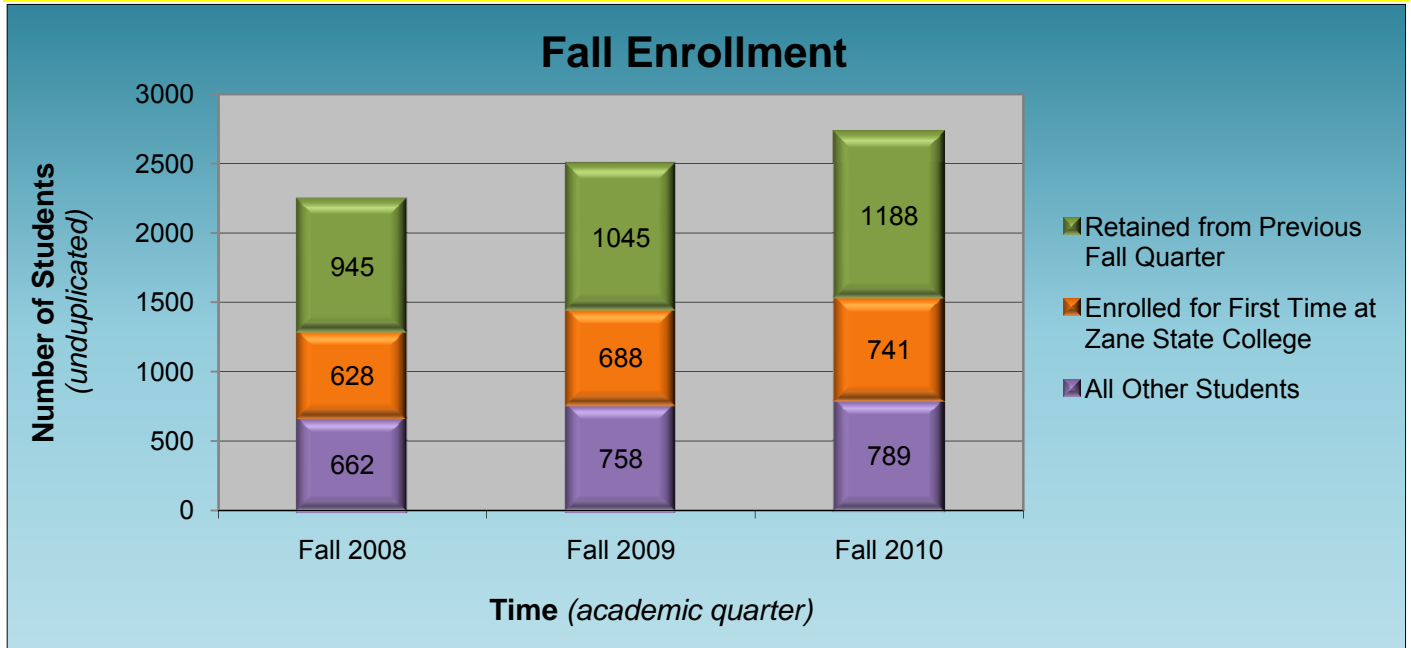
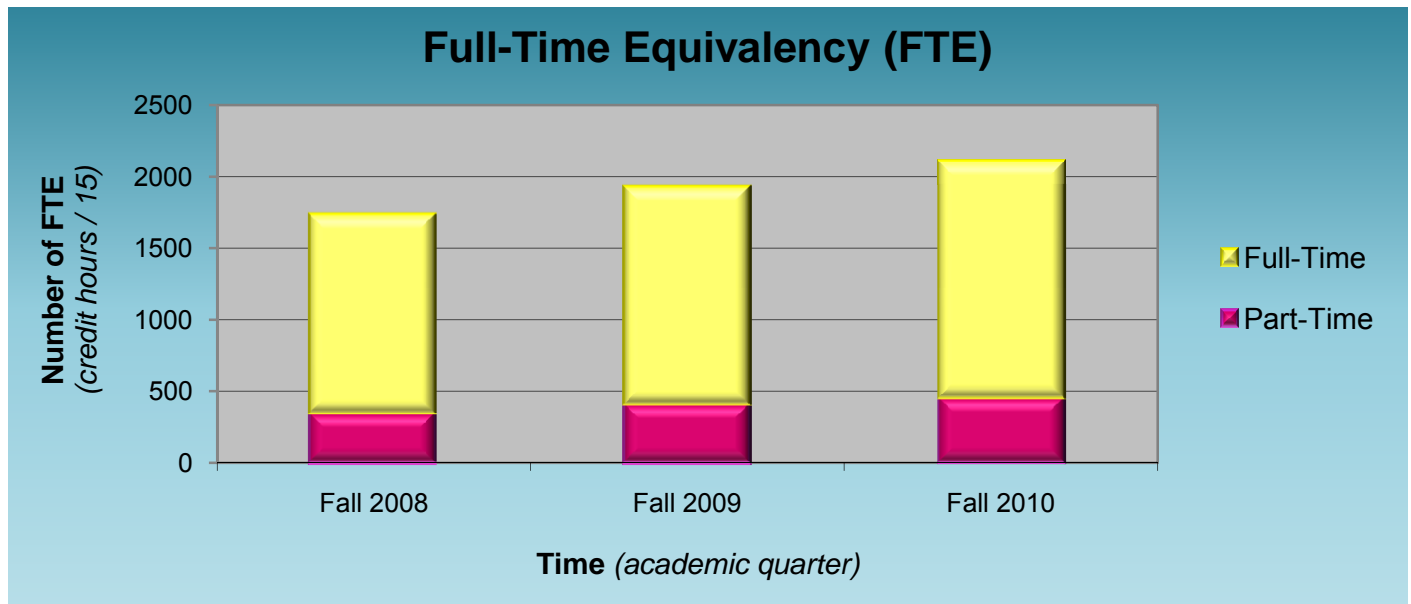
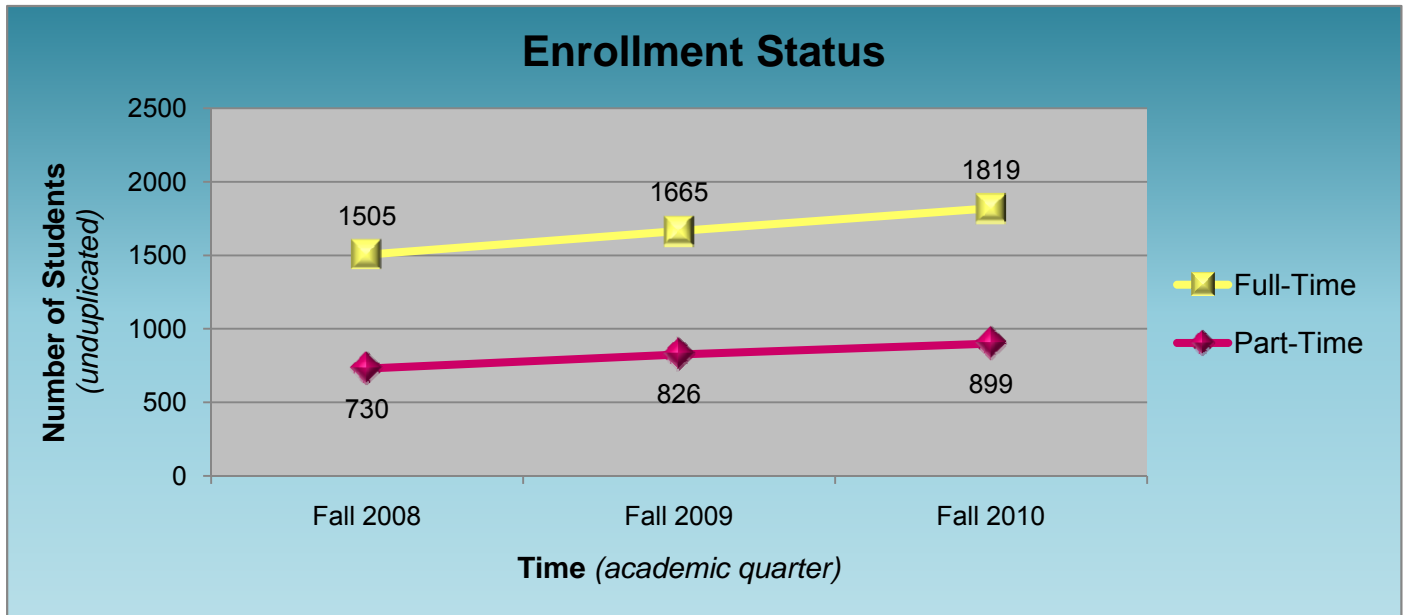


**Information is taken from end of quarter reports**


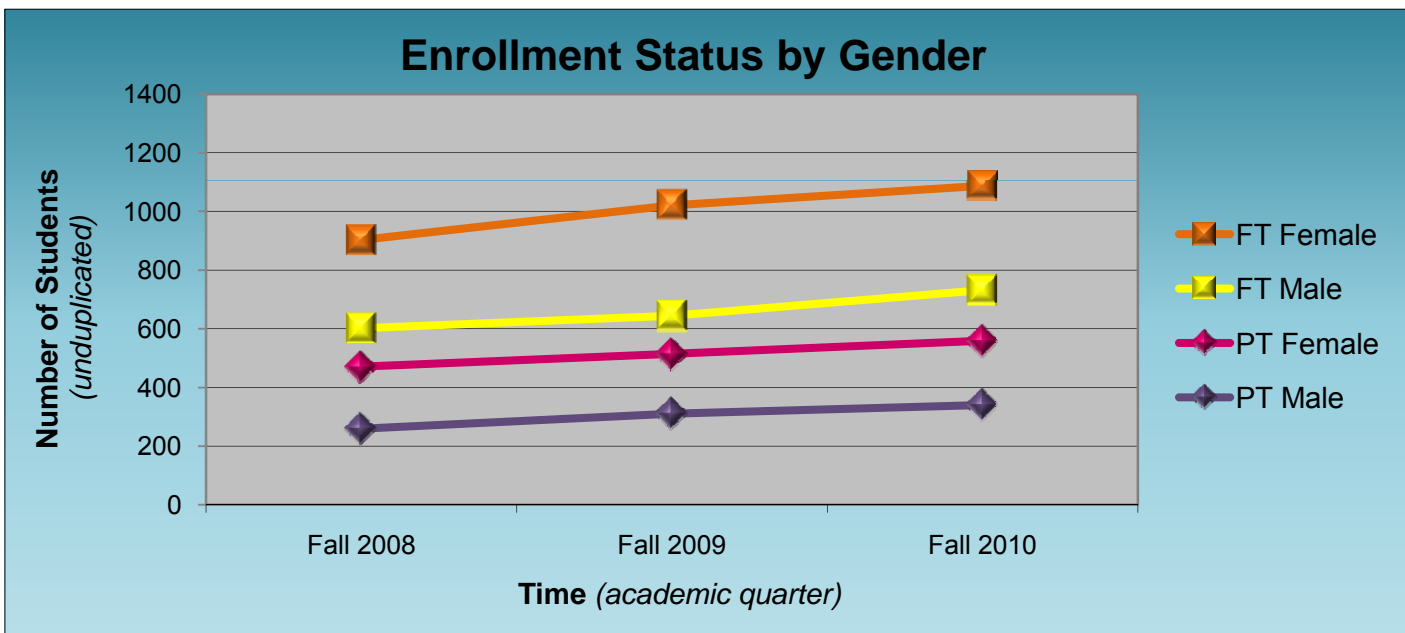
	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Enrolled for First Time at Zane State College	628	28%	688	28%	741	27%
Retained from Previous Fall Quarter	945	42%	1045	42%	1188	44%
All Other Students	662	30%	758	30%	789	29%



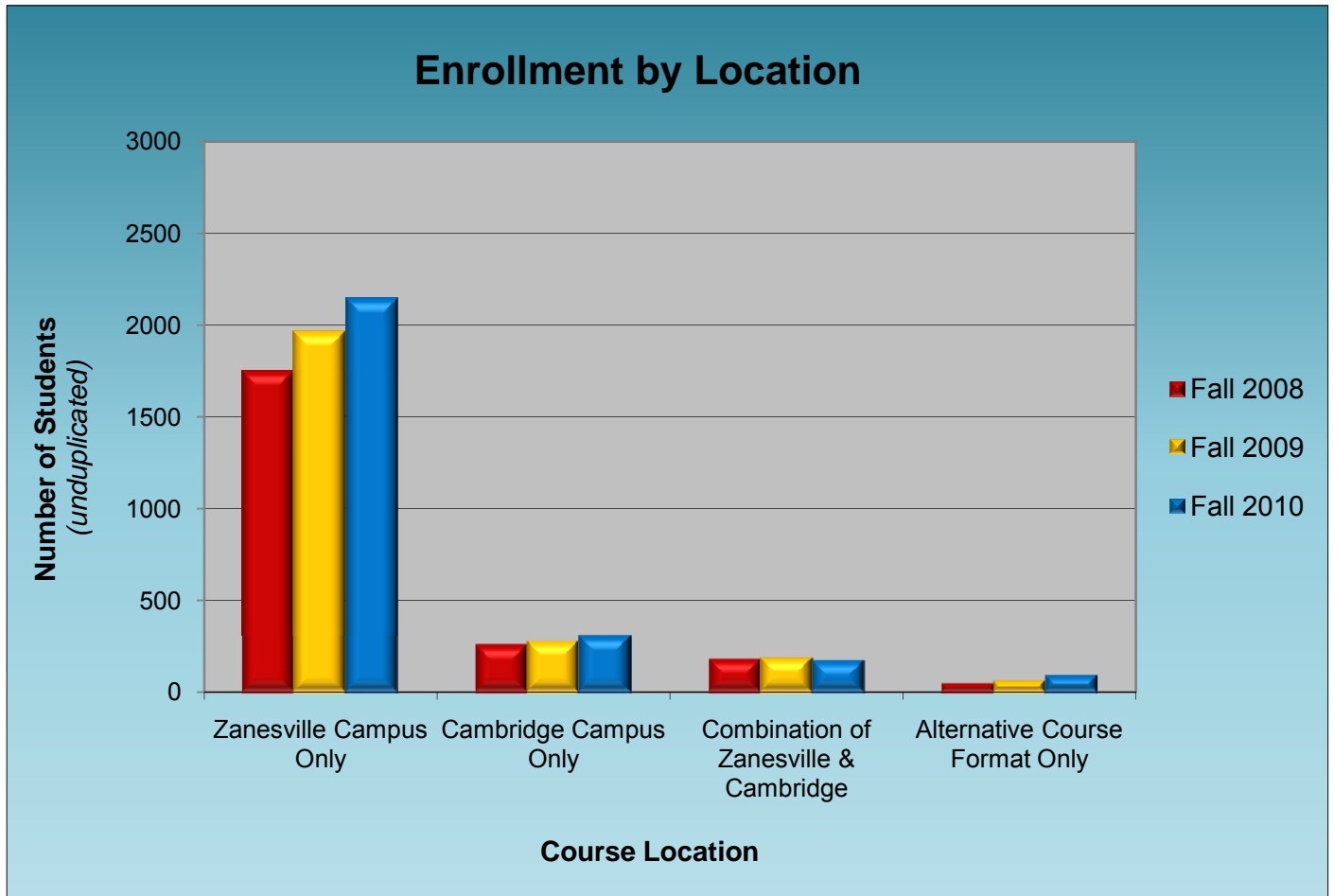
		Fall 2008 (N=1730)		Fall 2009 (N=1924)		Fall 2010 (N=2105)	
FTE	Part-Time	342	20%	405	21%	449	21%
	Full-Time	1388	80%	1519	79%	1656	79%



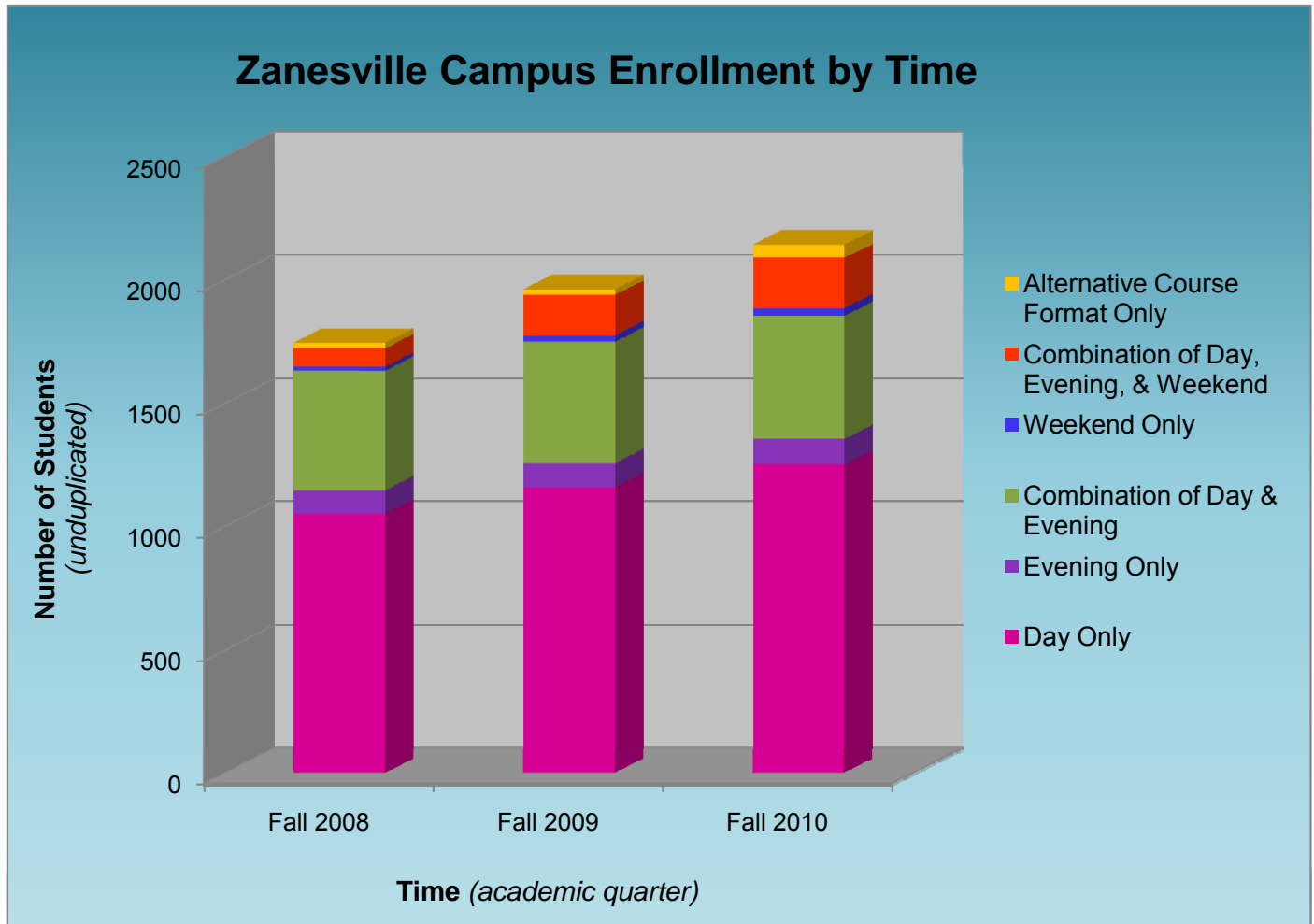
	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Part-Time (<12)	730	33%	826	33%	899	33%
Full-Time (≥12)	1505	67%	1665	67%	1819	67%



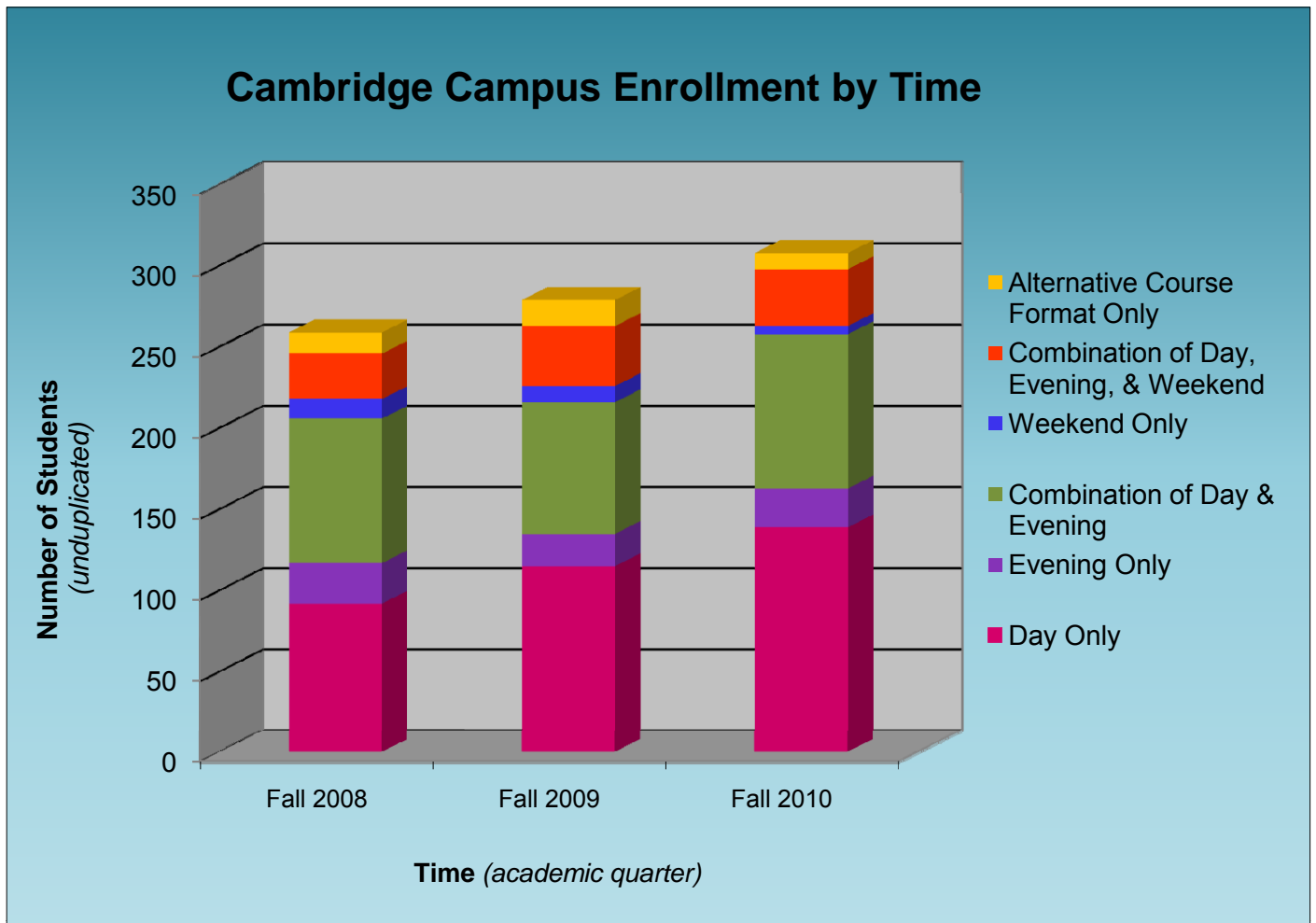
		Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Part-Time	Female	471	21%	515	21%	559	21%
	Male	259	12%	311	12%	340	13%
Full-Time	Female	903	40%	1021	41%	1087	40%
	Male	602	27%	644	26%	732	27%



	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Zanesville Campus Only	1748	78%	1962	79%	2145	79%
Cambridge Campus Only	259	12%	279	11%	308	11%
Combination of Zanesville & Cambridge	181	8%	188	8%	173	6%
Alternative Course Format Only	47	2%	62	2%	92	3%

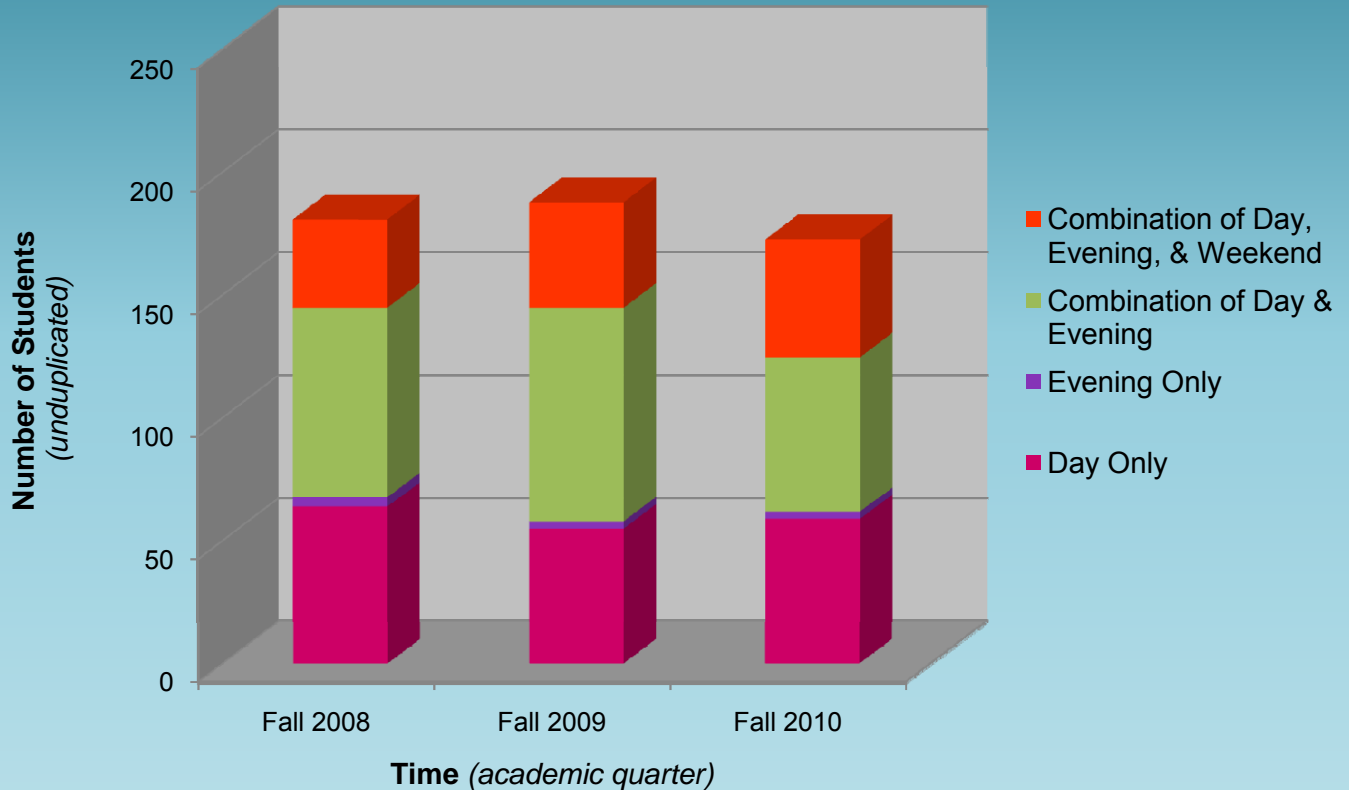


	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Day Only	1052	60%	1161	59%	1253	58%
Evening Only	98	6%	98	5%	104	5%
Combination of Day & Evening	486	28%	493	25%	499	23%
Weekend Only	15	1%	25	1%	31	1%
Combination of Day, Evening, & Weekend	75	4%	163	8%	203	9%
Alternative Course Format Only	22	1%	22	1%	55	3%

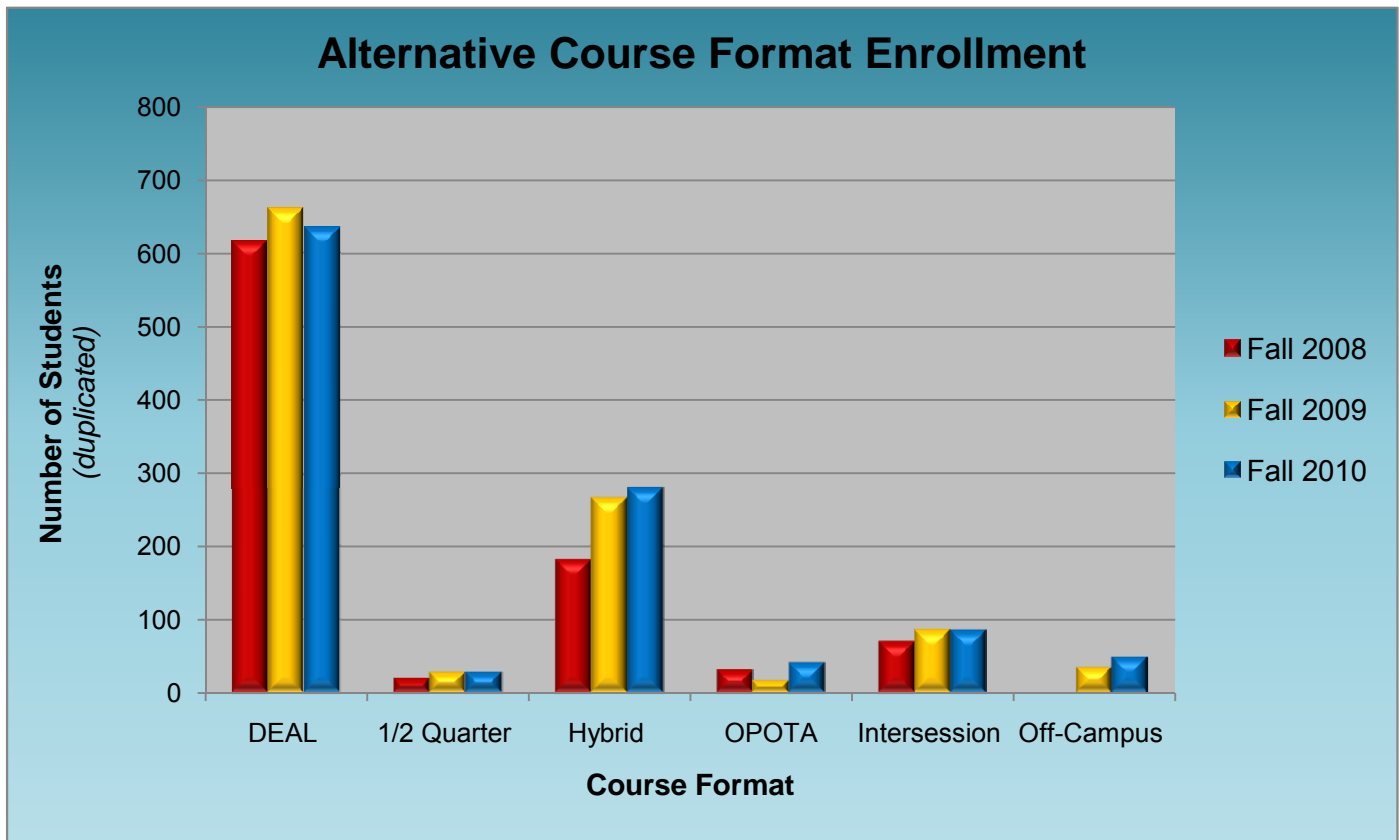


	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Day Only	92	36%	115	41%	139	45%
Evening Only	25	10%	20	7%	24	8%
Combination of Day & Evening	89	34%	81	29%	95	31%
Weekend Only	12	5%	10	4%	5	2%
Combination of Day, Evening, & Weekend	28	11%	37	13%	35	11%
Alternative Course Format Only	13	5%	16	6%	10	3%

## Combination of Zanesville and Cambridge Enrollment by Time



	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Day Only	64	35%	55	29%	59	34%
Evening Only	4	2%	3	2%	3	2%
Combination of Day & Evening	77	43%	87	46%	63	36%
Combination of Day, Evening, & Weekend	36	20%	43	23%	48	28%



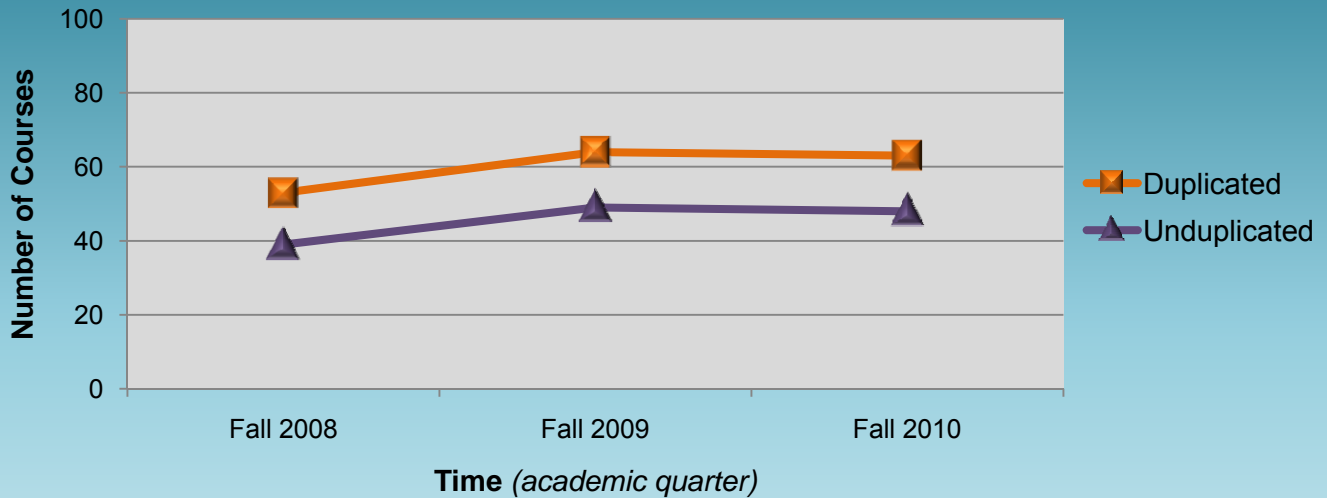
		Fall 2008 (N=2235)	Fall 2009 (N=2491)	Fall 2010 (N=2718)			
<b>Distance Education Alternative Learning (DEAL)</b>	<b>Total Enrollment</b>	<b>617</b>	<b>28%</b>	<b>662</b>	<b>27%</b>	<b>636</b>	<b>23%</b>
	Students taking DEAL only	47	8%	46	7%	59	9%
<b>1/2 Quarter (5 week course)</b>	<b>Total Enrollment</b>	<b>19</b>	<b>1%</b>	<b>28</b>	<b>1%</b>	<b>28</b>	<b>1%</b>
	Students taking 1/2 Quarter only	1	5%	1	4%	1	4%
<b>Hybrid (In class and self-study combination)</b>	<b>Total Enrollment</b>	<b>182</b>	<b>8%</b>	<b>266</b>	<b>11%</b>	<b>280</b>	<b>10%</b>
	Students taking Hybrid only	4	2%	11	4%	11	4%
<b>Ohio Peace Officer Training Academy (OPOTA)</b>	<b>Total Enrollment</b>	<b>31</b>	<b>1%</b>	<b>16</b>	<b>1%</b>	<b>41</b>	<b>2%</b>
	Students taking OPOTA only	29	64%	16	100%	37	90%
<b>Intersession (Week long course held between quarters)</b>	<b>Total Enrollment</b>	<b>70</b>	<b>3%</b>	<b>86</b>	<b>3%</b>	<b>85</b>	<b>3%</b>
	Students taking Intersession only	1	0%	0	0%	1	1%
<b>Off-Campus (Course held at another location)</b>	<b>Total Enrollment</b>	<b>0</b>	<b>0%</b>	<b>35</b>	<b>1%</b>	<b>49</b>	<b>2%</b>
	Students taking Off-Campus only	0	0%	15	43%	33	67%

## Distance Education - Alternative Learning (DEAL) Course Enrollment

DEAL courses are designed for independent and distance learning study.

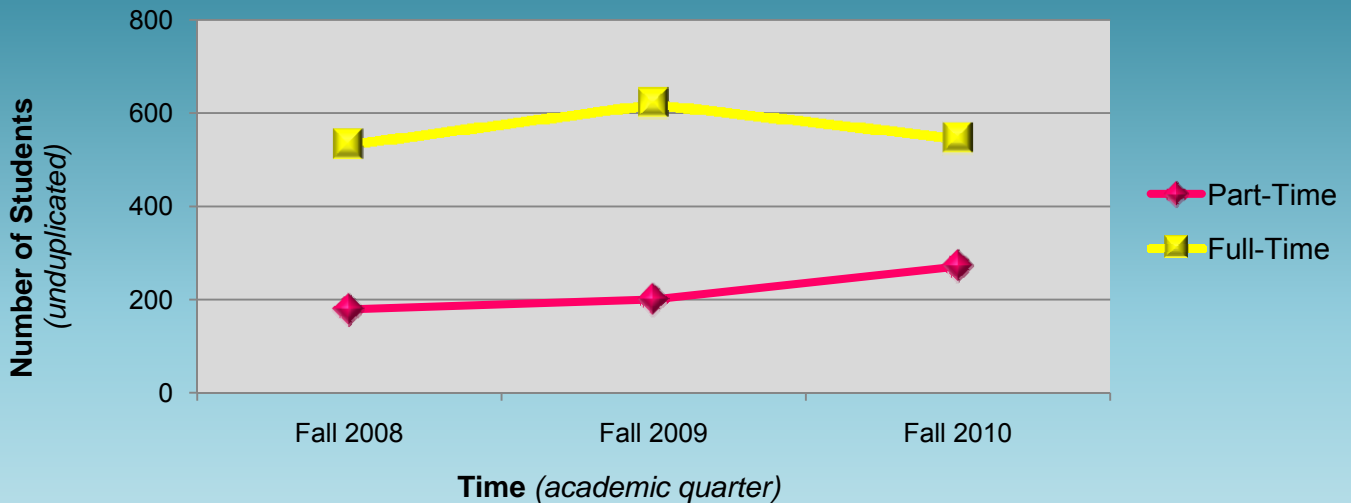
Data excludes workshops offered DEAL

### DEAL Courses Offered

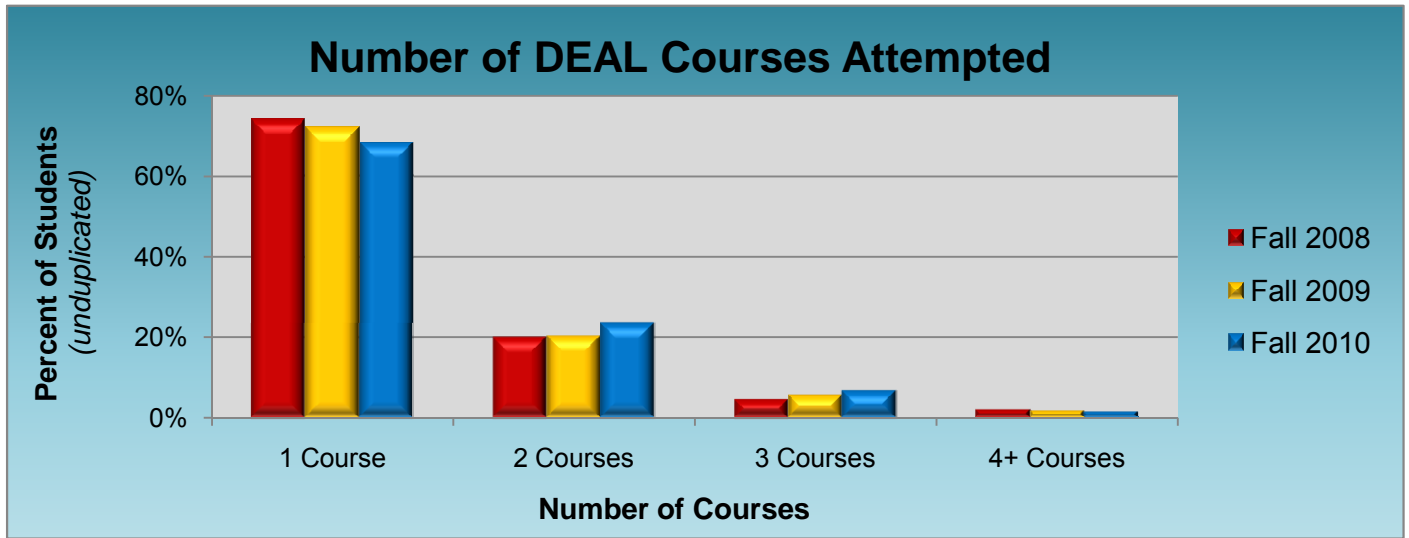


	Fall 2008 (N=2235)	Fall 2009 (N=2491)	Fall 2010 (N=2718)
Duplicated	53	64	63
Unduplicated	39	49	48

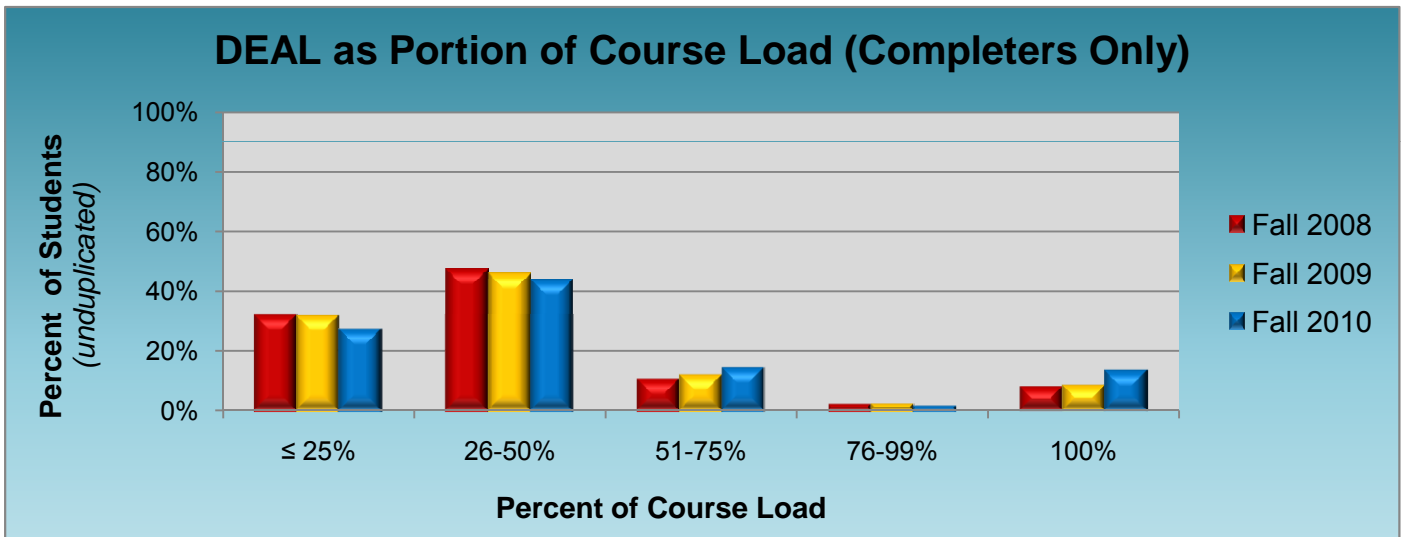
### DEAL Enrollment Status



	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
Part-Time (<12)	179	25%	200	24%	271	33%
Full-Time (≥12)	535	75%	621	76%	548	67%



	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
1 Course	528	74%	592	72%	559	68%
2 Courses	143	20%	167	20%	193	24%
3 Courses	32	4%	47	6%	55	7%
4 Courses	8	1%	14	2%	12	1%
5 Courses	3	0%	1	0%	0	0%



	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
≤ 25%	210	32%	236	32%	203	27%
26-50%	312	47%	342	46%	328	44%
51-75%	70	11%	89	12%	108	14%
76-99%	14	2%	17	2%	12	2%
100%	53	8%	64	9%	100	13%

**Student Enrollment by Major**

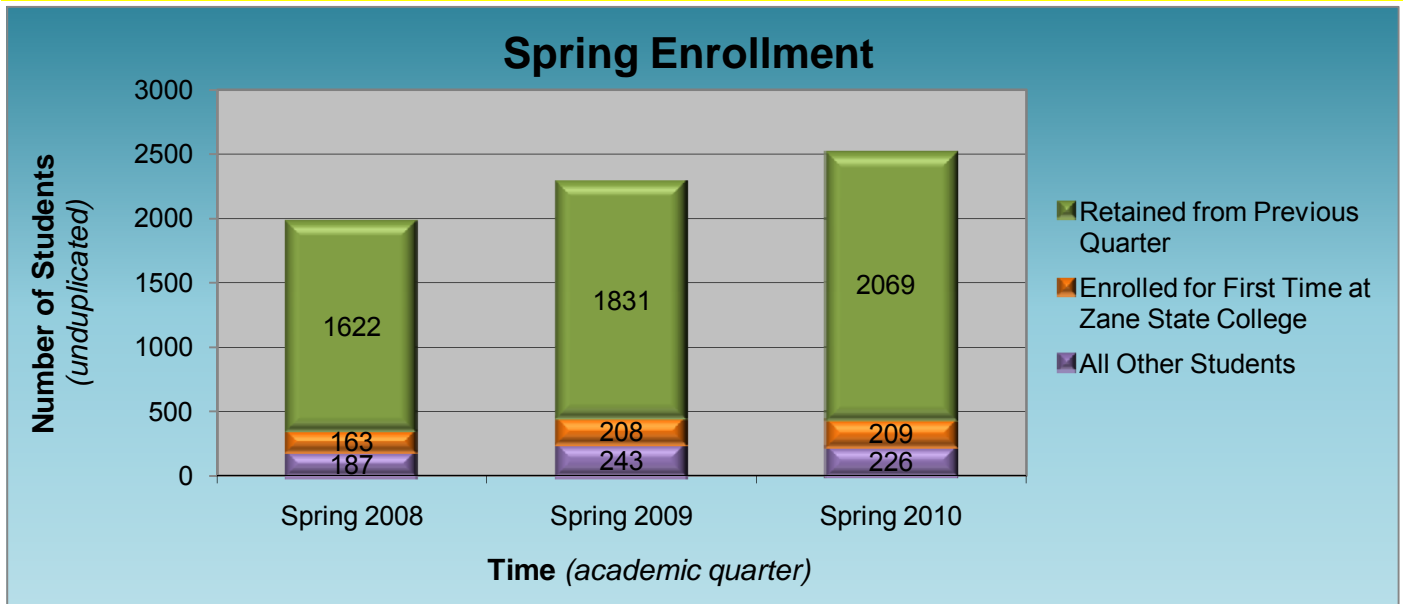
	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
<b>Accounting</b>	<b>67</b>	<b>3%</b>	<b>64</b>	<b>3%</b>	<b>67</b>	<b>2%</b>
Part-Time	20	30%	15	23%	20	30%
Full-Time	47	70%	49	77%	47	70%
<b>Administrative Office Assistant</b>	<b>50</b>	<b>2%</b>	<b>43</b>	<b>1%</b>	<b>42</b>	<b>2%</b>
Part-Time	11	22%	15	35%	11	26%
Full-Time	39	78%	28	65%	31	74%
<b>Associate of Technology Study</b>	<b>16</b>	<b>1%</b>	<b>22</b>	<b>1%</b>	<b>15</b>	<b>1%</b>
Part-Time	2	13%	6	27%	7	47%
Full-Time	14	88%	16	73%	8	53%
<b>Associate of Arts/Science</b>	<b>0</b>	<b>0%</b>	<b>25</b>	<b>1%</b>	<b>80</b>	<b>3%</b>
Part-Time	0	0%	3	12%	14	18%
Full-Time	0	0%	22	88%	66	83%
<b>Civil Engineering Technology</b> (New course offered fall 2010)	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>
Part-Time	0	0%	0	0%	0	0%
Full-Time	0	0%	0	0%	1	100%
<b>Business Management</b>	<b>167</b>	<b>7%</b>	<b>171</b>	<b>7%</b>	<b>187</b>	<b>7%</b>
Part-Time	47	28%	57	33%	69	37%
Full-Time	120	72%	114	67%	118	63%
<b>Business Management Human Resource</b>	<b>33</b>	<b>1%</b>	<b>39</b>	<b>2%</b>	<b>29</b>	<b>1%</b>
Part-Time	7	21%	11	28%	6	21%
Full-Time	26	79%	28	72%	23	79%
<b>Business Management Marketing</b>	<b>35</b>	<b>2%</b>	<b>32</b>	<b>1%</b>	<b>29</b>	<b>1%</b>
Part-Time	8	23%	8	25%	7	24%
Full-Time	27	77%	24	75%	22	76%
<b>Computer Aided Drafting &amp; Design</b>	<b>60</b>	<b>3%</b>	<b>55</b>	<b>2%</b>	<b>43</b>	<b>2%</b>
Part-Time	21	35%	15	27%	12	28%
Full-Time	39	65%	40	73%	31	72%
<b>Computerized Machine Tool</b>	<b>27</b>	<b>1%</b>	<b>23</b>	<b>1%</b>	<b>15</b>	<b>1%</b>
Part-Time	13	48%	12	52%	13	87%
Full-Time	14	52%	11	48%	2	13%
<b>Criminal Justice - Corrections Science</b>	<b>150</b>	<b>7%</b>	<b>49</b>	<b>2%</b>	<b>80</b>	<b>3%</b>
Part-Time	29	19%	6	12%	14	18%
Full-Time	121	81%	43	88%	66	83%
<b>Criminal Justice - Police Science</b> (Combined with Corrections until winter 2009)	<b>0</b>	<b>0%</b>	<b>109</b>	<b>4%</b>	<b>124</b>	<b>5%</b>
Part-Time	0	0%	20	18%	23	19%
Full-Time	0	0%	89	82%	101	81%



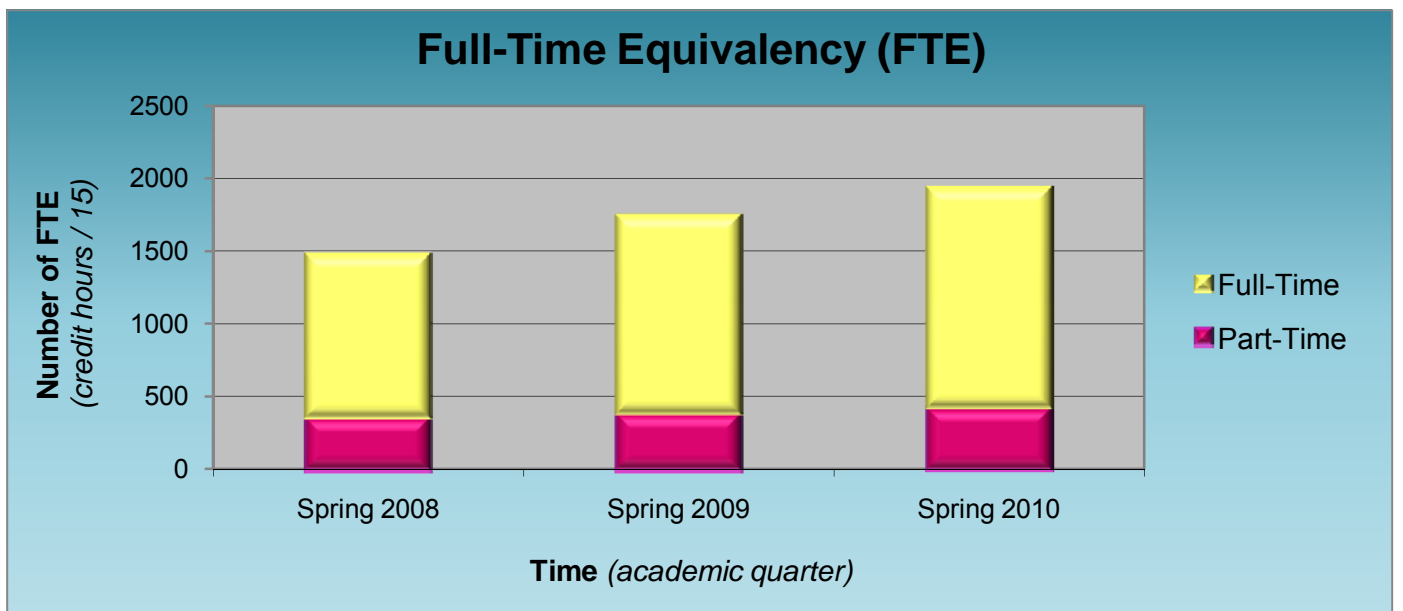
	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
<b>Culinary Arts</b>	<b>56</b>	<b>3%</b>	<b>62</b>	<b>2%</b>	<b>86</b>	<b>3%</b>
Part-Time	16	29%	21	34%	17	20%
Full-Time	40	71%	41	66%	69	80%
<b>Early Childhood Education</b>	<b>82</b>	<b>4%</b>	<b>85</b>	<b>3%</b>	<b>79</b>	<b>3%</b>
Part-Time	28	34%	25	29%	26	33%
Full-Time	54	66%	60	71%	53	67%
<b>Education Paraprofessional</b>	<b>7</b>	<b>0%</b>	<b>15</b>	<b>1%</b>	<b>11</b>	<b>0%</b>
Part-Time	2	29%	3	20%	3	27%
Full-Time	5	71%	12	80%	8	73%
<b>Electrical/Electronics Engineering Technology</b>	<b>120</b>	<b>5%</b>	<b>142</b>	<b>6%</b>	<b>135</b>	<b>5%</b>
Part-Time	19	16%	32	23%	32	24%
Full-Time	101	84%	110	77%	103	76%
<b>Environmental Science, Safety, &amp; Health</b>	<b>27</b>	<b>1%</b>	<b>36</b>	<b>1%</b>	<b>39</b>	<b>1%</b>
Part-Time	8	30%	15	42%	10	26%
Full-Time	19	70%	21	58%	29	74%
<b>Health Information Management</b>	<b>39</b>	<b>2%</b>	<b>44</b>	<b>2%</b>	<b>56</b>	<b>2%</b>
Part-Time	8	21%	12	27%	19	34%
Full-Time	31	79%	32	73%	37	66%
<b>Human Services Assistant</b>	<b>158</b>	<b>7%</b>	<b>160</b>	<b>6%</b>	<b>184</b>	<b>7%</b>
Part-Time	39	25%	37	23%	60	33%
Full-Time	119	75%	123	77%	124	67%
<b>Information Technology</b>	<b>128</b>	<b>6%</b>	<b>105</b>	<b>4%</b>	<b>121</b>	<b>4%</b>
Part-Time	33	26%	36	34%	37	31%
Full-Time	95	74%	69	66%	84	69%
<b>Medical Assisting</b>	<b>161</b>	<b>7%</b>	<b>168</b>	<b>7%</b>	<b>164</b>	<b>6%</b>
Part-Time	53	33%	38	23%	41	25%
Full-Time	108	67%	130	77%	123	75%
<b>Medical Laboratory</b>	<b>46</b>	<b>2%</b>	<b>55</b>	<b>2%</b>	<b>47</b>	<b>2%</b>
Part-Time	10	22%	13	24%	11	23%
Full-Time	36	78%	42	76%	36	77%
<b>Occupational Therapy Assistant</b>	<b>118</b>	<b>5%</b>	<b>140</b>	<b>6%</b>	<b>157</b>	<b>6%</b>
Part-Time	50	42%	74	53%	72	46%
Full-Time	68	58%	66	47%	85	54%
<b>Paralegal</b>	<b>42</b>	<b>2%</b>	<b>51</b>	<b>2%</b>	<b>50</b>	<b>2%</b>
Part-Time	8	19%	9	18%	9	18%
Full-Time	34	81%	42	82%	41	82%
<b>Parks, Recreation, &amp; Wildlife</b>	<b>33</b>	<b>1%</b>	<b>30</b>	<b>1%</b>	<b>48</b>	<b>2%</b>
Part-Time	8	24%	5	17%	10	21%
Full-Time	25	76%	25	83%	38	79%
<b>Pathways to Engineering</b>	<b>21</b>	<b>1%</b>	<b>25</b>	<b>1%</b>	<b>36</b>	<b>1%</b>
Part-Time	0	0%	0	0%	0	0%
Full-Time	21	100%	25	100%	36	100%

	Fall 2008 (N=2235)		Fall 2009 (N=2491)		Fall 2010 (N=2718)	
<b>Physical Therapist Assistant</b>	<b>117</b>	<b>5%</b>	<b>146</b>	<b>6%</b>	<b>150</b>	<b>6%</b>
Part-Time	48	41%	52	36%	54	36%
Full-Time	69	59%	94	64%	96	64%
<b>Power Generation</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>1</b>	<b>0%</b>
Part-Time	0	0%	2	100%	1	100%
Full-Time	0	0%	0	0%	0	0%
<b>Radiologic Technology</b>	<b>119</b>	<b>5%</b>	<b>118</b>	<b>5%</b>	<b>116</b>	<b>4%</b>
Part-Time	31	26%	36	31%	39	34%
Full-Time	88	74%	82	69%	77	66%
<b>Sports and Fitness Management</b>	<b>23</b>	<b>1%</b>	<b>31</b>	<b>1%</b>	<b>47</b>	<b>2%</b>
Part-Time	5	22%	12	39%	11	23%
Full-Time	18	78%	19	61%	36	77%
<b>Welding Technology</b>	<b>3</b>	<b>0%</b>	<b>15</b>	<b>1%</b>	<b>27</b>	<b>1%</b>
Part-Time	1	33%	3	20%	4	15%
Full-Time	2	67%	12	80%	23	85%
<b>Major Not Specified &amp; Undecided</b>	<b>330</b>	<b>15%</b>	<b>429</b>	<b>17%</b>	<b>452</b>	<b>17%</b>
Part-Time	205	62%	233	54%	247	55%
Full-Time	125	38%	196	46%	205	45%

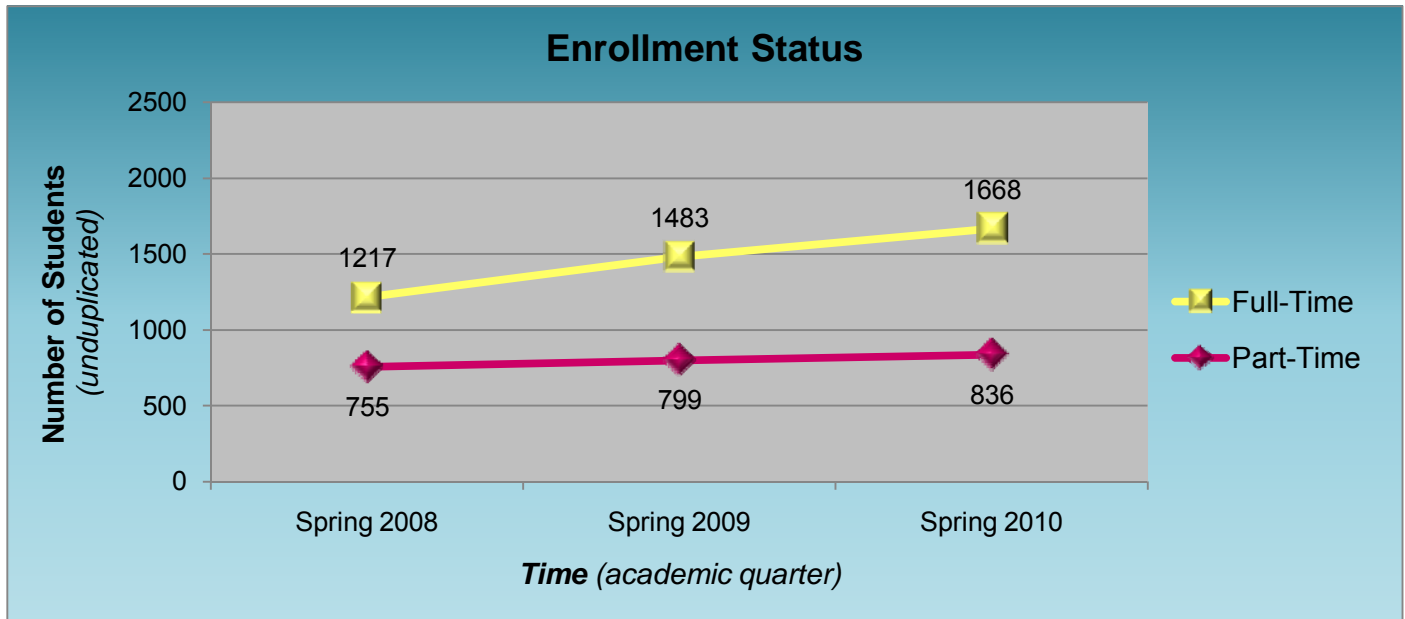
Information is taken from end of quarter reports



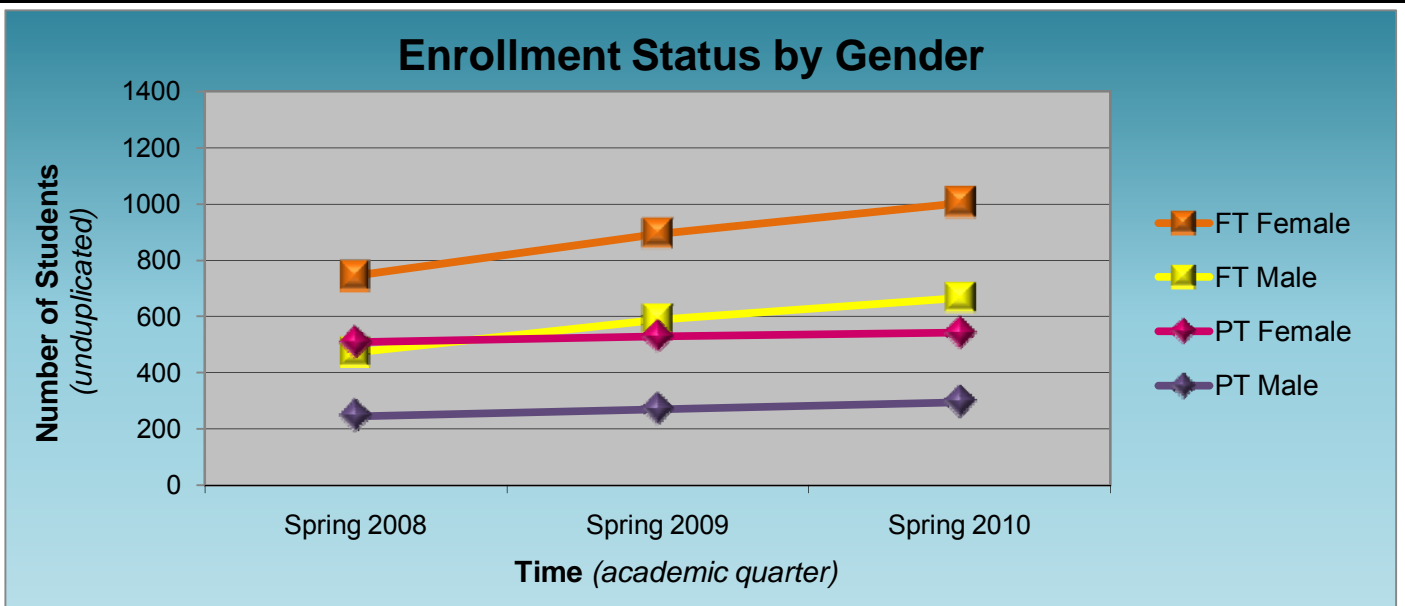
	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Enrolled for First Time at Zane State College	163	8%	208	9%	209	8%
Retained from Previous Quarter	1622	83%	1831	80%	2069	83%
All Other Students	187	9%	243	11%	226	9%



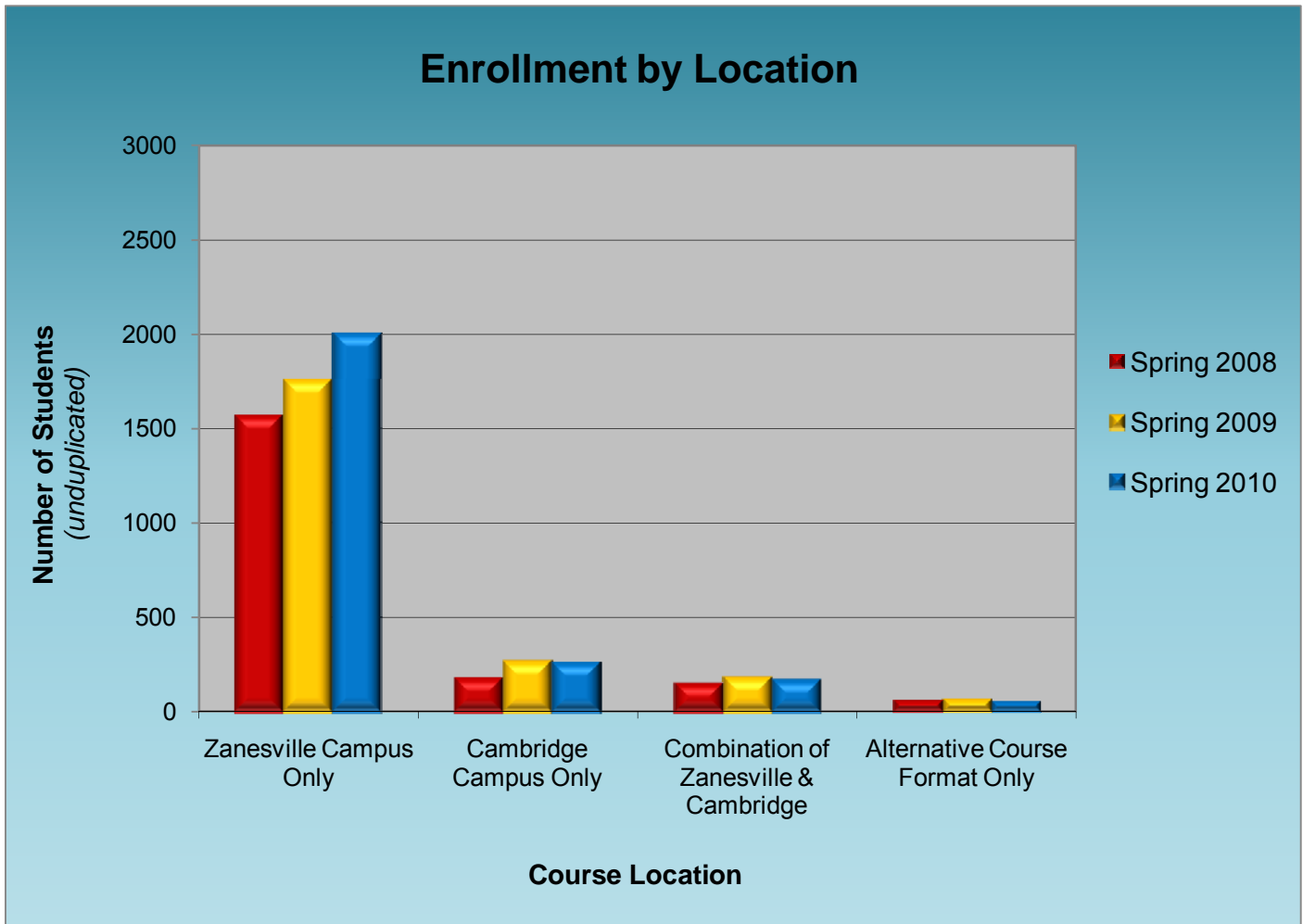
		Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
FTE	Part-Time	356	24%	380	22%	418	22%
	Full-Time	1116	76%	1359	78%	1509	78%



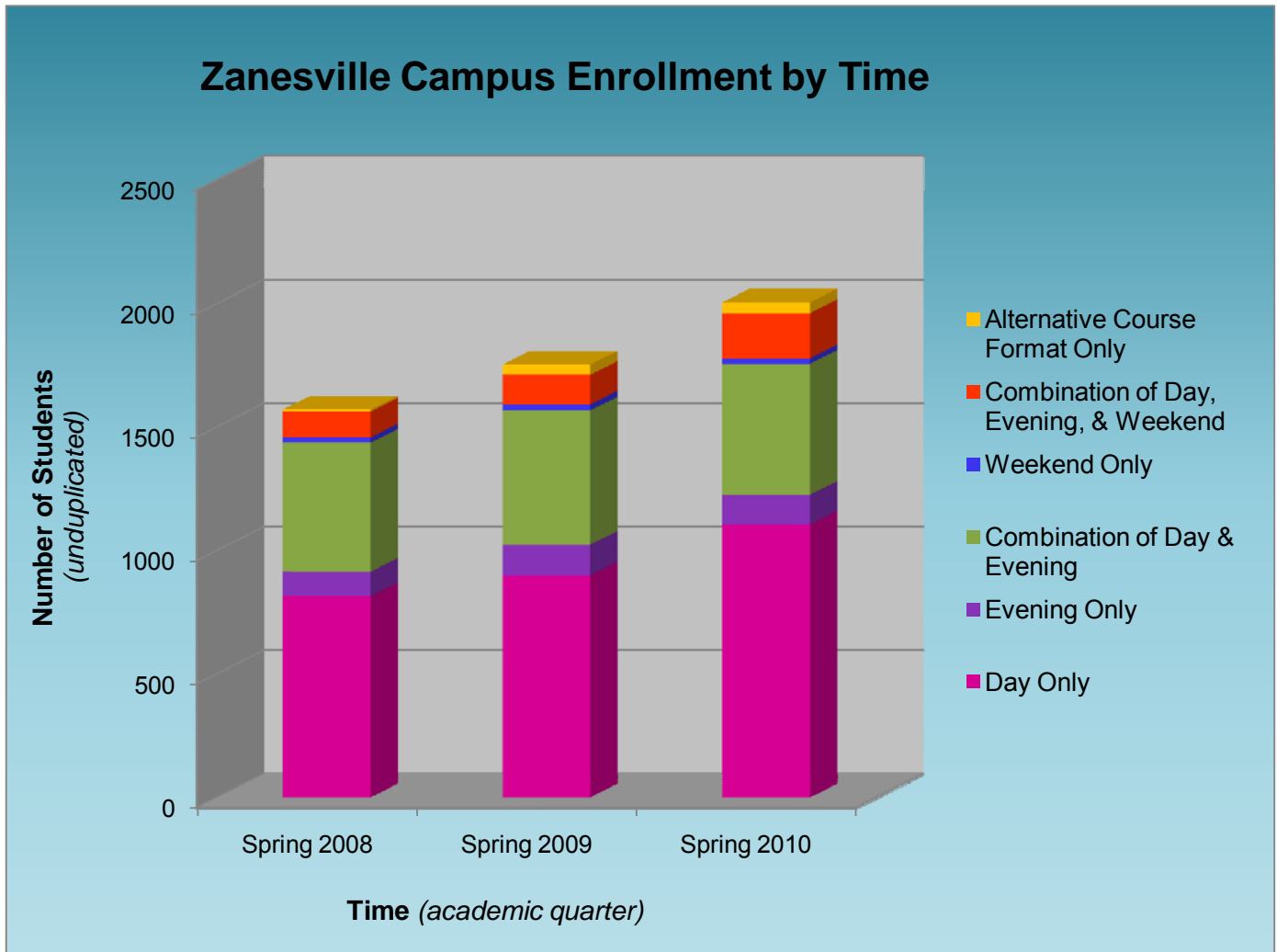
	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Part-Time (<12)	755	38%	799	35%	836	33%
Full-Time (≥12)	1217	62%	1483	65%	1668	67%



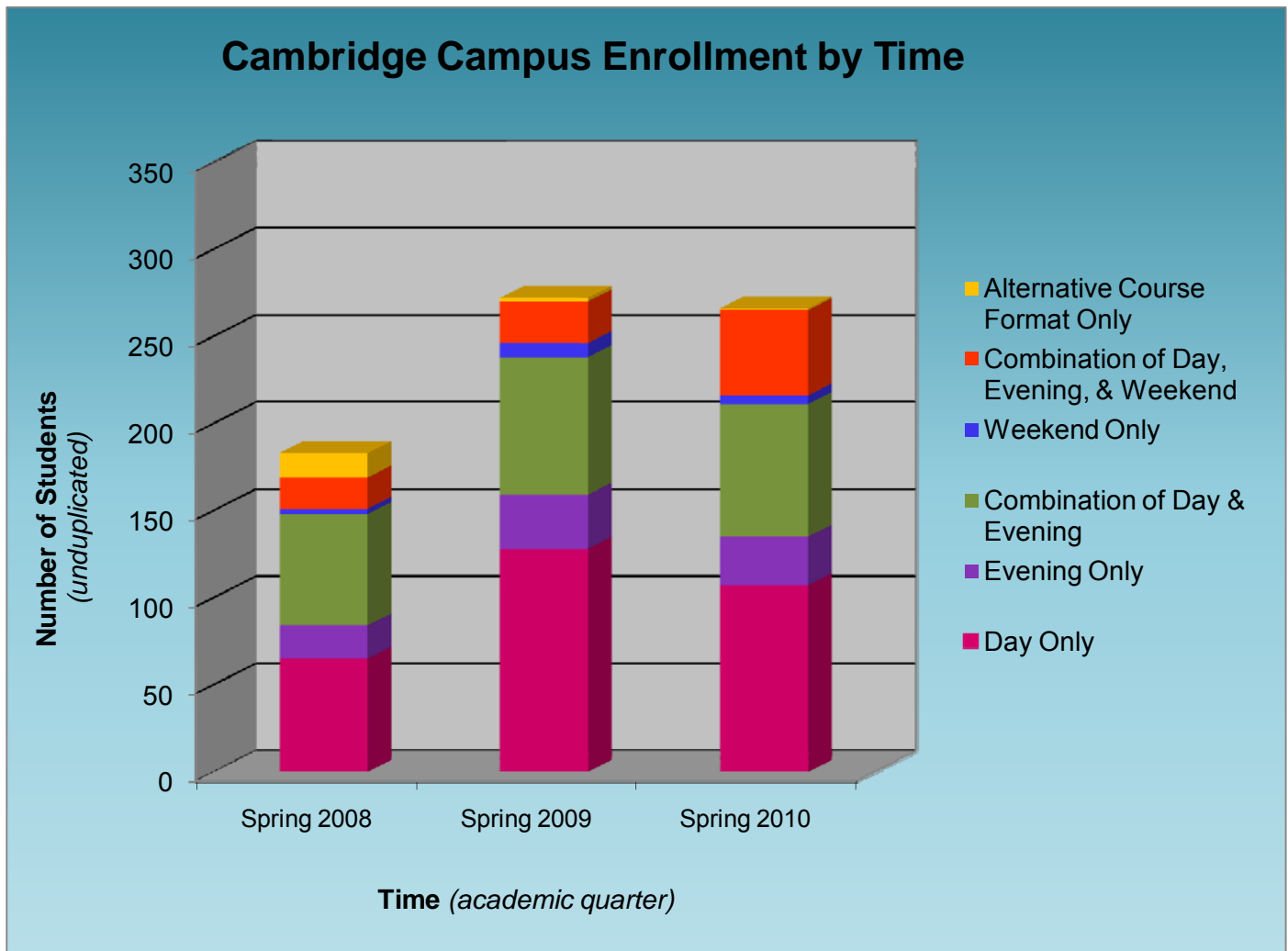
		Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Part-Time	Female	509	26%	530	23%	542	22%
	Male	246	12%	269	12%	294	12%
Full-Time	Female	745	38%	894	39%	1003	40%
	Male	472	24%	589	26%	665	27%



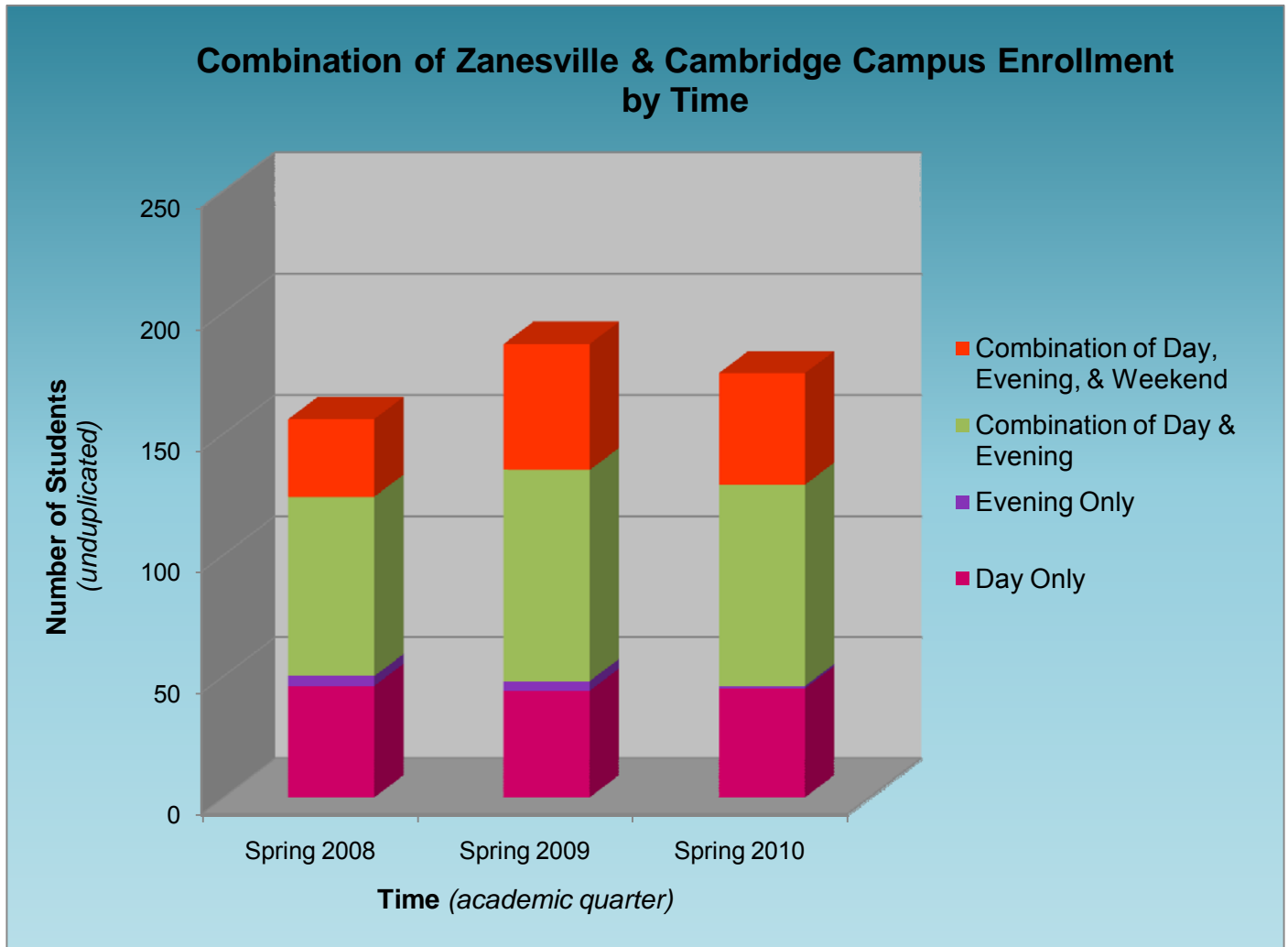
	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Zanesville Campus Only	1570	80%	1754	77%	2004	80%
Cambridge Campus Only	183	9%	272	12%	266	11%
Combination of Zanesville & Cambridge	156	8%	187	8%	175	7%
Alternative Course Format Only	63	3%	69	3%	59	2%



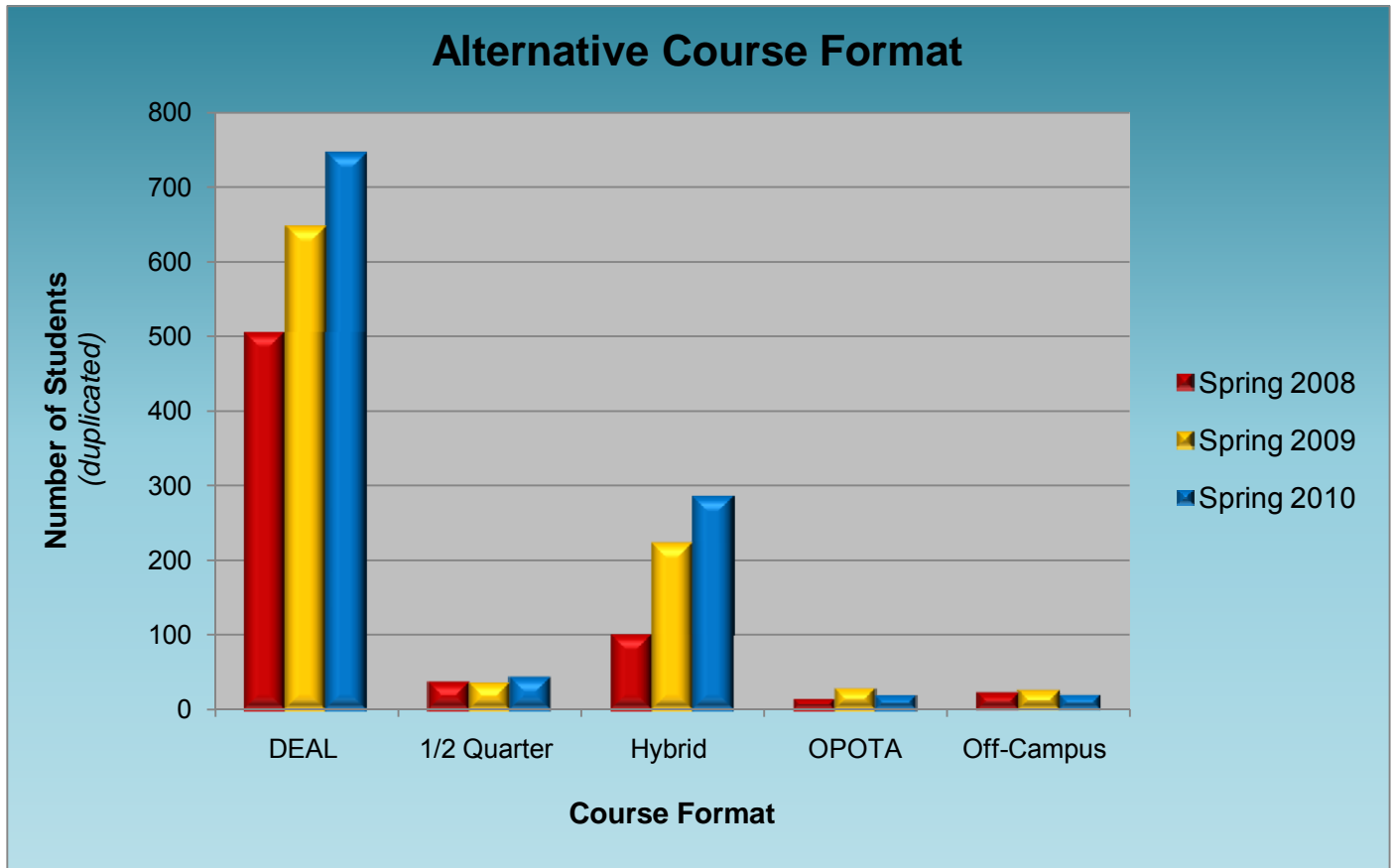
	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Day Only	814	52%	899	51%	1105	55%
Evening Only	99	6%	124	7%	120	6%
Combination of Day & Evening	523	33%	544	31%	531	26%
Weekend Only	21	1%	24	1%	22	1%
Combination of Day, Evening, & Weekend	105	7%	120	7%	183	9%
Alternative Course Format Only	8	1%	41	2%	43	2%



	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Day Only	65	36%	128	47%	107	40%
Evening Only	19	10%	31	11%	28	11%
Combination of Day & Evening	64	35%	79	29%	76	29%
Weekend Only	3	2%	8	3%	5	2%
Combination of Day, Evening, & Weekend	18	10%	24	9%	49	18%
Alternative Course Format Only	14	8%	2	1%	1	0%



	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
Day Only	46	29%	44	24%	45	26%
Evening Only	4	3%	4	2%	1	1%
Combination of Day & Evening	74	47%	87	47%	83	47%
Combination of Day, Evening, & Weekend	32	21%	52	28%	46	26%



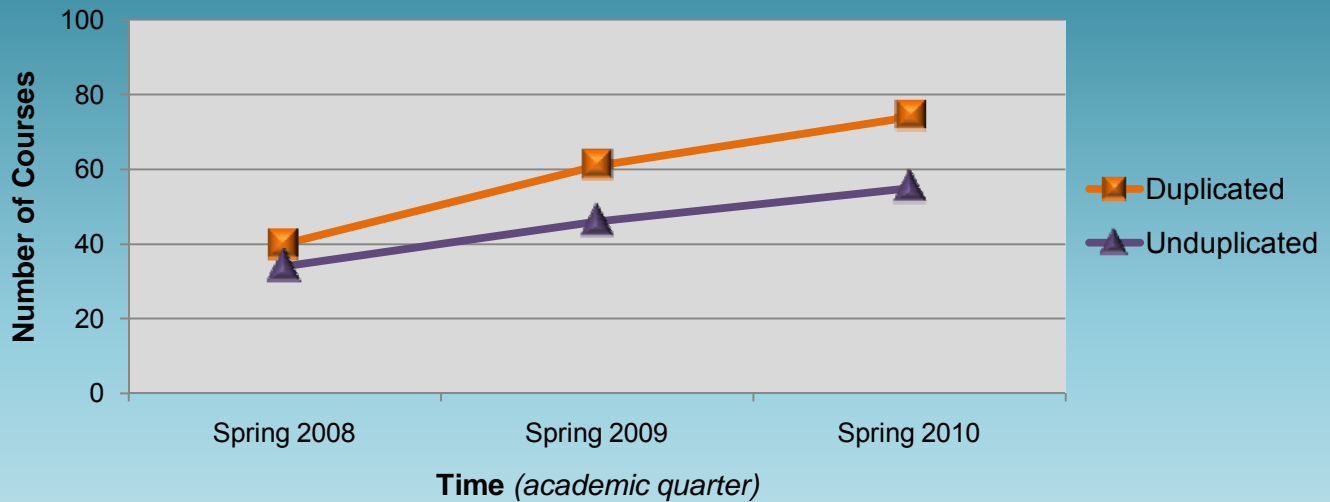
		Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
<b>Distance Education Alternative Learning (DEAL)</b>	<b>Total Enrollment</b>	<b>505</b>	26%	<b>647</b>	28%	<b>745</b>	30%
	Students taking DEAL only	53	10%	69	11%	59	8%
<b>1/2 Quarter (5 week course)</b>	<b>Total Enrollment</b>	<b>37</b>	2%	<b>36</b>	2%	<b>44</b>	2%
	Students taking 1/2 Quarter only	3	8%	2	6%	0	0%
<b>Hybrid (In class and self-study combination)</b>	<b>Total Enrollment</b>	<b>101</b>	5%	<b>223</b>	10%	<b>285</b>	11%
	Students taking Hybrid only	1	1%	6	3%	9	3%
<b>Ohio Peace Officer Training Academy (OPOTA)</b>	<b>Total Enrollment</b>	<b>14</b>	1%	<b>28</b>	1%	<b>19</b>	1%
	Students taking OPOTA only	14	100%	27	96%	19	100%
<b>Intersession (Week long course held between quarters)</b>	<b>Total Enrollment</b>	<b>0</b>	0%	<b>0</b>	0%	<b>0</b>	0%
	Students taking Intersession only	0	0%	0	0%	0	0%
<b>Off-Campus (Course held at another location)</b>	<b>Total Enrollment</b>	<b>22</b>	1%	<b>26</b>	1%	<b>20</b>	1%
	Students taking Off-Campus only	10	45%	0	0%	0	0%

### Distance Education - Alternative Learning (DEAL) Course Enrollment

DEAL courses are designed for independent and distance learning study.

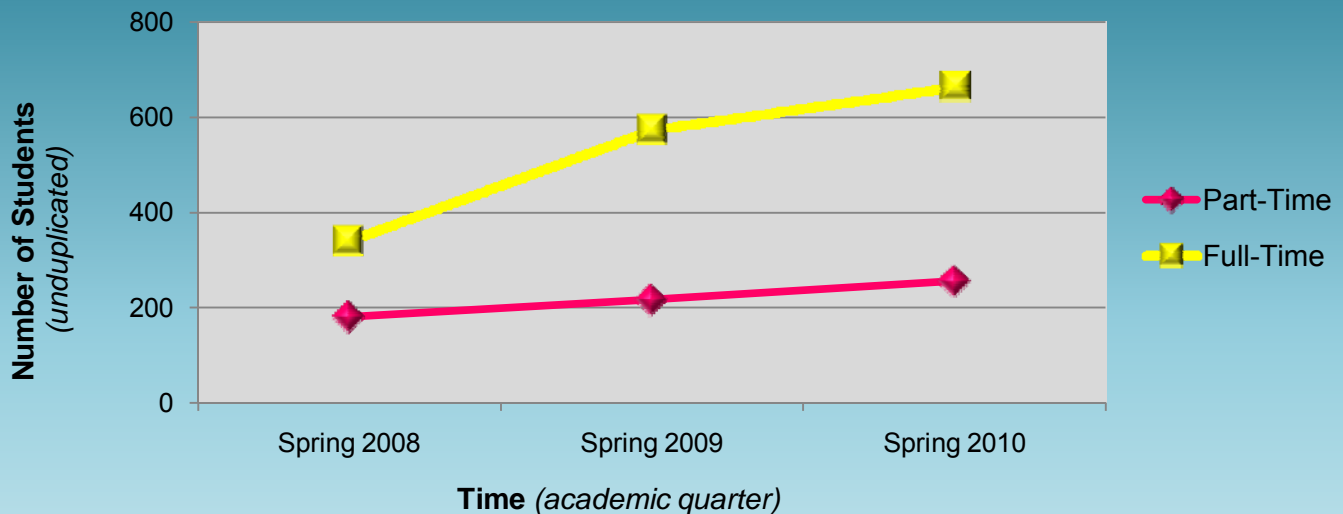
Data excludes workshops offered DEAL

#### DEAL Courses Offered

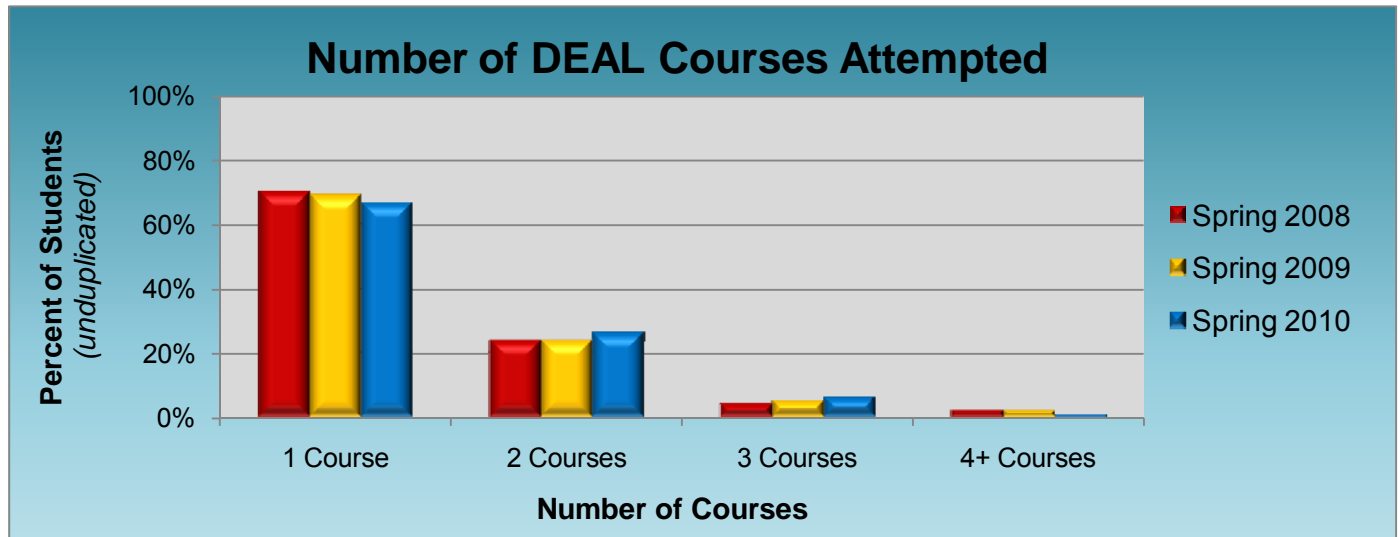


	Spring 2008 (N=1972)	Spring 2009 (N=2282)	Spring 2010 (N=2504)
Duplicated	40	61	74
Unduplicated	34	46	55

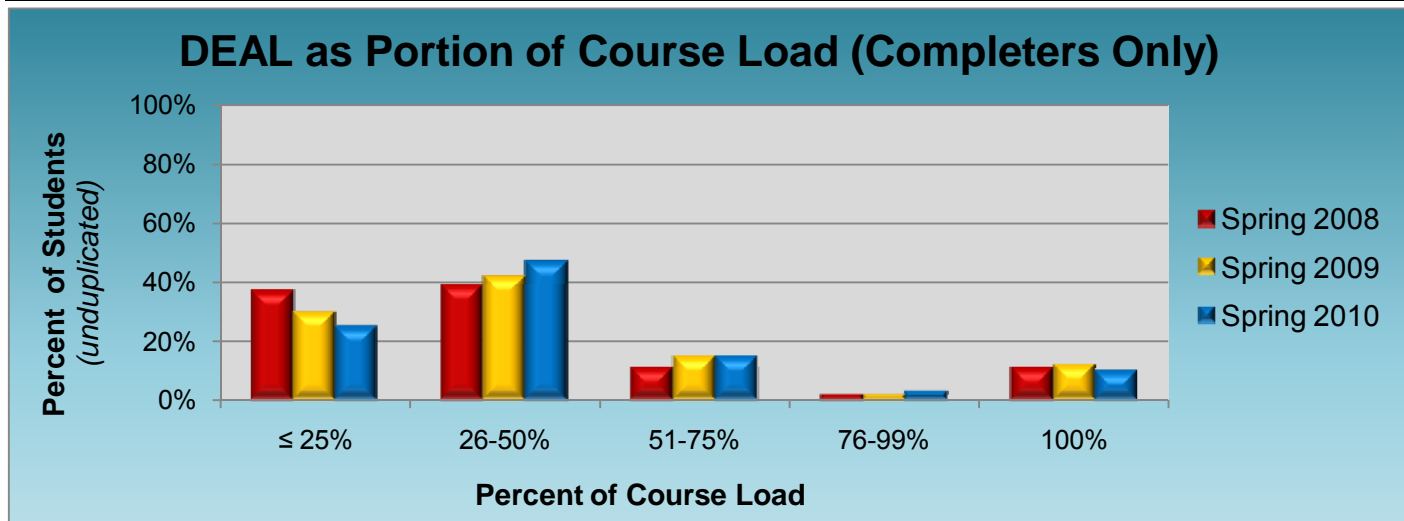
#### DEAL Enrollment Status



	Spring 2008 (N=1972)	Spring 2009 (N=2282)	Spring 2010 (N=2504)
Part-Time (<12)	181	217	256
Full-Time (≥12)	372	573	663



	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
	Count	Percentage	Count	Percentage	Count	Percentage
1 Course	388	70%	546	69%	613	67%
2 Courses	133	24%	189	24%	242	26%
3 Courses	21	4%	38	5%	57	6%
4 Courses	11	2%	14	2%	6	1%
5 Courses	0	0%	2	0%	1	0%
6 Courses	0	0%	1	0%	0	0%



	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
	Count	Percentage	Count	Percentage	Count	Percentage
≤ 25%	179	37%	216	30%	214	25%
26-50%	189	39%	300	42%	398	47%
51-75%	53	11%	104	15%	130	15%
76-99%	10	2%	12	2%	22	3%
100%	52	11%	85	12%	88	10%

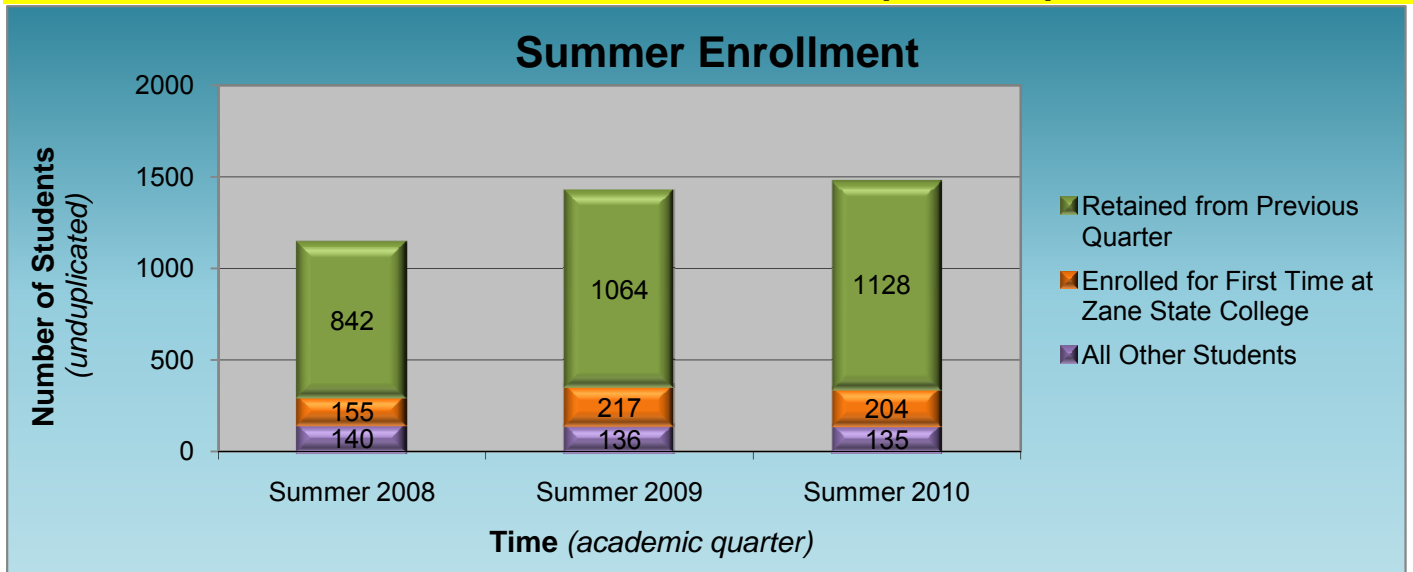
**Student Enrollment by Major**

	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
<b>Accounting</b>	<b>50</b>	<b>3%</b>	<b>62</b>	<b>3%</b>	<b>58</b>	<b>2%</b>
Part-Time	20	40%	16	26%	22	38%
Full-Time	30	50%	46	74%	36	62%
<b>Administrative Office Assistant</b>	<b>50</b>	<b>1%</b>	<b>36</b>	<b>2%</b>	<b>49</b>	<b>1%</b>
Part-Time	18	34%	8	22%	14	29%
Full-Time	32	64%	28	78%	35	71%
<b>Associate of Technology Study</b>	<b>15</b>	<b>1%</b>	<b>26</b>	<b>1%</b>	<b>15</b>	<b>1%</b>
Part-Time	3	20%	5	19%	5	33%
Full-Time	12	80%	21	81%	10	67%
<b>Associate of Arts/Science</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>42</b>	<b>2%</b>
Part-Time	0	0%	1	50%	9	21%
Full-Time	0	0%	1	50%	33	79%
<b>Business Management</b>	<b>170</b>	<b>9%</b>	<b>178</b>	<b>8%</b>	<b>195</b>	<b>8%</b>
Part-Time	58	34%	69	39%	67	34%
Full-Time	112	66%	109	61%	128	66%
<b>Business Management Human Resource</b>	<b>29</b>	<b>1%</b>	<b>40</b>	<b>2%</b>	<b>36</b>	<b>1%</b>
Part-Time	12	41%	14	35%	17	47%
Full-Time	17	59%	26	65%	19	53%
<b>Business Management Marketing</b>	<b>31</b>	<b>2%</b>	<b>40</b>	<b>2%</b>	<b>36</b>	<b>1%</b>
Part-Time	8	26%	13	33%	10	28%
Full-Time	23	74%	27	68%	26	72%
<b>Computer Aided Drafting &amp; Design</b>	<b>55</b>	<b>3%</b>	<b>62</b>	<b>3%</b>	<b>52</b>	<b>2%</b>
Part-Time	17	31%	23	37%	14	27%
Full-Time	38	69%	39	63%	38	73%
<b>Computer Science</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>
Part-Time	0	0%	0	0%	1	100%
Full-Time	0	0%	0	0%	0	0%
<b>Computerized Machine Tool</b>	<b>24</b>	<b>1%</b>	<b>24</b>	<b>1%</b>	<b>22</b>	<b>1%</b>
Part-Time	14	58%	12	50%	15	68%
Full-Time	10	42%	12	50%	7	32%
<b>Criminal Justice - Corrections Science</b>	<b>124</b>	<b>6%</b>	<b>49</b>	<b>2%</b>	<b>59</b>	<b>2%</b>
Part-Time	39	31%	12	24%	8	14%
Full-Time	85	69%	37	76%	51	86%
<b>Criminal Justice - Police Science</b> (Combined with Corrections until winter 2009)	<b>0</b>	<b>0%</b>	<b>95</b>	<b>4%</b>	<b>104</b>	<b>4%</b>
Part-Time	0	0%	22	23%	23	22%
Full-Time	0	0%	73	77%	81	78%
<b>Culinary Arts</b>	<b>57</b>	<b>3%</b>	<b>55</b>	<b>2%</b>	<b>63</b>	<b>3%</b>
Part-Time	21	37%	12	22%	15	24%
Full-Time	36	63%	43	78%	48	76%

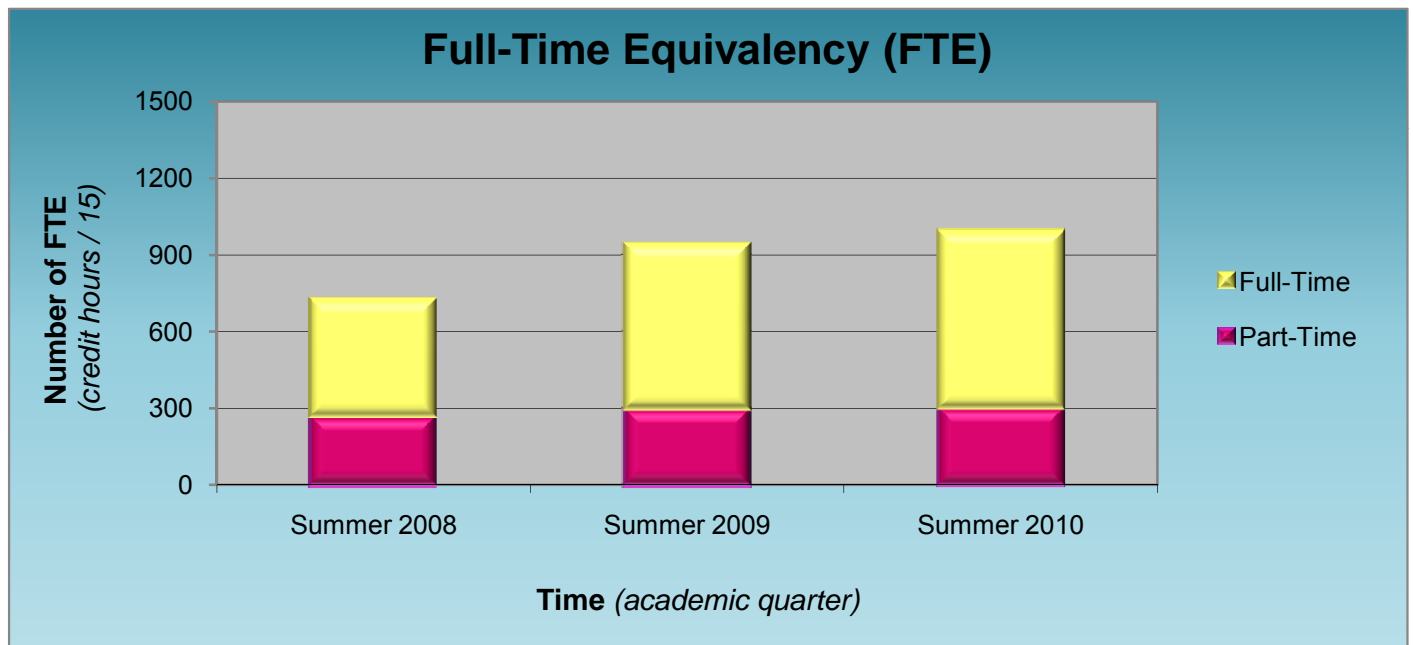
	<b>Spring 2008 (N=1972)</b>		<b>Spring 2009 (N=2282)</b>		<b>Spring 2010 (N=2504)</b>	
<b>Early Childhood Education</b>	<b>78</b>	<b>4%</b>	<b>91</b>	<b>4%</b>	<b>83</b>	<b>3%</b>
Part-Time	26	33%	32	35%	24	29%
Full-Time	52	67%	59	65%	59	71%
<b>Education Paraprofessional</b>	<b>12</b>	<b>1%</b>	<b>10</b>	<b>0%</b>	<b>9</b>	<b>0%</b>
Part-Time	5	42%	4	40%	3	33%
Full-Time	7	58%	6	60%	6	67%
<b>Electrical/Electronics Engineering Technology</b>	<b>96</b>	<b>5%</b>	<b>121</b>	<b>5%</b>	<b>143</b>	<b>6%</b>
Part-Time	19	20%	21	17%	31	22%
Full-Time	77	80%	100	83%	112	78%
<b>Environmental Science, Safety, &amp; Health</b>	<b>15</b>	<b>1%</b>	<b>28</b>	<b>1%</b>	<b>30</b>	<b>1%</b>
Part-Time	6	40%	11	39%	6	20%
Full-Time	9	60%	17	61%	24	80%
<b>Health Information Management</b>	<b>23</b>	<b>1%</b>	<b>40</b>	<b>2%</b>	<b>52</b>	<b>2%</b>
Part-Time	6	26%	13	33%	20	38%
Full-Time	17	74%	27	68%	32	62%
<b>Human Services Assistant</b>	<b>141</b>	<b>7%</b>	<b>170</b>	<b>7%</b>	<b>193</b>	<b>8%</b>
Part-Time	45	32%	45	26%	51	26%
Full-Time	96	68%	125	74%	142	74%
<b>Information Technology</b>	<b>121</b>	<b>6%</b>	<b>120</b>	<b>5%</b>	<b>106</b>	<b>4%</b>
Part-Time	28	23%	32	27%	35	33%
Full-Time	93	77%	88	73%	71	67%
<b>Medical Assisting</b>	<b>137</b>	<b>7%</b>	<b>158</b>	<b>7%</b>	<b>171</b>	<b>7%</b>
Part-Time	49	36%	46	29%	45	26%
Full-Time	88	64%	112	71%	126	74%
<b>Medical Laboratory</b>	<b>45</b>	<b>2%</b>	<b>43</b>	<b>2%</b>	<b>45</b>	<b>2%</b>
Part-Time	15	33%	18	42%	10	22%
Full-Time	30	67%	25	58%	35	78%
<b>Occupational Therapy Assistant</b>	<b>106</b>	<b>5%</b>	<b>130</b>	<b>6%</b>	<b>144</b>	<b>6%</b>
Part-Time	34	32%	51	39%	58	40%
Full-Time	72	68%	79	61%	86	60%
<b>Paralegal</b>	<b>43</b>	<b>2%</b>	<b>38</b>	<b>2%</b>	<b>40</b>	<b>2%</b>
Part-Time	13	30%	11	29%	11	28%
Full-Time	30	70%	27	71%	29	73%
<b>Parks, Recreation, &amp; Wildlife</b>	<b>25</b>	<b>1%</b>	<b>32</b>	<b>1%</b>	<b>36</b>	<b>1%</b>
Part-Time	6	24%	9	28%	4	11%
Full-Time	19	76%	23	72%	32	89%
<b>Pathways to Engineering</b>	<b>24</b>	<b>1%</b>	<b>21</b>	<b>1%</b>	<b>25</b>	<b>1%</b>
Part-Time	0	0%	1	5%	0	0%
Full-Time	24	100%	20	95%	25	100%

	Spring 2008 (N=1972)		Spring 2009 (N=2282)		Spring 2010 (N=2504)	
<b>Physical Therapist Assistant</b>	<b>117</b>	<b>6%</b>	<b>123</b>	<b>5%</b>	<b>141</b>	<b>6%</b>
Part-Time	63	54%	45	37%	53	38%
Full-Time	54	46%	78	63%	88	62%
<b>Power Generation</b>	<b>1</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>2</b>	<b>0%</b>
Part-Time	1	100%	3	100%	2	100%
Full-Time	0	0%	0	0%	0	0%
<b>Radiologic Technology</b>	<b>98</b>	<b>5%</b>	<b>119</b>	<b>5%</b>	<b>122</b>	<b>5%</b>
Part-Time	42	43%	41	34%	40	33%
Full-Time	56	57%	78	66%	82	67%
<b>Sports and Fitness Management</b>	<b>25</b>	<b>1%</b>	<b>22</b>	<b>1%</b>	<b>35</b>	<b>1%</b>
Part-Time	7	28%	7	32%	10	29%
Full-Time	18	72%	15	68%	25	71%
<b>Welding Technology</b>	<b>1</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>25</b>	<b>1%</b>
Part-Time	1	100%	1	50%	4	16%
Full-Time	0	0%	1	50%	21	84%
<b>Major Not Specified &amp; Undecided</b>	<b>259</b>	<b>13%</b>	<b>342</b>	<b>15%</b>	<b>370</b>	<b>15%</b>
Part-Time	179	69%	201	59%	209	56%
Full-Time	80	31%	141	41%	161	44%

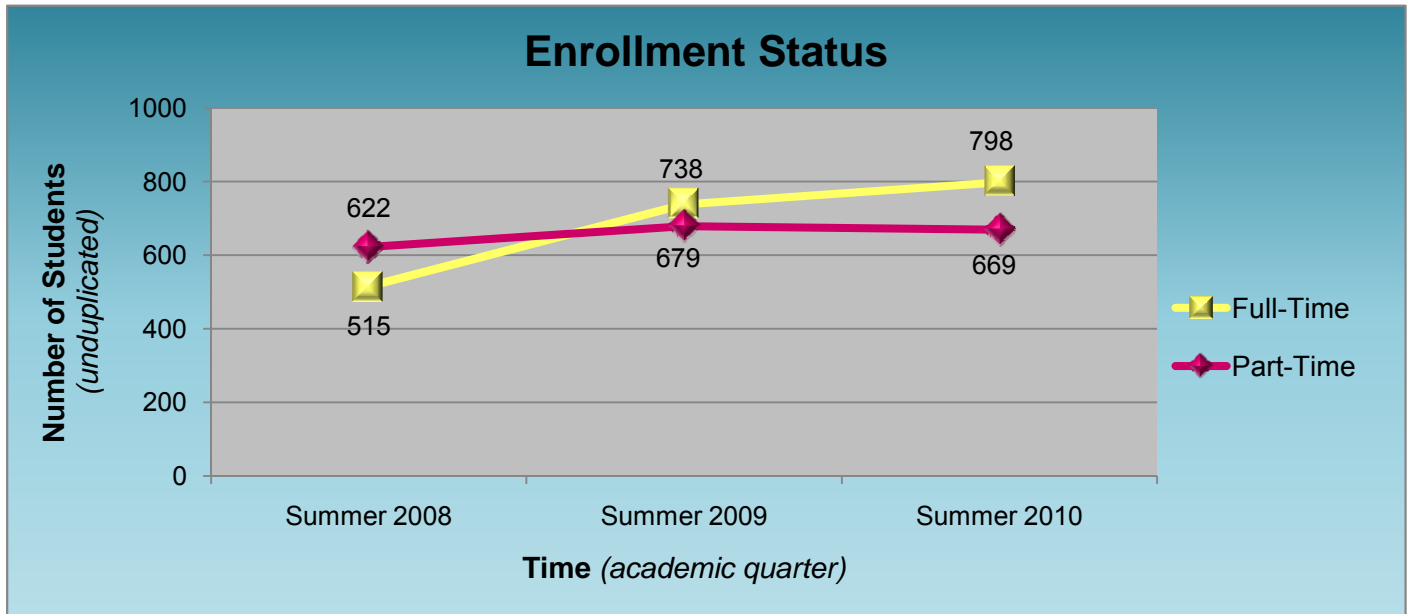
Information is taken from end of quarter reports



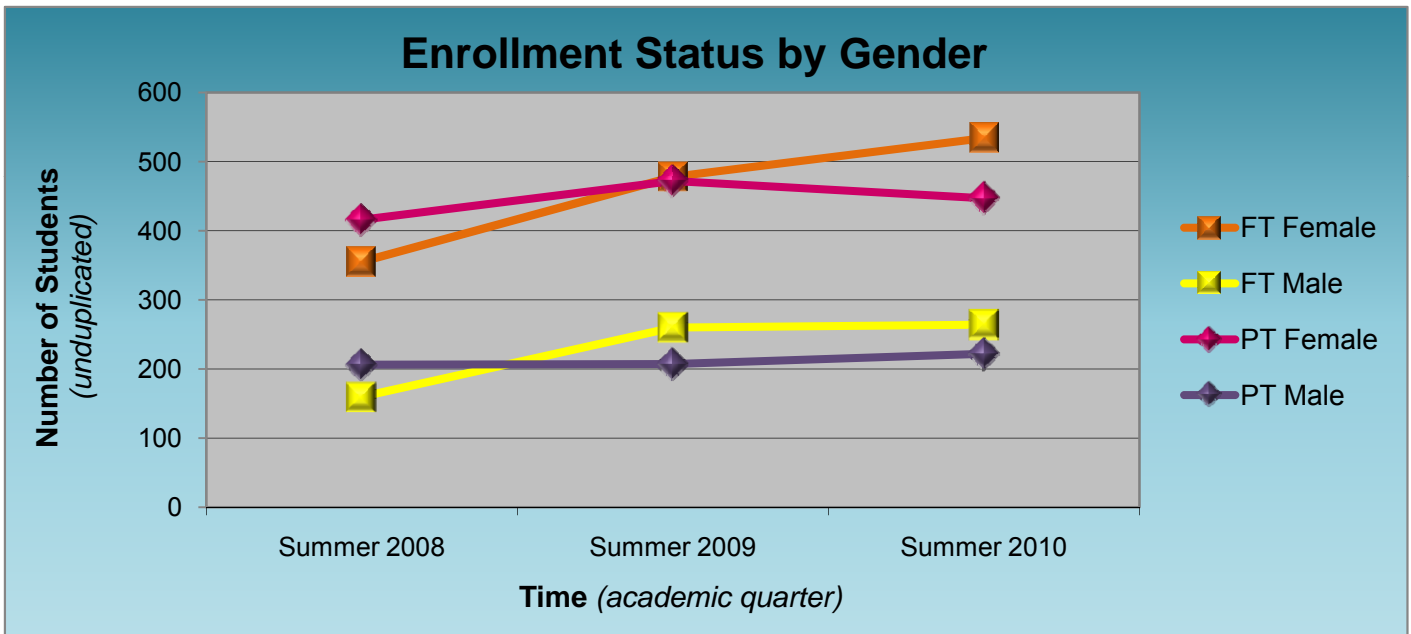
	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Enrolled for First Time at Zane State College	155	14%	217	15%	204	14%
Retained from Previous Quarter	842	74%	1064	75%	1128	77%
All Other Students	140	12%	136	10%	135	9%



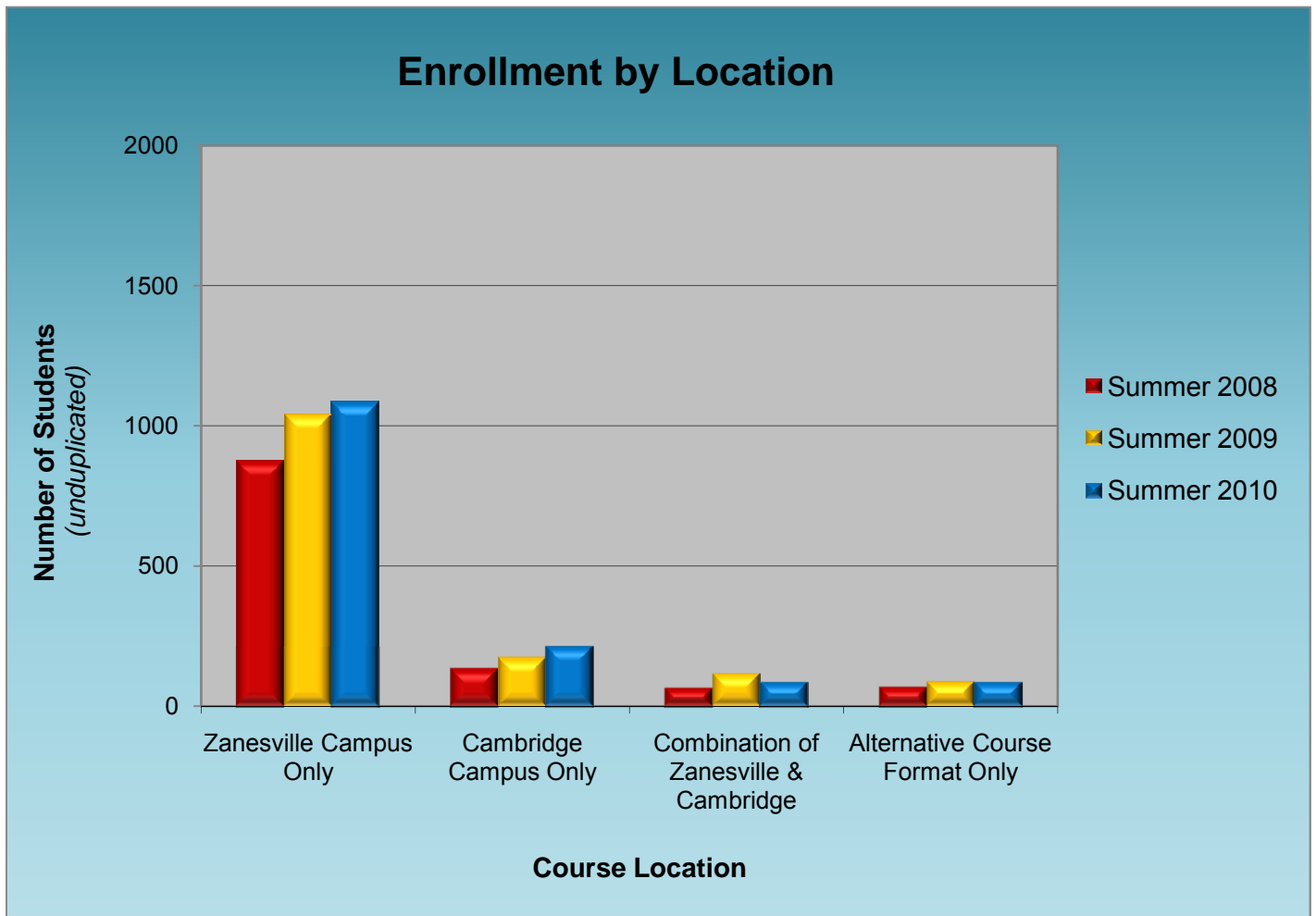
		Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
FTE	Part-Time	265	37%	293	31%	297	30%
	Full-Time	459	63%	646	69%	695	70%



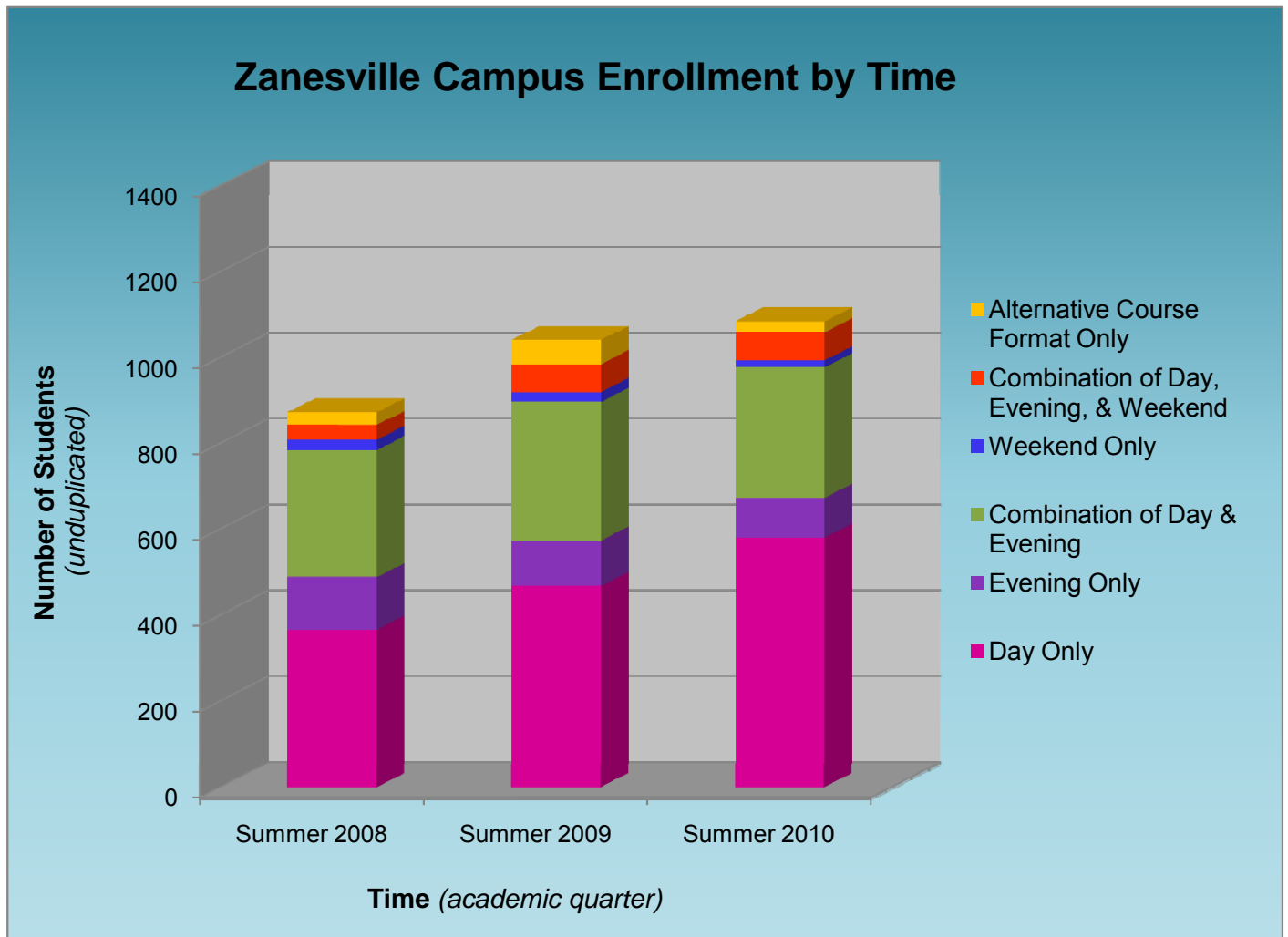
	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Part-Time (<12)	622	55%	679	48%	669	46%
Full-Time (≥12)	515	45%	738	52%	798	54%



		Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Part-Time	Female	416	37%	472	33%	447	30%
	Male	206	18%	207	15%	222	15%
Full-Time	Female	355	31%	478	34%	534	36%
	Male	160	14%	260	18%	264	18%

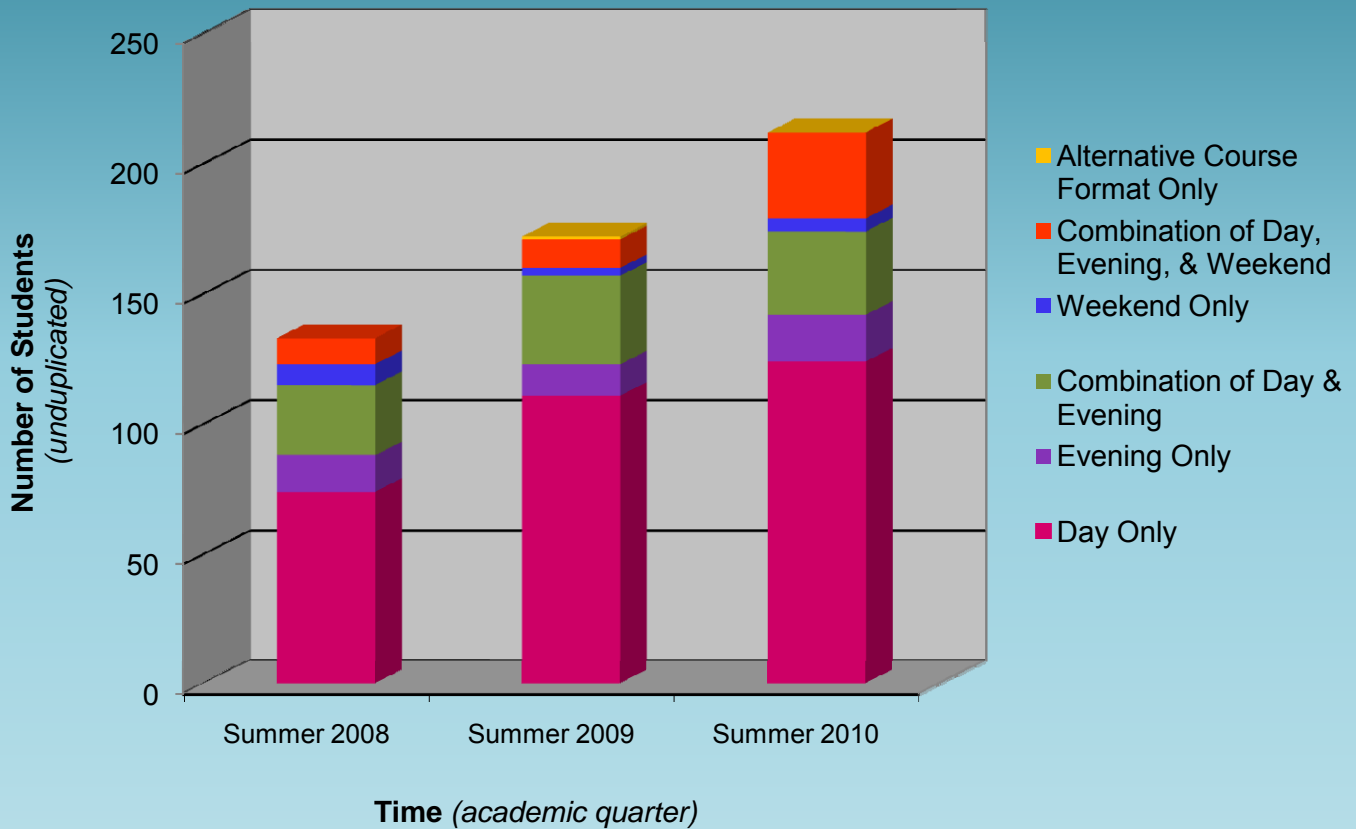


	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Zanesville Campus Only	873	77%	1041	73%	1085	74%
Cambridge Campus Only	133	12%	172	12%	212	14%
Combination of Zanesville & Cambridge	64	6%	116	8%	85	6%
Alternative Course Format Only	67	6%	88	6%	85	6%

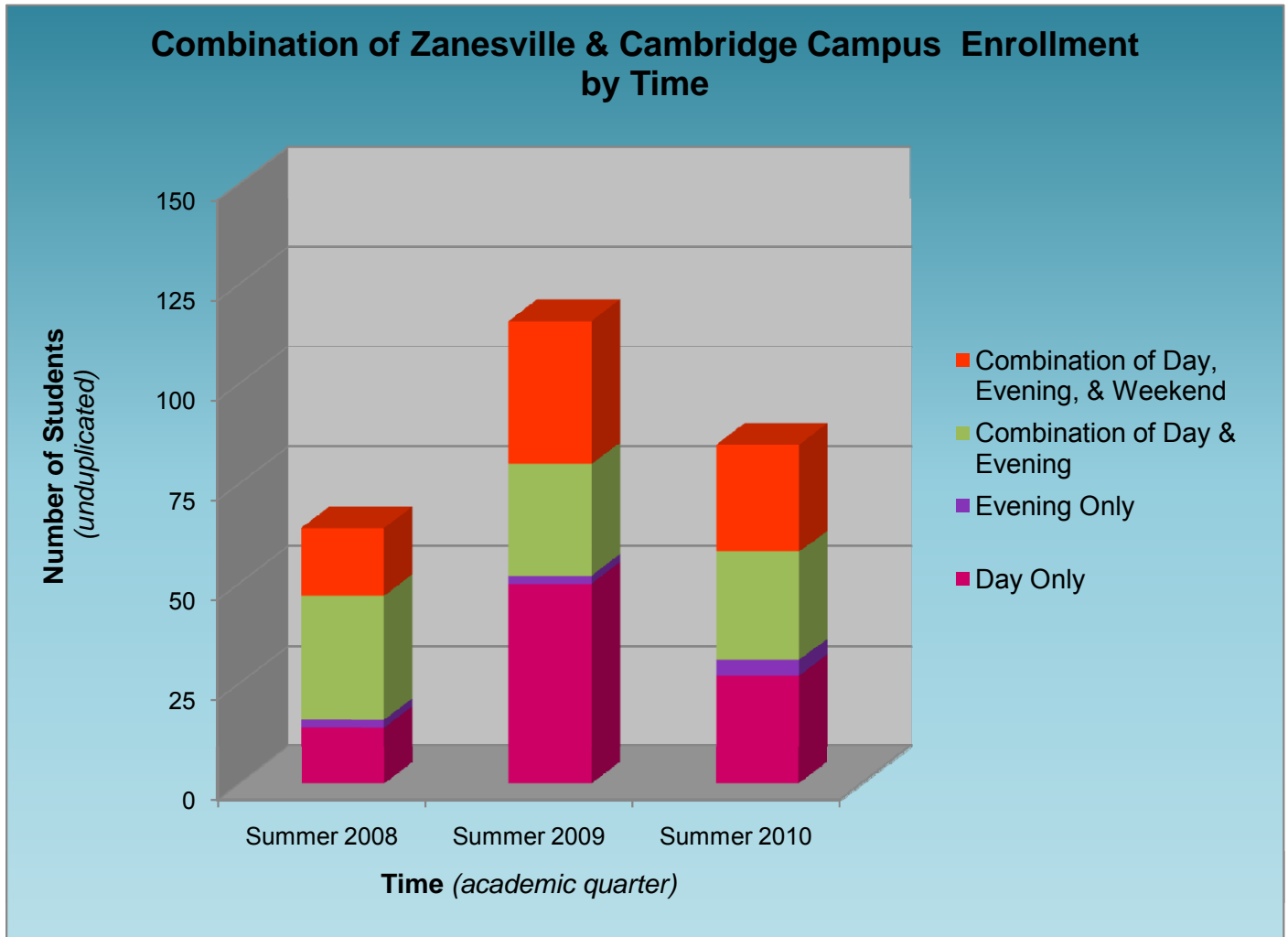


	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Day Only	367	42%	468	45%	580	53%
Evening Only	122	14%	105	10%	94	9%
Combination of Day & Evening	295	34%	324	31%	303	28%
Weekend Only	24	3%	23	2%	16	1%
Combination of Day, Evening, & Weekend	35	4%	64	6%	67	6%
Alternative Course Format Only	30	3%	57	5%	25	2%

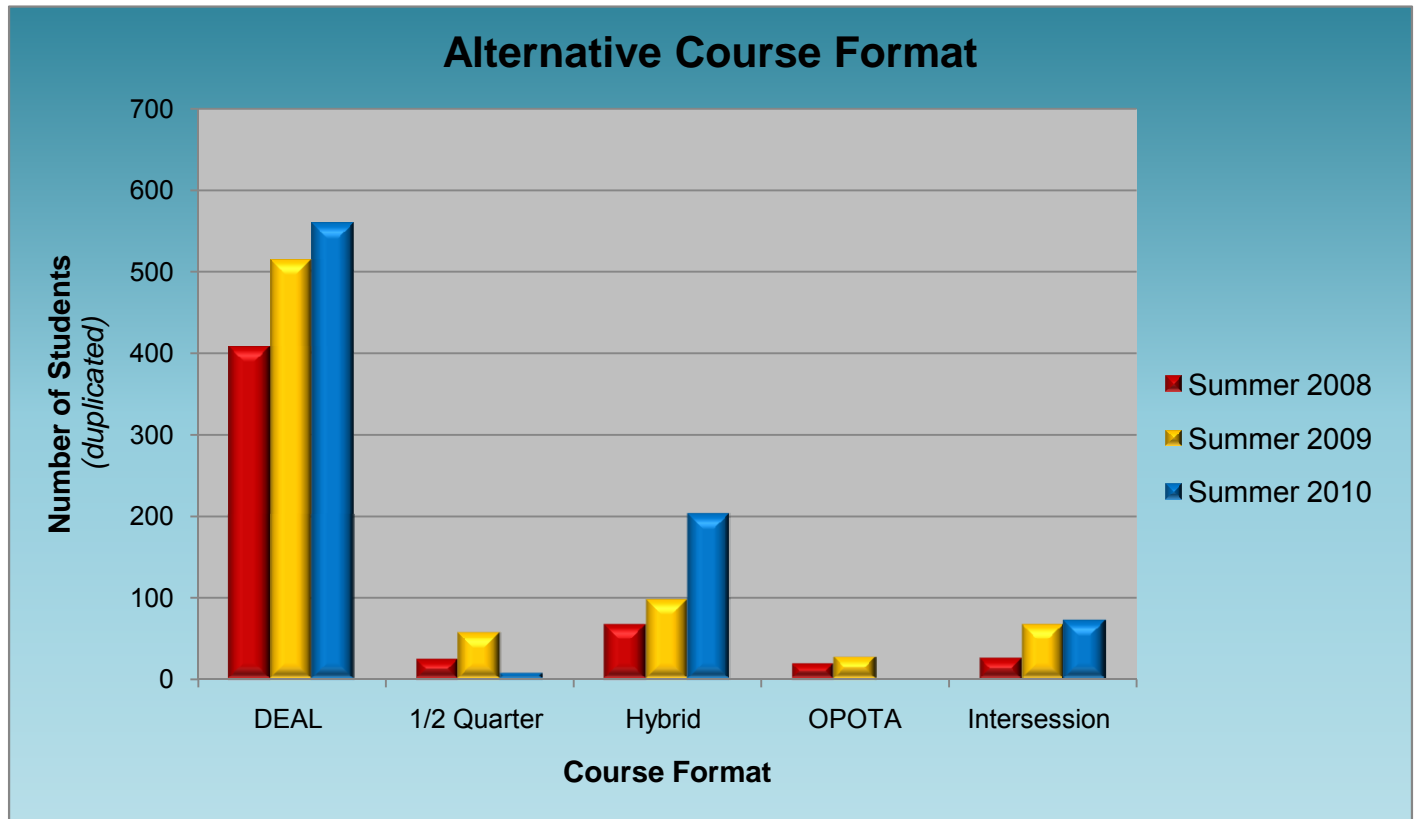
### Cambridge Campus Enrollment by Time



	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Day Only	74	56%	111	65%	124	58%
Evening Only	14	11%	12	7%	18	8%
Combination of Day & Evening	27	20%	34	20%	32	15%
Weekend Only	8	6%	3	2%	5	2%
Combination of Day, Evening, & Weekend	10	8%	11	6%	33	16%
Alternative Course Format Only	0	0%	1	1%	0	0%



	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Day Only	14	22%	50	43%	27	32%
Evening Only	2	3%	2	2%	4	5%
Combination of Day & Evening	31	48%	28	24%	27	32%
Combination of Day, Evening, & Weekend	17	27%	36	31%	27	32%



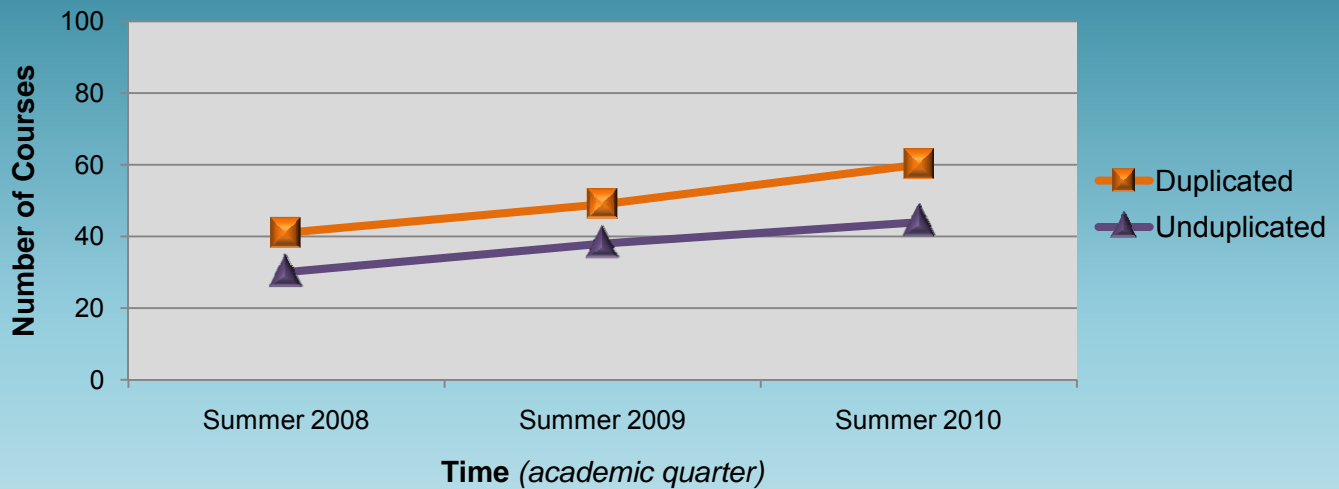
		Summer 2008 (N=1137)	Summer 2009 (N=1417)	Summer 2010 (N=1467)			
<b>Distance Education Alternative Learning (DEAL)</b>	<b>Total Enrollment</b>	<b>407</b>	36%	<b>514</b>	36%	<b>559</b>	38%
	Students taking DEAL only	66	16%	88	17%	85	15%
<b>1/2 Quarter (5 week course)</b>	<b>Total Enrollment</b>	<b>24</b>	2%	<b>57</b>	4%	<b>7</b>	0%
	Students taking 1/2 Quarter only	3	13%	5	9%	0	0%
<b>Hybrid (In class and self-study combination)</b>	<b>Total Enrollment</b>	<b>67</b>	6%	<b>98</b>	7%	<b>203</b>	14%
	Students taking Hybrid only	2	3%	4	4%	12	6%
<b>Ohio Peace Officer Training Academy (OPOTA)</b>	<b>Total Enrollment</b>	<b>19</b>	2%	<b>27</b>	2%	<b>0</b>	0%
	Students taking OPOTA only	16	84%	25	93%	0	0%
<b>Intersession (Week long course held between quarters)</b>	<b>Total Enrollment</b>	<b>25</b>	2%	<b>67</b>	5%	<b>72</b>	5%
	Students taking Intersession only	0	0%	9	13%	2	3%
<b>Off-Campus (Course held at another location)</b>	<b>Total Enrollment</b>	<b>0</b>	0%	<b>0</b>	0%	<b>5</b>	0%
	Students taking Off-Campus only	0	0%	0	0%	0	0%

### Distance Education - Alternative Learning (DEAL) Course Enrollment

DEAL courses are designed for independent and distance learning study.

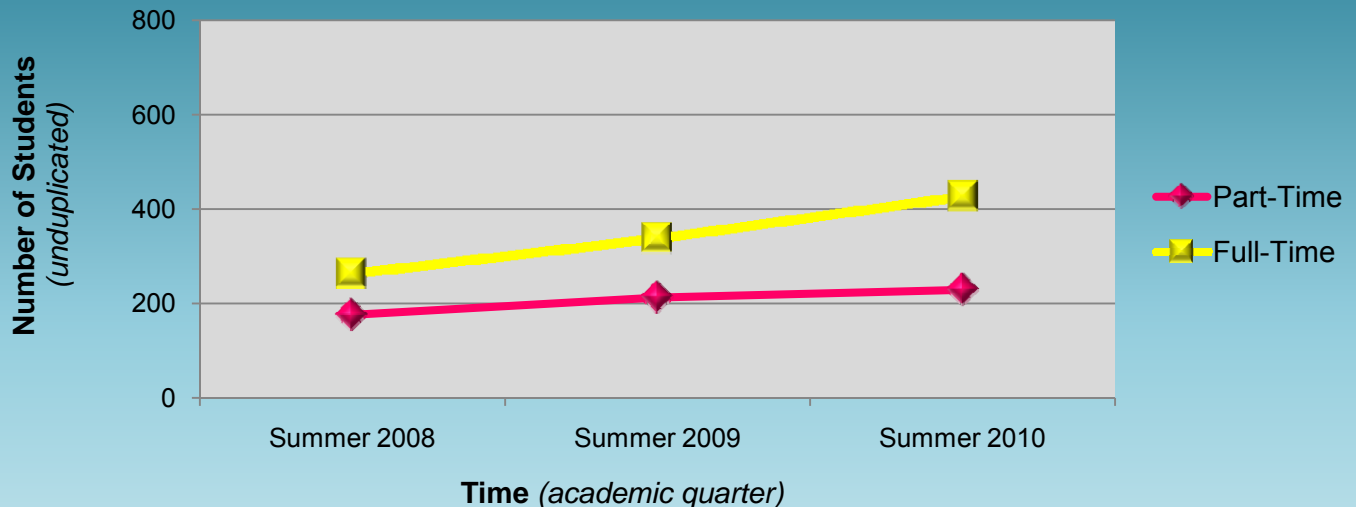
Data excludes workshops offered DEAL

#### DEAL Courses Offered

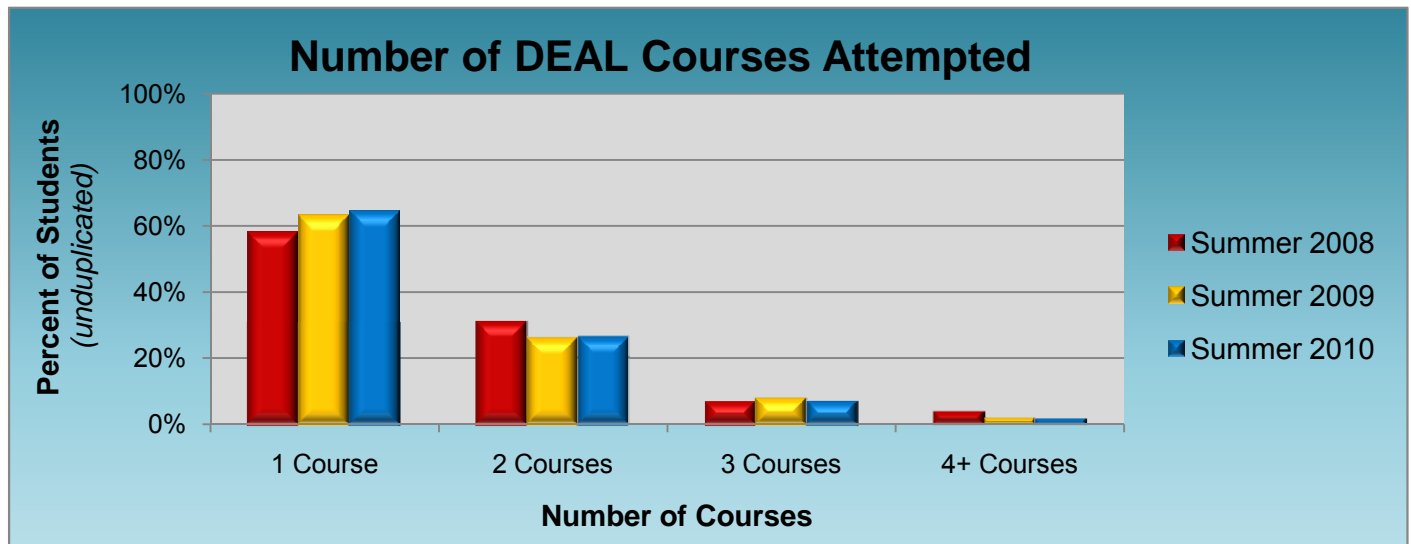


	Summer 2008	Summer 2009	Summer 2010
Duplicated	41	49	60
Unduplicated	30	38	44

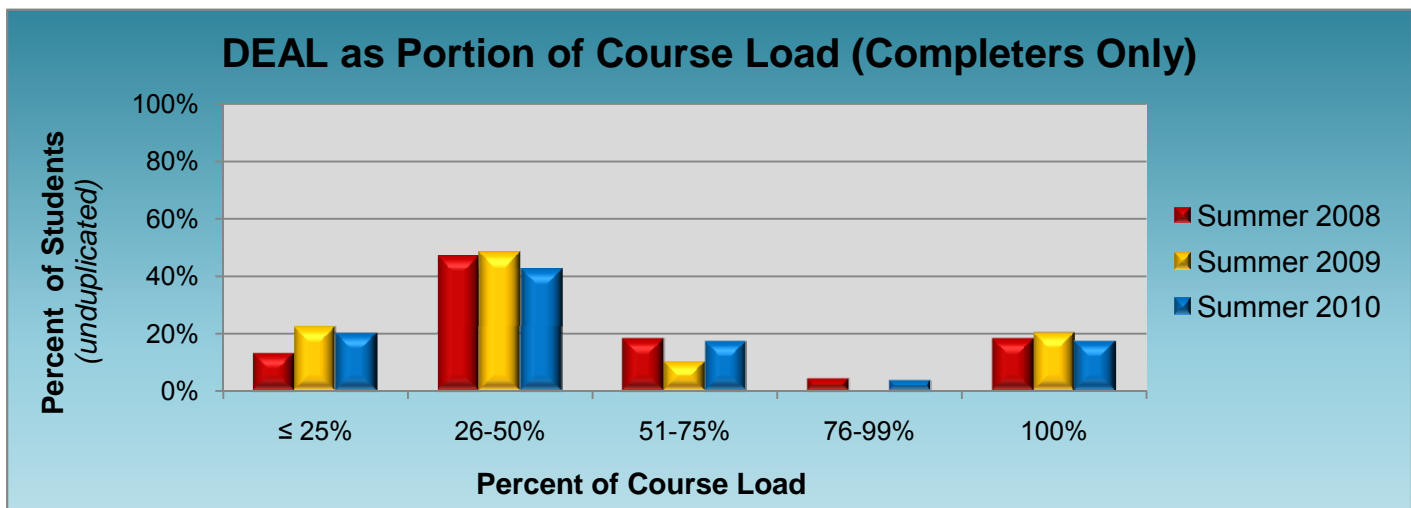
#### DEAL Enrollment Status



	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
Part-Time (<12)	176	40%	213	39%	229	35%
Full-Time (≥12)	265	60%	340	61%	429	65%



	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
1 Course	256	58%	346	63%	424	64%
2 Courses	136	31%	146	26%	174	26%
3 Courses	32	7%	47	8%	47	7%
4 Courses	16	4%	13	2%	12	2%
5 Courses	0	0%	1	0%	1	0%
6 Courses	1	0%	0	0%	0	0%



	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
≤ 25%	50	13%	105	22%	120	20%
26-50%	184	47%	226	48%	255	42%
51-75%	72	18%	45	10%	103	17%
76-99%	17	4%	1	0%	21	3%
100%	72	18%	95	20%	103	17%

**Student Enrollment by Major**

	<b>Summer 2008 (N=1137)</b>		<b>Summer 2009 (N=1417)</b>		<b>Summer 2010 (N=1467)</b>	
<b>Accounting</b>	<b>32</b>	<b>3%</b>	<b>42</b>	<b>3%</b>	<b>35</b>	<b>2%</b>
Part-Time	16	50%	19	45%	17	49%
Full-Time	16	50%	23	55%	18	51%
<b>Administrative Office Assistant</b>	<b>31</b>	<b>1%</b>	<b>28</b>	<b>1%</b>	<b>33</b>	<b>1%</b>
Part-Time	11	35%	12	43%	10	30%
Full-Time	20	65%	16	57%	23	70%
<b>Associate of Technology Study</b>	<b>8</b>	<b>1%</b>	<b>14</b>	<b>1%</b>	<b>6</b>	<b>0%</b>
Part-Time	6	75%	4	29%	2	33%
Full-Time	2	25%	10	71%	4	67%
<b>Associate of Arts/Science</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>37</b>	<b>3%</b>
Part-Time	0	0%	2	67%	18	49%
Full-Time	0	0%	1	33%	19	51%
<b>Business Management</b>	<b>79</b>	<b>7%</b>	<b>79</b>	<b>6%</b>	<b>115</b>	<b>8%</b>
Part-Time	34	43%	30	38%	46	40%
Full-Time	45	57%	49	62%	69	60%
<b>Business Management Human Resource</b>	<b>15</b>	<b>1%</b>	<b>25</b>	<b>2%</b>	<b>16</b>	<b>1%</b>
Part-Time	7	47%	11	44%	6	38%
Full-Time	8	53%	14	56%	10	63%
<b>Business Management Marketing</b>	<b>17</b>	<b>1%</b>	<b>25</b>	<b>2%</b>	<b>19</b>	<b>1%</b>
Part-Time	7	41%	12	48%	4	21%
Full-Time	10	59%	13	52%	15	79%
<b>Computer Aided Drafting &amp; Design</b>	<b>23</b>	<b>2%</b>	<b>28</b>	<b>2%</b>	<b>21</b>	<b>1%</b>
Part-Time	14	61%	16	57%	13	62%
Full-Time	9	39%	12	43%	8	38%
<b>Computerized Machine Tool</b>	<b>10</b>	<b>1%</b>	<b>4</b>	<b>0%</b>	<b>3</b>	<b>0%</b>
Part-Time	6	60%	2	50%	1	33%
Full-Time	4	40%	2	50%	2	67%
<b>Criminal Justice - Corrections Science</b>	<b>62</b>	<b>5%</b>	<b>46</b>	<b>3%</b>	<b>29</b>	<b>2%</b>
Part-Time	21	34%	14	30%	9	31%
Full-Time	41	66%	32	70%	20	69%
<b>Criminal Justice - Police Science</b> (Combined with Corrections until winter 2009)	<b>0</b>	<b>0%</b>	<b>59</b>	<b>4%</b>	<b>54</b>	<b>4%</b>
Part-Time	0	0%	17	29%	26	48%
Full-Time	0	0%	42	71%	28	52%
<b>Culinary Arts</b>	<b>42</b>	<b>4%</b>	<b>32</b>	<b>2%</b>	<b>50</b>	<b>3%</b>
Part-Time	23	55%	19	59%	24	48%
Full-Time	19	45%	13	41%	26	52%
<b>Early Childhood Education</b>	<b>52</b>	<b>5%</b>	<b>55</b>	<b>4%</b>	<b>51</b>	<b>3%</b>
Part-Time	41	79%	20	36%	27	53%
Full-Time	11	21%	35	64%	24	47%

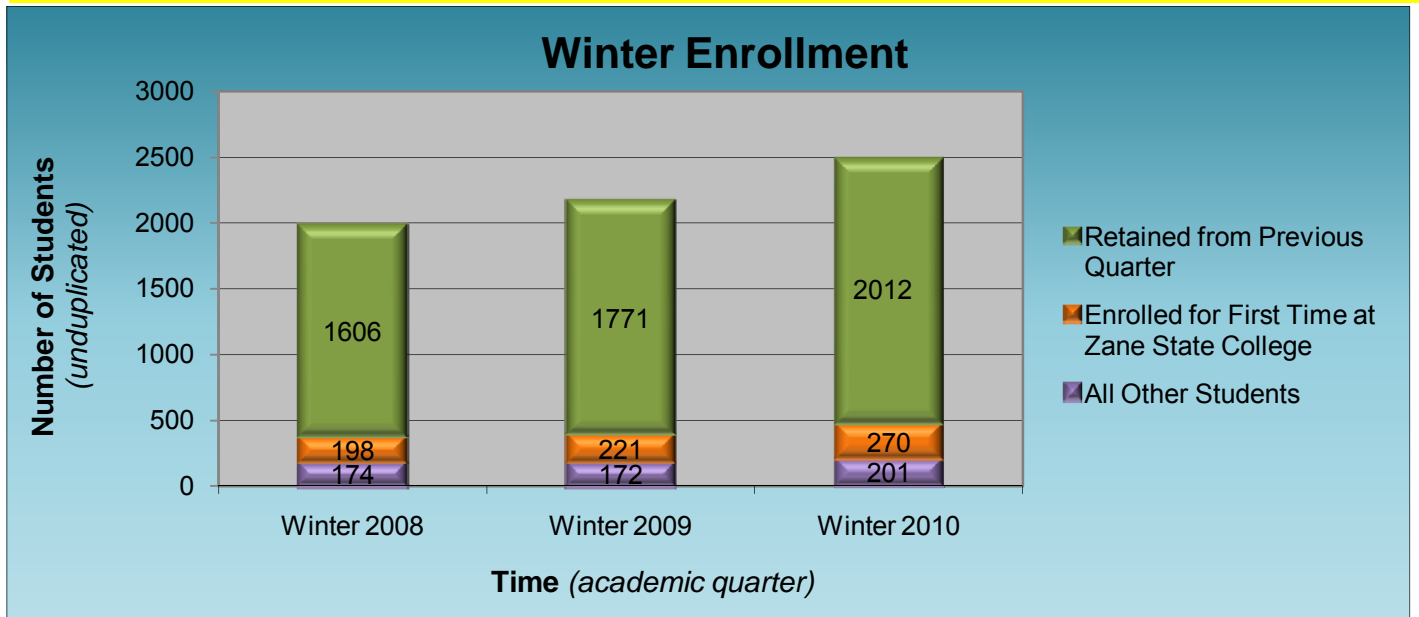
	<b>Summer 2008 (N=1137)</b>		<b>Summer 2009 (N=1417)</b>		<b>Summer 2010 (N=1467)</b>	
<b>Education Paraprofessional</b>	<b>4</b>	<b>0%</b>	<b>9</b>	<b>1%</b>	<b>6</b>	<b>0%</b>
Part-Time	1	25%	4	44%	2	33%
Full-Time	3	75%	5	56%	4	67%
<b>Electrical/Electronics Engineering Technology</b>	<b>58</b>	<b>5%</b>	<b>63</b>	<b>4%</b>	<b>64</b>	<b>4%</b>
Part-Time	36	62%	24	38%	29	45%
Full-Time	22	38%	39	62%	35	55%
<b>Environmental Science, Safety, &amp; Health</b>	<b>12</b>	<b>1%</b>	<b>12</b>	<b>1%</b>	<b>18</b>	<b>1%</b>
Part-Time	8	67%	6	50%	6	33%
Full-Time	4	33%	6	50%	12	67%
<b>Health Information Management</b>	<b>19</b>	<b>2%</b>	<b>33</b>	<b>2%</b>	<b>37</b>	<b>3%</b>
Part-Time	6	32%	13	39%	17	46%
Full-Time	13	68%	20	61%	20	54%
<b>Human Services Assistant</b>	<b>92</b>	<b>8%</b>	<b>117</b>	<b>8%</b>	<b>121</b>	<b>8%</b>
Part-Time	40	43%	41	35%	46	38%
Full-Time	52	57%	76	65%	75	62%
<b>Information Technology</b>	<b>71</b>	<b>6%</b>	<b>69</b>	<b>5%</b>	<b>67</b>	<b>5%</b>
Part-Time	34	48%	25	36%	31	46%
Full-Time	37	52%	44	64%	36	54%
<b>Medical Assisting</b>	<b>90</b>	<b>8%</b>	<b>117</b>	<b>8%</b>	<b>121</b>	<b>8%</b>
Part-Time	45	50%	39	33%	39	32%
Full-Time	45	50%	78	67%	82	68%
<b>Medical Laboratory</b>	<b>26</b>	<b>2%</b>	<b>33</b>	<b>2%</b>	<b>25</b>	<b>2%</b>
Part-Time	20	77%	17	52%	10	40%
Full-Time	6	23%	16	48%	15	60%
<b>Occupational Therapy Assistant</b>	<b>71</b>	<b>6%</b>	<b>96</b>	<b>7%</b>	<b>94</b>	<b>6%</b>
Part-Time	32	45%	51	53%	47	50%
Full-Time	39	55%	45	47%	47	50%
<b>Paralegal</b>	<b>26</b>	<b>2%</b>	<b>28</b>	<b>2%</b>	<b>38</b>	<b>3%</b>
Part-Time	12	46%	10	36%	12	32%
Full-Time	14	54%	18	64%	26	68%
<b>Parks, Recreation, &amp; Wildlife</b>	<b>15</b>	<b>1%</b>	<b>17</b>	<b>1%</b>	<b>21</b>	<b>1%</b>
Part-Time	12	80%	12	71%	9	43%
Full-Time	3	20%	5	29%	12	57%
<b>Pathways to Engineering</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>0%</b>	<b>4</b>	<b>0%</b>
Part-Time	0	0%	5	100%	4	100%
Full-Time	0	0%	0	0%	0	0%
<b>Physical Therapist Assistant</b>	<b>31</b>	<b>3%</b>	<b>54</b>	<b>4%</b>	<b>48</b>	<b>3%</b>
Part-Time	24	77%	36	67%	26	54%
Full-Time	7	23%	18	33%	22	46%



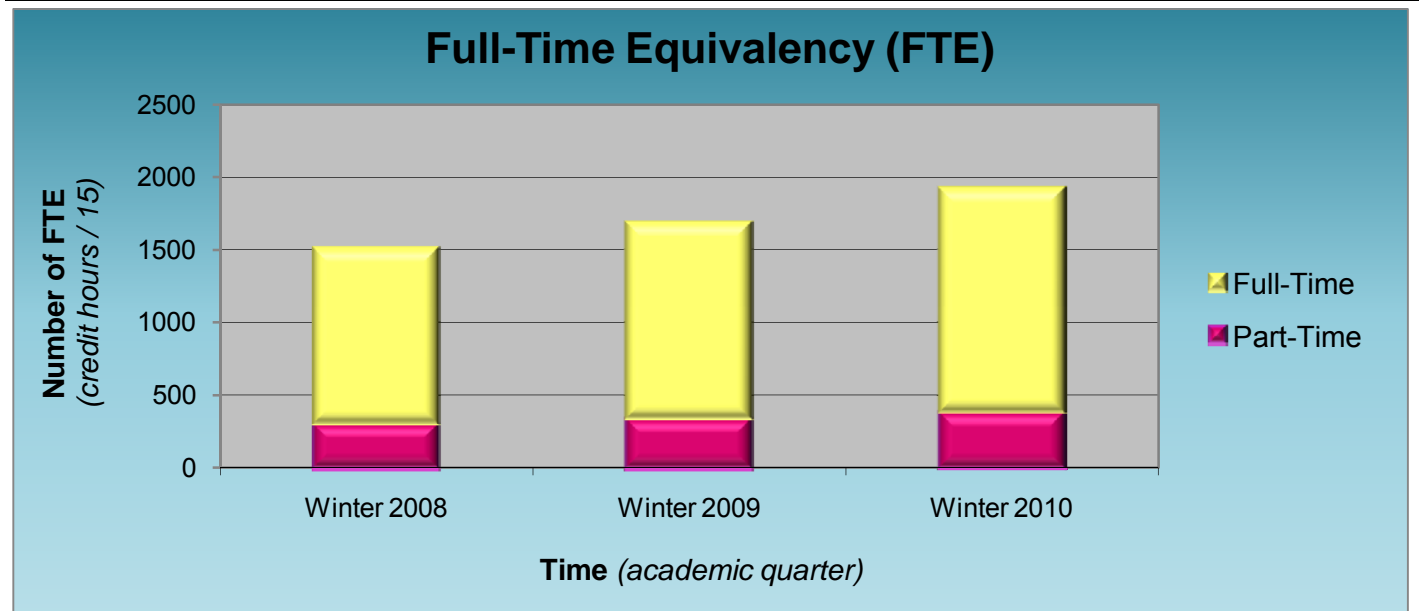
Fact Book - Student Enrollment  
Summer

	Summer 2008 (N=1137)		Summer 2009 (N=1417)		Summer 2010 (N=1467)	
<b>Power Generation</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
Part-Time	0	0%	1	100%	0	0%
Full-Time	0	0%	0	0%	0	0%
<b>Radiologic Technology</b>	<b>67</b>	<b>6%</b>	<b>68</b>	<b>5%</b>	<b>61</b>	<b>4%</b>
Part-Time	33	49%	44	65%	31	51%
Full-Time	34	51%	24	35%	30	49%
<b>Sports and Fitness Management</b>	<b>11</b>	<b>1%</b>	<b>18</b>	<b>1%</b>	<b>28</b>	<b>2%</b>
Part-Time	5	45%	9	50%	11	39%
Full-Time	6	55%	9	50%	17	61%
<b>Welding Technology</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>22</b>	<b>1%</b>
Part-Time	0	0%	1	50%	3	14%
Full-Time	0	0%	1	50%	19	86%
<b>Major Not Specified &amp; Undecided</b>	<b>173</b>	<b>15%</b>	<b>235</b>	<b>17%</b>	<b>223</b>	<b>15%</b>
Part-Time	128	74%	163	69%	143	64%
Full-Time	45	26%	72	31%	80	36%

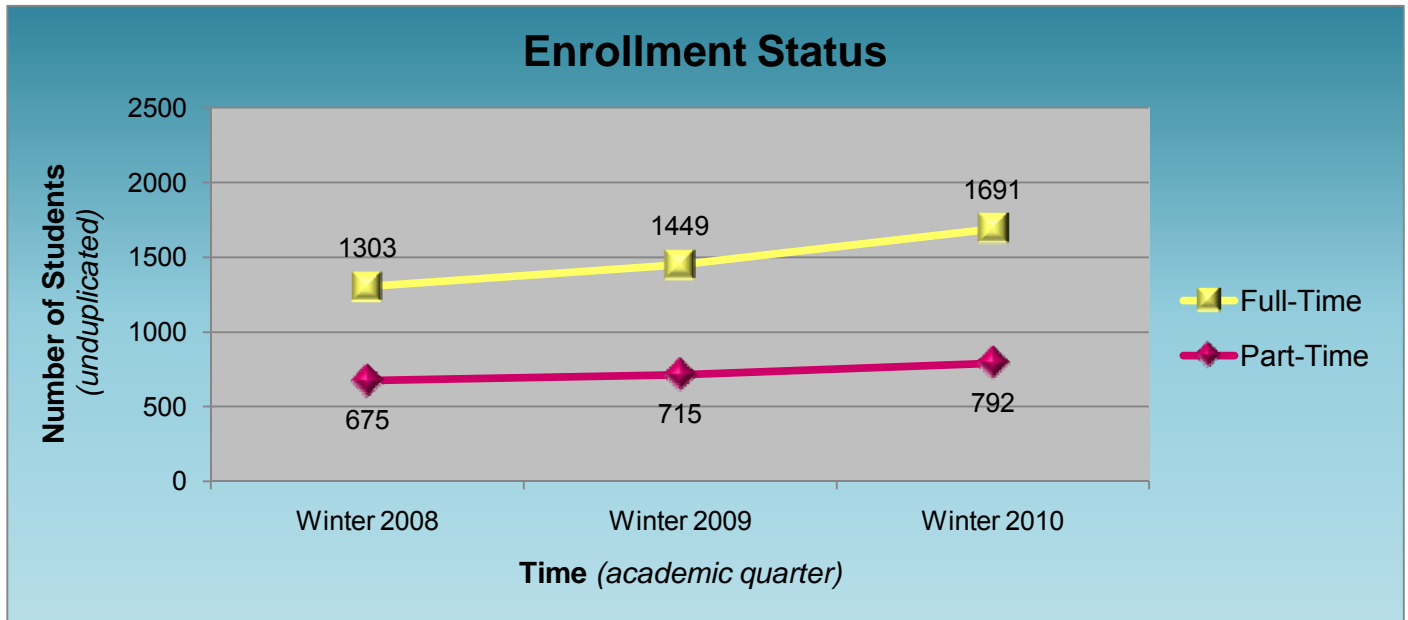
### Information is taken from end of quarter reports



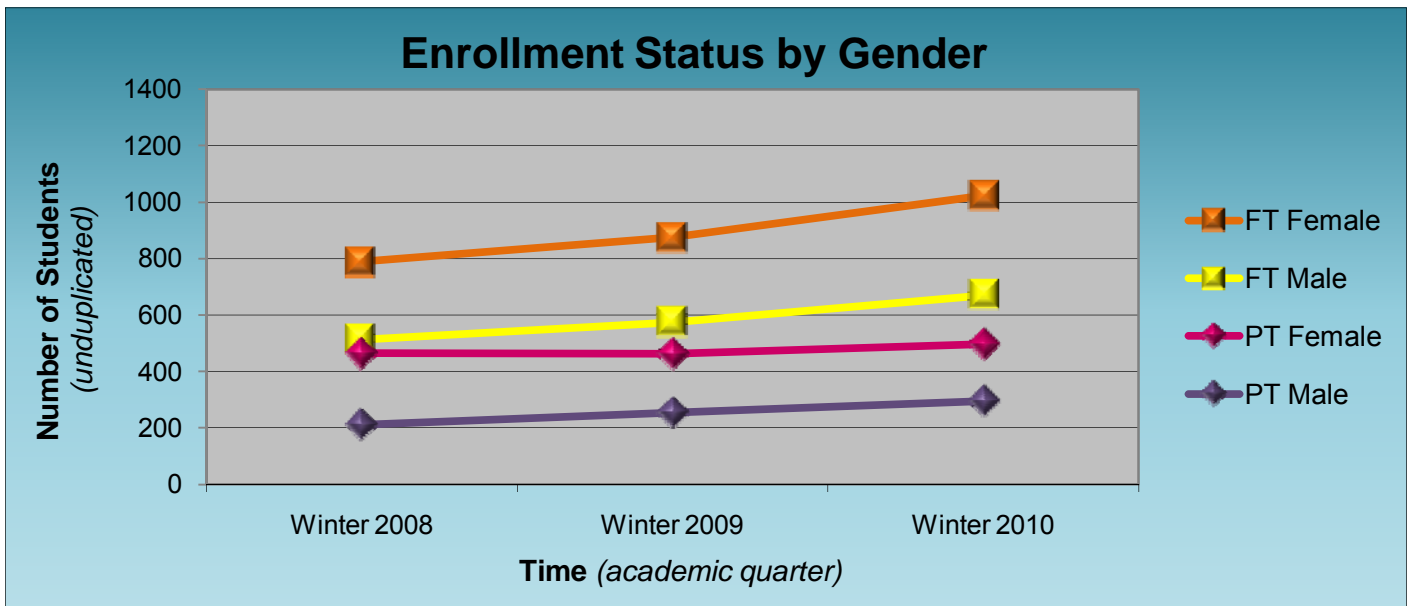
	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Enrolled for First Time at Zane State College	198	10%	221	10%	270	11%
Retained from Previous Quarter	1606	81%	1771	82%	2012	81%
All Other Students	174	9%	172	8%	201	8%



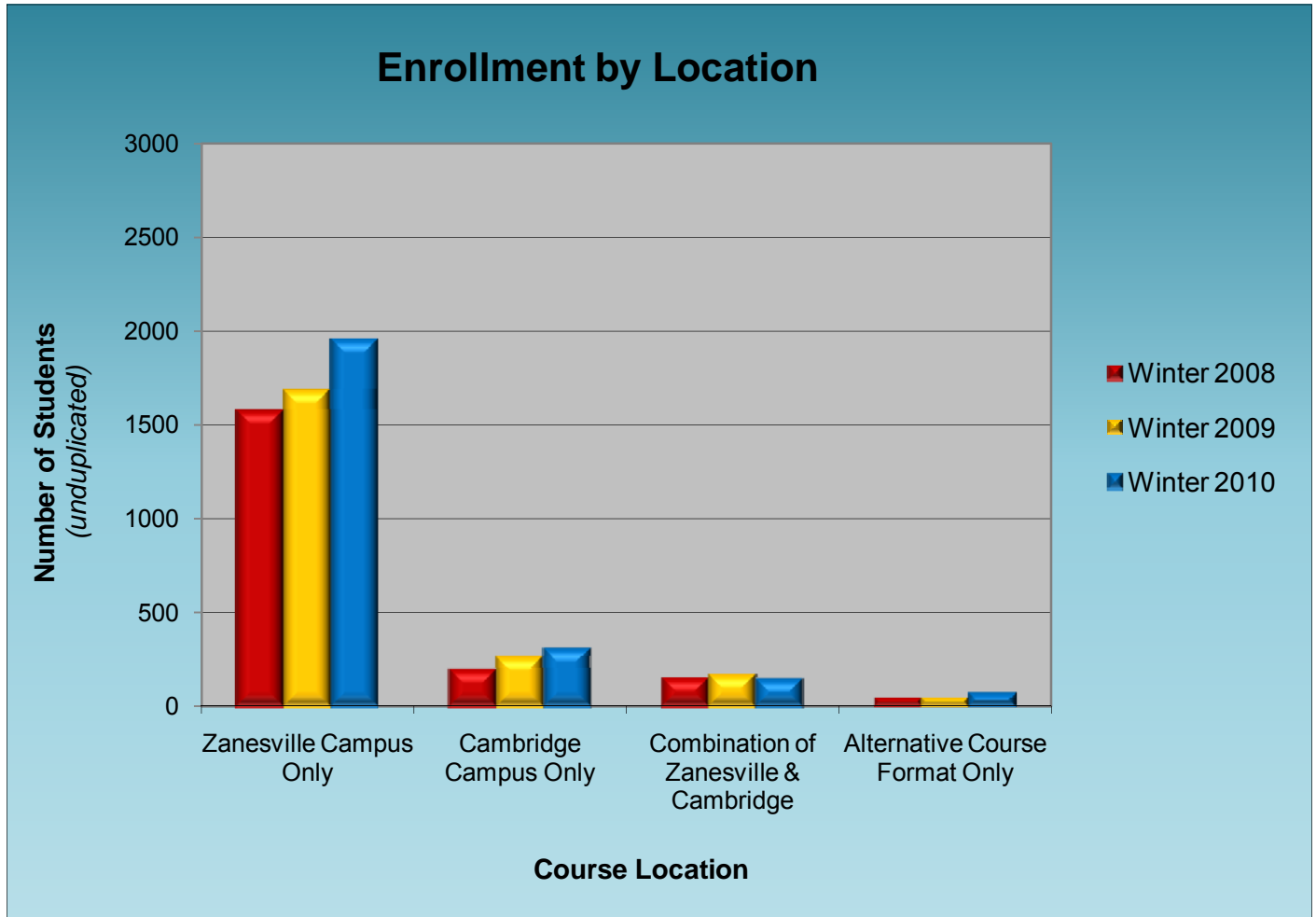
	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)		
FTE	Part-Time	299	20%	337	20%	381	20%
	Full-Time	1211	80%	1347	80%	1536	80%



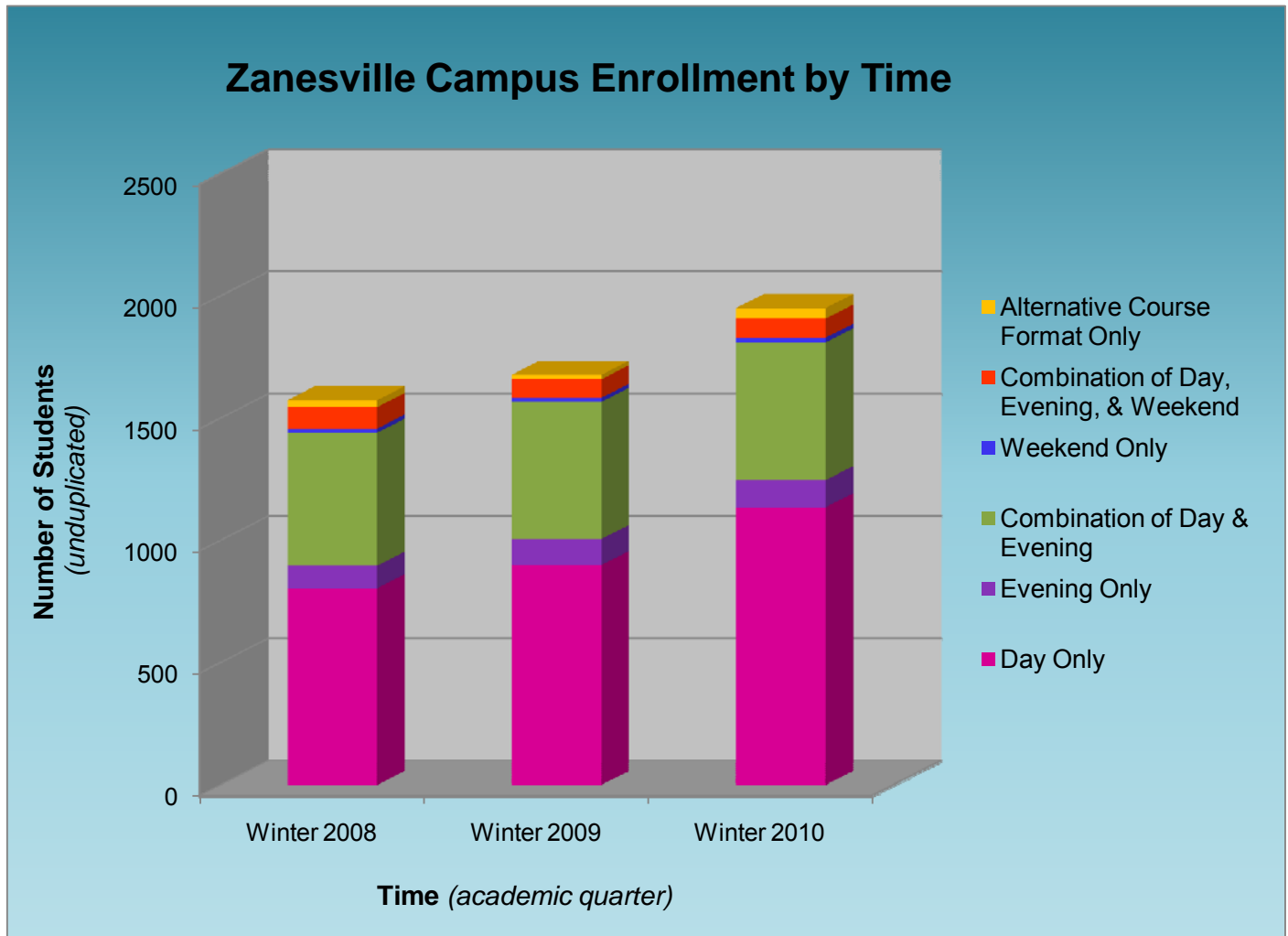
	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Part-Time (<12)	675	34%	715	33%	792	32%
Full-Time (≥12)	1303	66%	1449	67%	1691	68%



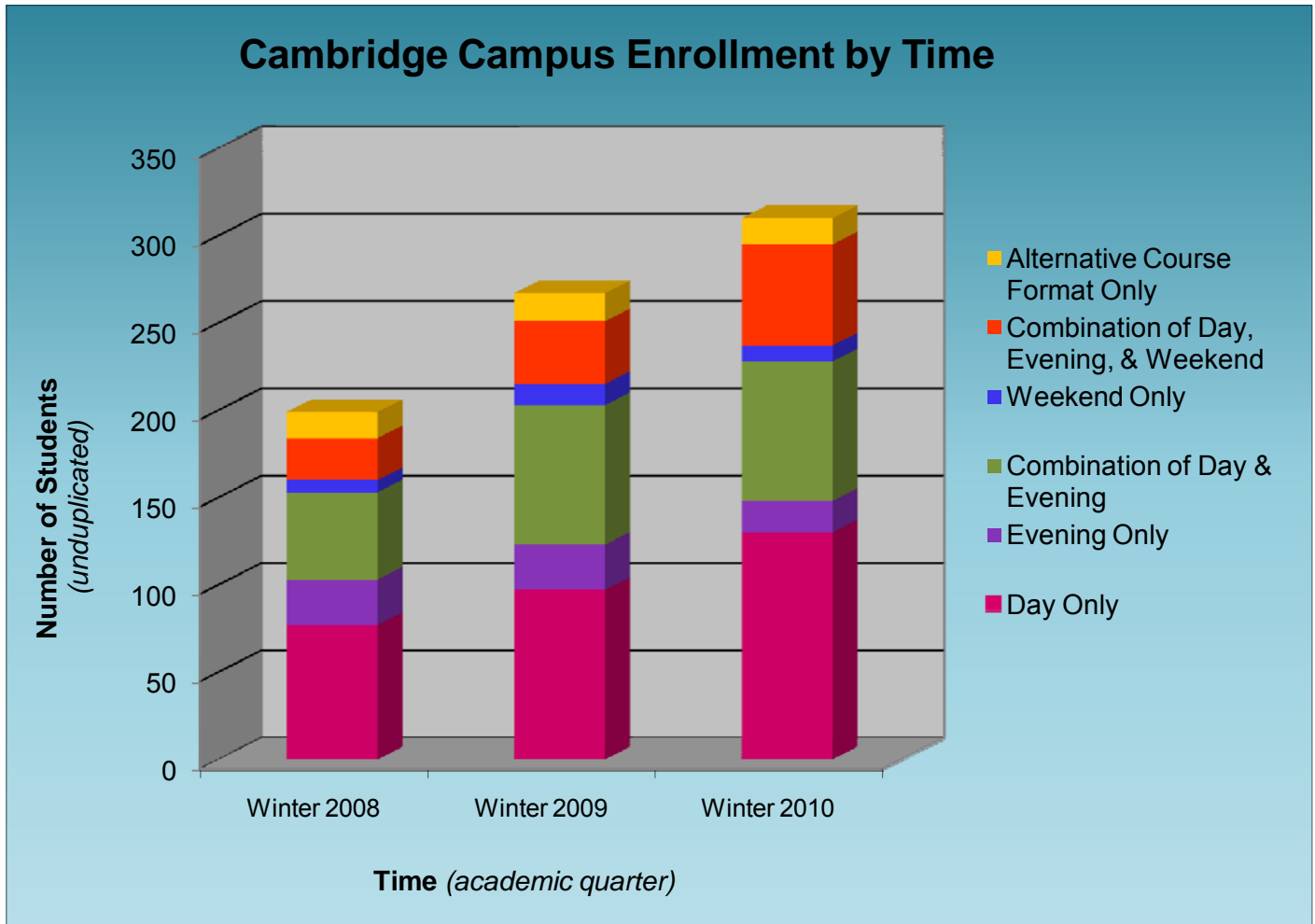
		Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Part-Time	Female	464	23%	462	21%	497	20%
	Male	211	11%	253	12%	295	12%
Full-Time	Female	790	40%	875	40%	1022	41%
	Male	513	26%	574	27%	669	27%



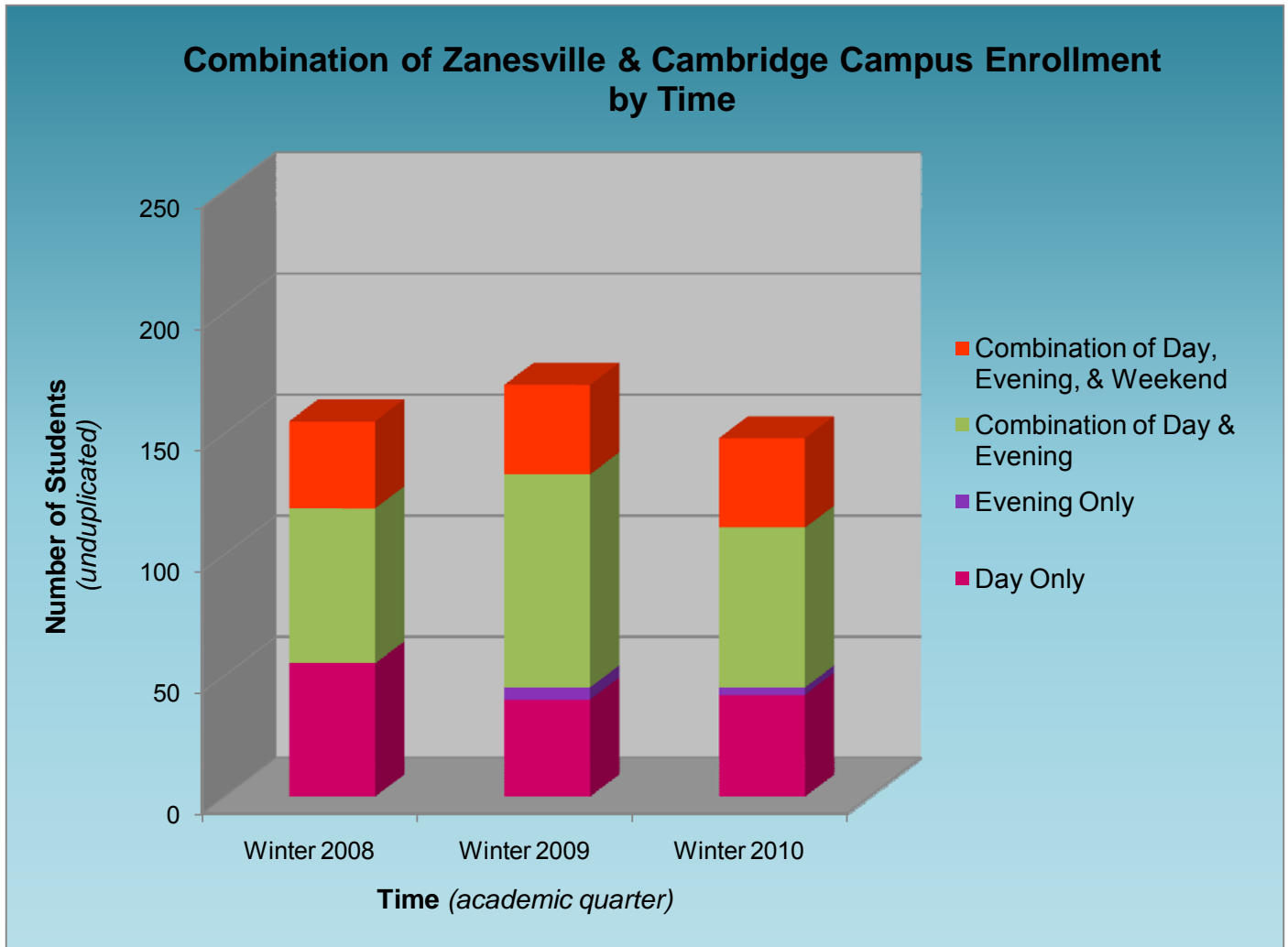
	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Zanesville Campus Only	1576	80%	1680	78%	1951	79%
Cambridge Campus Only	199	10%	267	12%	310	12%
Combination of Zanesville & Cambridge	155	8%	170	8%	148	6%
Alternative Course Format Only	48	2%	47	2%	74	3%



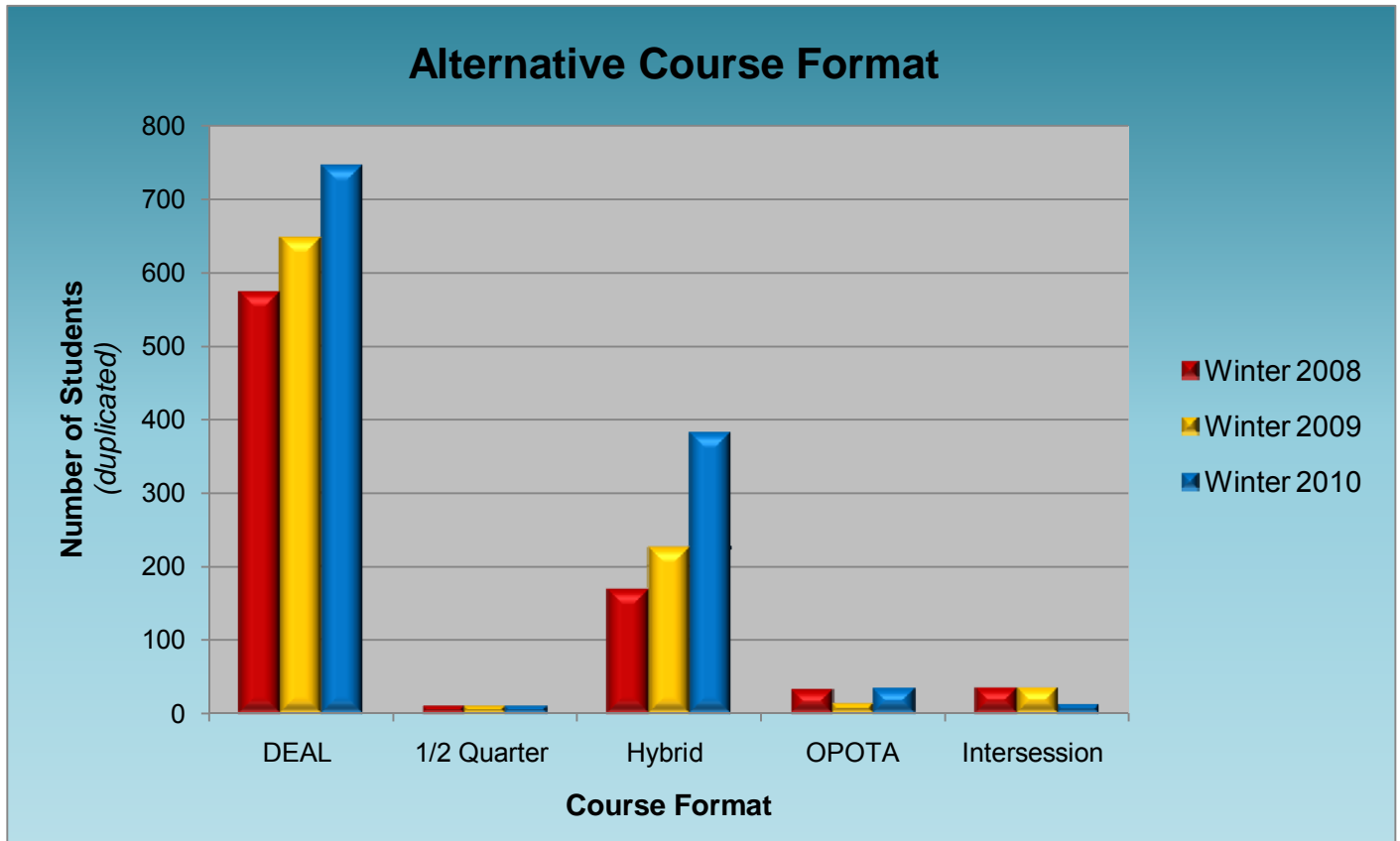
	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Day Only	805	51%	900	54%	1136	58%
Evening Only	92	6%	106	6%	111	6%
Combination of Day & Evening	544	35%	561	33%	564	29%
Weekend Only	17	1%	19	1%	19	1%
Combination of Day, Evening, & Weekend	88	6%	76	5%	78	4%
Alternative Course Format Only	28	2%	18	1%	43	2%



	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Day Only	77	39%	97	36%	130	42%
Evening Only	26	13%	26	10%	18	6%
Combination of Day & Evening	50	25%	80	30%	80	26%
Weekend Only	7	4%	12	4%	9	3%
Combination of Day, Evening, & Weekend	24	12%	36	13%	58	19%
Alternative Course Format Only	15	8%	16	6%	15	5%



	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
Day Only	55	35%	40	24%	42	28%
Evening Only	0	0%	5	3%	3	2%
Combination of Day & Evening	64	41%	88	52%	66	45%
Combination of Day, Evening, & Weekend	36	23%	37	22%	37	25%

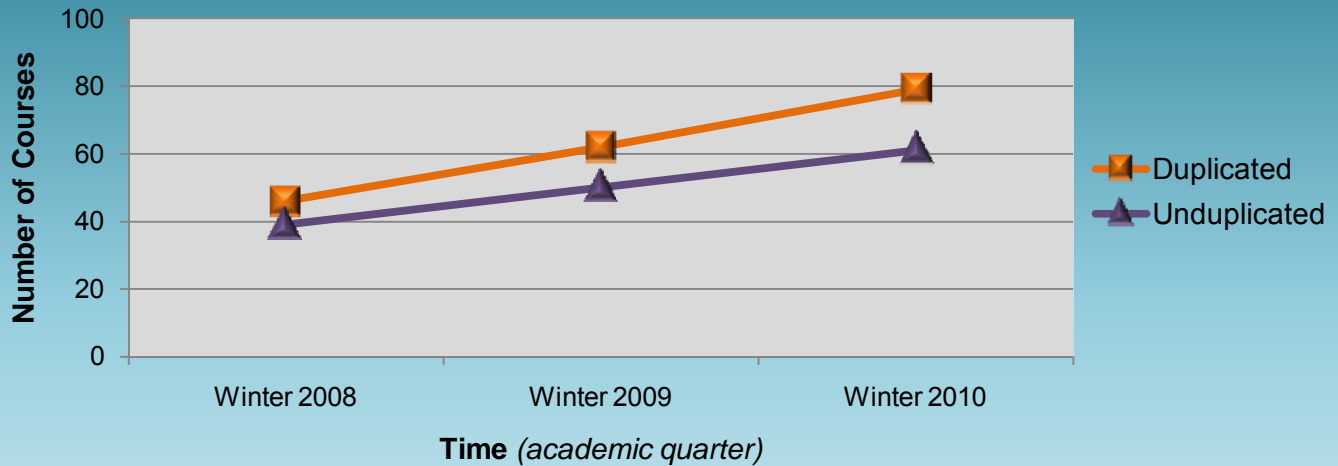


		Winter 2008 (N=1978)	Winter 2009 (N=2164)	Winter 2010 (N=2483)	
<b>Distance Education Alternative Learning (DEAL)</b>	<b>Total Enrollment</b>	<b>573</b>	29%	<b>647</b>	30%
	Students taking DEAL only	48	8%	47	7%
<b>1/2 Quarter (5 week course)</b>	<b>Total Enrollment</b>	<b>9</b>	0%	<b>9</b>	0%
	Students taking 1/2 Quarter only	0	0%	1	11%
<b>Hybrid (In class and self-study combination)</b>	<b>Total Enrollment</b>	<b>168</b>	8%	<b>225</b>	10%
	Students taking Hybrid only	4	2%	4	2%
<b>Ohio Peace Officer Training Academy (OPOTA)</b>	<b>Total Enrollment</b>	<b>32</b>	2%	<b>13</b>	1%
	Students taking OPOTA only	32	100%	12	100%
<b>Intersession (Week long course held between quarters)</b>	<b>Total Enrollment</b>	<b>34</b>	2%	<b>34</b>	2%
	Students taking Intersession only	0	0%	0	0%
<b>Off-Campus (Course held at another location)</b>	<b>Total Enrollment</b>	<b>0</b>	0%	<b>0</b>	0%
	Students taking Off-Campus only	0	0%	0	0%

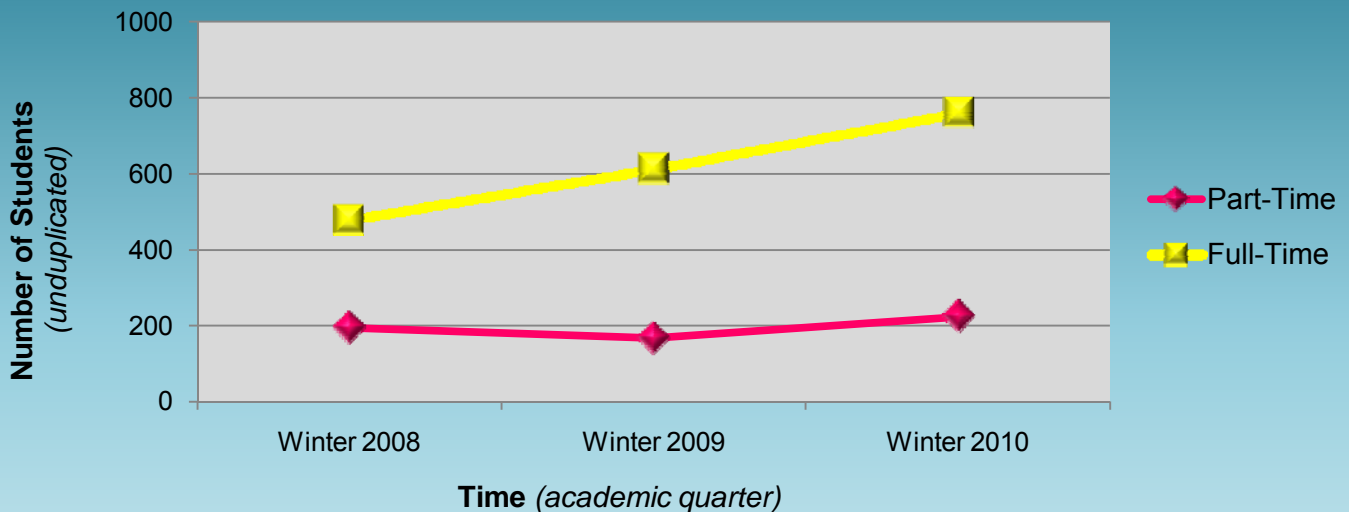
**Distance Education - Alternative Learning (DEAL) Course Enrollment**

DEAL courses are designed for independent and distance learning study.

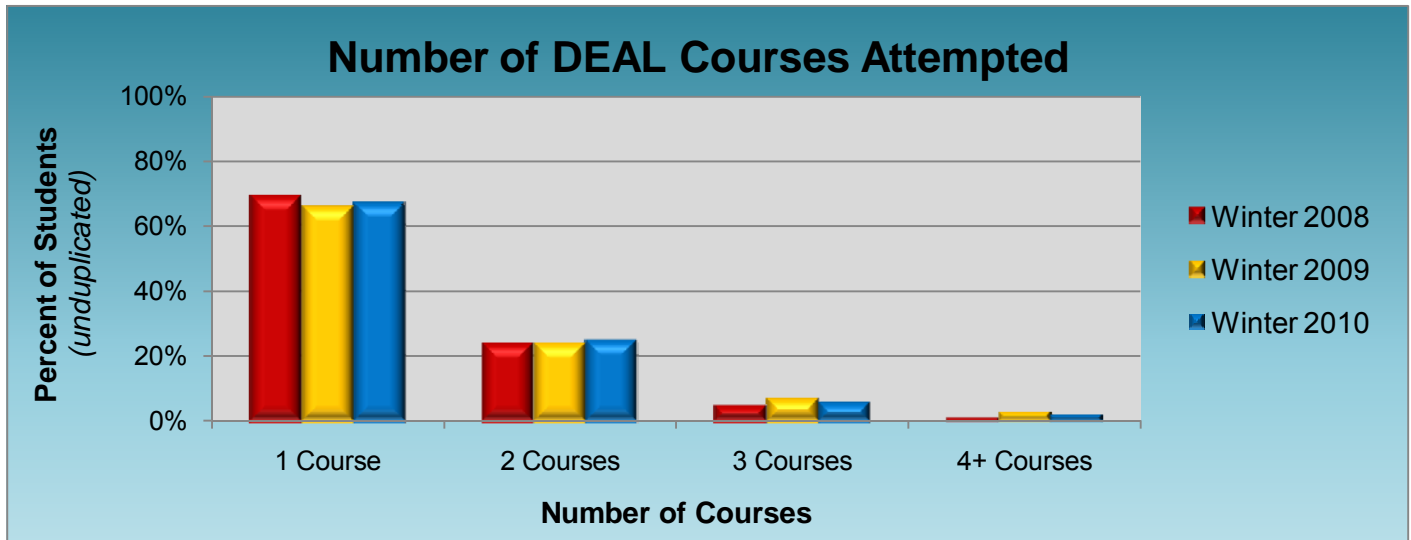
Data excludes workshops offered DEAL

**DEAL Courses Offered**


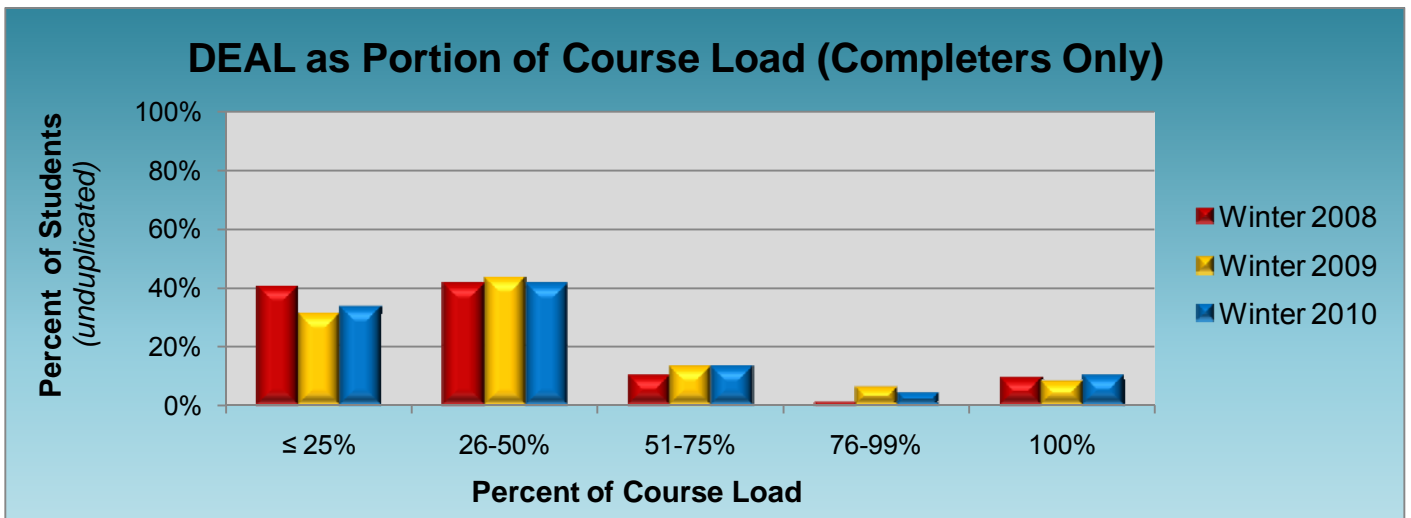
	Winter 2008 (N=1978)	Winter 2009 (N=2164)	Winter 2010 (N=2483)
Duplicated	46	62	79
Unduplicated	39	50	61

**DEAL Enrollment Status**


	Winter 2008 (N=1978)	Winter 2009 (N=2164)	Winter 2010 (N=2483)
Part-Time (<12)	194	167	223
Full-Time (≥12)	479	612	759



	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
1 Course	467	69%	511	66%	659	67%
2 Courses	163	24%	190	24%	245	25%
3 Courses	33	5%	56	7%	58	6%
4 Courses	10	1%	16	2%	13	1%
5 Courses	0	0%	4	1%	6	1%
6 Courses	0	0%	2	0%	1	0%



	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
≤ 25%	250	40%	209	31%	309	33%
26-50%	255	41%	288	43%	377	41%
51-75%	60	10%	84	13%	116	13%
76-99%	7	1%	38	6%	33	4%
100%	56	9%	51	8%	89	10%

**Student Enrollment by Major**

	<b>Winter 2008 (N=1978)</b>		<b>Winter 2009 (N=2164)</b>		<b>Winter 2010 (N=2483)</b>	
<b>Accounting</b>	<b>57</b>	<b>3%</b>	<b>58</b>	<b>3%</b>	<b>58</b>	<b>2%</b>
Part-Time	17	30%	15	26%	19	33%
Full-Time	40	70%	43	74%	39	67%
<b>Administrative Office Assistant</b>	<b>50</b>	<b>1%</b>	<b>43</b>	<b>0%</b>	<b>48</b>	<b>1%</b>
Part-Time	12	24%	6	14%	14	29%
Full-Time	38	76%	37	86%	34	71%
<b>Associate of Technology Study</b>	<b>10</b>	<b>1%</b>	<b>24</b>	<b>1%</b>	<b>20</b>	<b>1%</b>
Part-Time	1	10%	3	13%	7	35%
Full-Time	9	90%	21	88%	13	65%
<b>Associate of Arts/Science</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>43</b>	<b>2%</b>
Part-Time	0	0%	0	0%	7	16%
Full-Time	0	0%	0	0%	36	84%
<b>Business Management</b>	<b>167</b>	<b>8%</b>	<b>165</b>	<b>8%</b>	<b>176</b>	<b>7%</b>
Part-Time	51	31%	55	33%	53	30%
Full-Time	116	69%	110	67%	123	70%
<b>Business Management Human Resource</b>	<b>33</b>	<b>2%</b>	<b>32</b>	<b>1%</b>	<b>34</b>	<b>1%</b>
Part-Time	10	30%	8	25%	9	26%
Full-Time	23	70%	24	75%	25	74%
<b>Business Management Marketing</b>	<b>25</b>	<b>1%</b>	<b>38</b>	<b>2%</b>	<b>33</b>	<b>1%</b>
Part-Time	10	40%	7	18%	10	30%
Full-Time	15	60%	31	82%	23	70%
<b>Computer Aided Drafting &amp; Design</b>	<b>55</b>	<b>3%</b>	<b>60</b>	<b>3%</b>	<b>54</b>	<b>2%</b>
Part-Time	13	24%	12	20%	13	24%
Full-Time	42	76%	48	80%	41	76%
<b>Computerized Machine Tool</b>	<b>22</b>	<b>1%</b>	<b>28</b>	<b>1%</b>	<b>20</b>	<b>1%</b>
Part-Time	7	32%	17	61%	14	70%
Full-Time	15	68%	11	39%	6	30%
<b>Criminal Justice - Corrections Science</b>	<b>139</b>	<b>7%</b>	<b>50</b>	<b>2%</b>	<b>67</b>	<b>3%</b>
Part-Time	22	16%	14	28%	23	10%
Full-Time	117	84%	38	72%	44	90%
<b>Criminal Justice - Police Science</b> (Combined with Corrections until winter 2009)	<b>0</b>	<b>0%</b>	<b>89</b>	<b>4%</b>	<b>105</b>	<b>4%</b>
Part-Time	0	0%	15	17%	24	23%
Full-Time	0	0%	74	83%	81	77%
<b>Culinary Arts</b>	<b>58</b>	<b>3%</b>	<b>57</b>	<b>3%</b>	<b>67</b>	<b>3%</b>
Part-Time	20	34%	15	26%	23	34%
Full-Time	38	66%	42	74%	44	66%
<b>Early Childhood Education</b>	<b>75</b>	<b>4%</b>	<b>82</b>	<b>4%</b>	<b>78</b>	<b>3%</b>
Part-Time	27	36%	28	34%	25	32%
Full-Time	48	64%	54	66%	53	68%

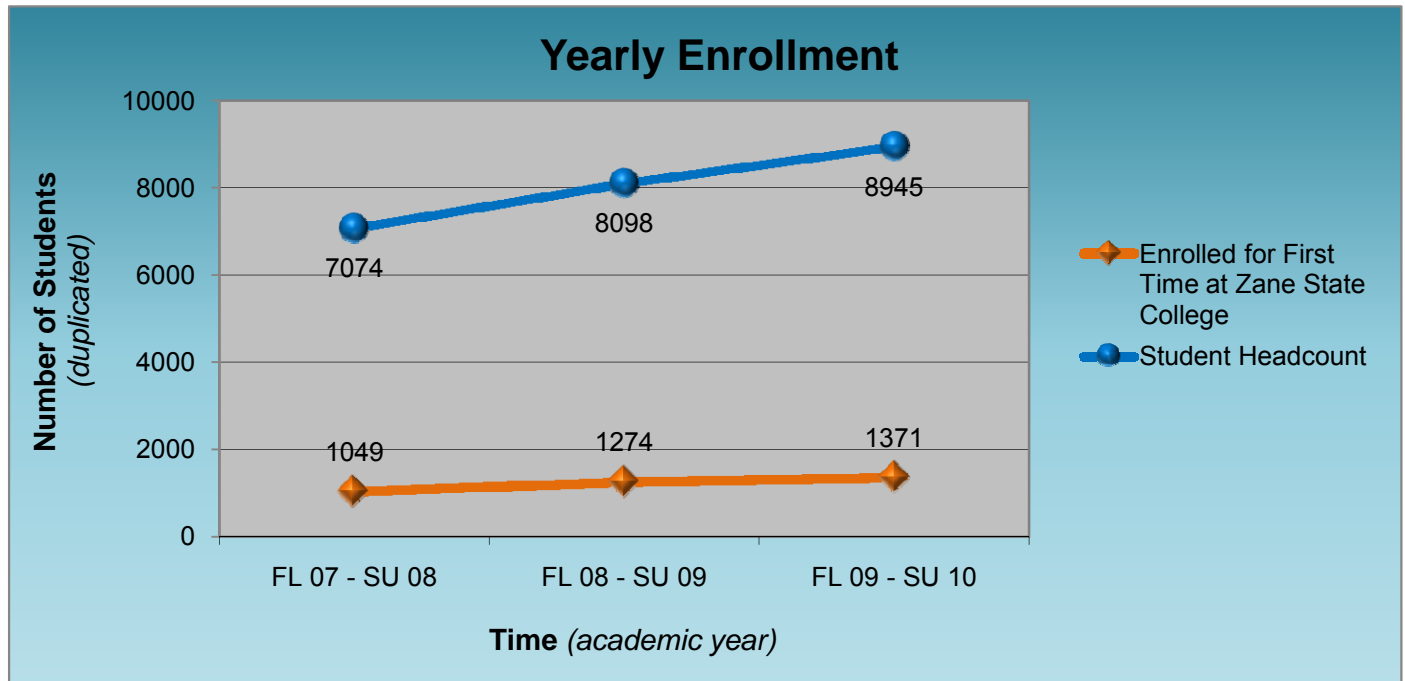
	<b>Winter 2008 (N=1978)</b>		<b>Winter 2009 (N=2164)</b>		<b>Winter 2010 (N=2483)</b>	
<b>Education Paraprofessional</b>	<b>12</b>	<b>1%</b>	<b>8</b>	<b>0%</b>	<b>8</b>	<b>0%</b>
Part-Time	5	42%	2	25%	2	25%
Full-Time	7	58%	6	75%	6	75%
<b>Electrical/Electronics Engineering Technology</b>	<b>101</b>	<b>5%</b>	<b>118</b>	<b>5%</b>	<b>149</b>	<b>6%</b>
Part-Time	23	23%	19	16%	31	21%
Full-Time	78	77%	99	84%	118	79%
<b>Environmental Science, Safety, &amp; Health</b>	<b>26</b>	<b>1%</b>	<b>27</b>	<b>1%</b>	<b>36</b>	<b>1%</b>
Part-Time	12	46%	8	30%	7	19%
Full-Time	14	54%	19	70%	29	81%
<b>Health Information Management</b>	<b>19</b>	<b>1%</b>	<b>34</b>	<b>2%</b>	<b>49</b>	<b>2%</b>
Part-Time	6	32%	9	26%	20	41%
Full-Time	13	68%	25	74%	29	59%
<b>Human Services Assistant</b>	<b>128</b>	<b>6%</b>	<b>149</b>	<b>7%</b>	<b>188</b>	<b>8%</b>
Part-Time	46	36%	39	26%	46	24%
Full-Time	82	64%	110	74%	142	76%
<b>Information Technology</b>	<b>128</b>	<b>6%</b>	<b>119</b>	<b>5%</b>	<b>103</b>	<b>4%</b>
Part-Time	29	23%	30	25%	34	33%
Full-Time	99	77%	89	75%	69	67%
<b>Medical Assisting</b>	<b>147</b>	<b>7%</b>	<b>159</b>	<b>7%</b>	<b>170</b>	<b>7%</b>
Part-Time	40	27%	39	25%	38	22%
Full-Time	107	73%	120	75%	132	78%
<b>Medical Laboratory</b>	<b>44</b>	<b>2%</b>	<b>44</b>	<b>2%</b>	<b>52</b>	<b>2%</b>
Part-Time	16	36%	14	32%	7	13%
Full-Time	28	64%	30	68%	45	87%
<b>Occupational Therapy Assistant</b>	<b>103</b>	<b>5%</b>	<b>120</b>	<b>6%</b>	<b>141</b>	<b>6%</b>
Part-Time	56	54%	57	48%	68	48%
Full-Time	47	46%	63	53%	73	52%
<b>Paralegal</b>	<b>37</b>	<b>2%</b>	<b>39</b>	<b>2%</b>	<b>41</b>	<b>2%</b>
Part-Time	6	16%	10	26%	7	17%
Full-Time	31	84%	29	74%	34	83%
<b>Parks, Recreation, &amp; Wildlife</b>	<b>28</b>	<b>1%</b>	<b>28</b>	<b>1%</b>	<b>32</b>	<b>1%</b>
Part-Time	4	14%	6	21%	2	6%
Full-Time	24	86%	22	79%	30	94%
<b>Pathways to Engineering</b>	<b>27</b>	<b>1%</b>	<b>21</b>	<b>1%</b>	<b>25</b>	<b>1%</b>
Part-Time	0	0%	0	0%	0	0%
Full-Time	27	100%	21	100%	25	100%
<b>Physical Therapist Assistant</b>	<b>112</b>	<b>6%</b>	<b>115</b>	<b>5%</b>	<b>146</b>	<b>6%</b>
Part-Time	37	33%	36	31%	44	30%
Full-Time	75	67%	79	69%	102	70%



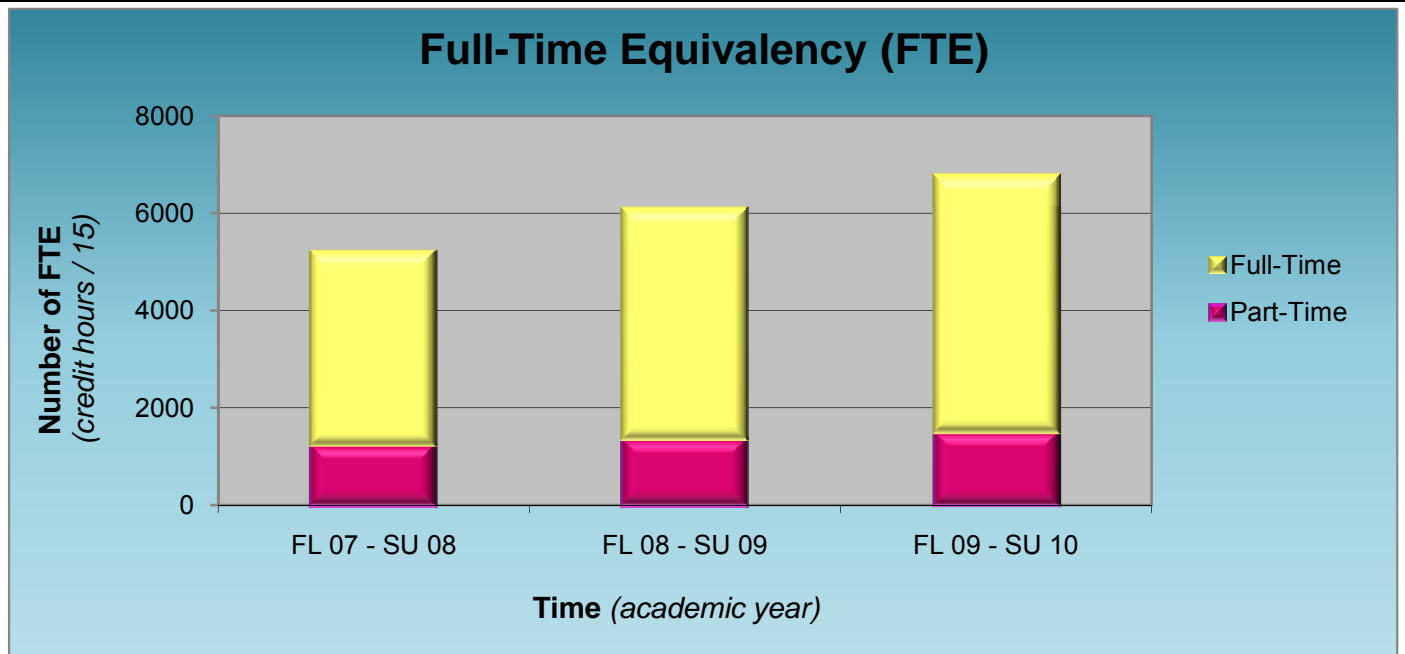
Fact Book - Student Enrollment  
Winter

	Winter 2008 (N=1978)		Winter 2009 (N=2164)		Winter 2010 (N=2483)	
<b>Power Generation</b>	<b>2</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>2</b>	<b>0%</b>
Part-Time	1	50%	2	100%	1	50%
Full-Time	1	50%	0	0%	1	50%
<b>Radiologic Technology</b>	<b>100</b>	<b>5%</b>	<b>120</b>	<b>6%</b>	<b>113</b>	<b>5%</b>
Part-Time	27	27%	30	25%	35	31%
Full-Time	73	73%	90	75%	78	69%
<b>Sports and Fitness Management</b>	<b>21</b>	<b>1%</b>	<b>16</b>	<b>1%</b>	<b>31</b>	<b>1%</b>
Part-Time	3	14%	4	25%	6	19%
Full-Time	18	86%	12	75%	25	81%
<b>Welding Technology</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>20</b>	<b>1%</b>
Part-Time	0	0%	0	0%	2	10%
Full-Time	0	0%	2	100%	18	90%
<b>Major Not Specified &amp; Undecided</b>	<b>252</b>	<b>13%</b>	<b>317</b>	<b>15%</b>	<b>374</b>	<b>15%</b>
Part-Time	174	69%	215	68%	217	58%
Full-Time	78	31%	102	32%	157	42%

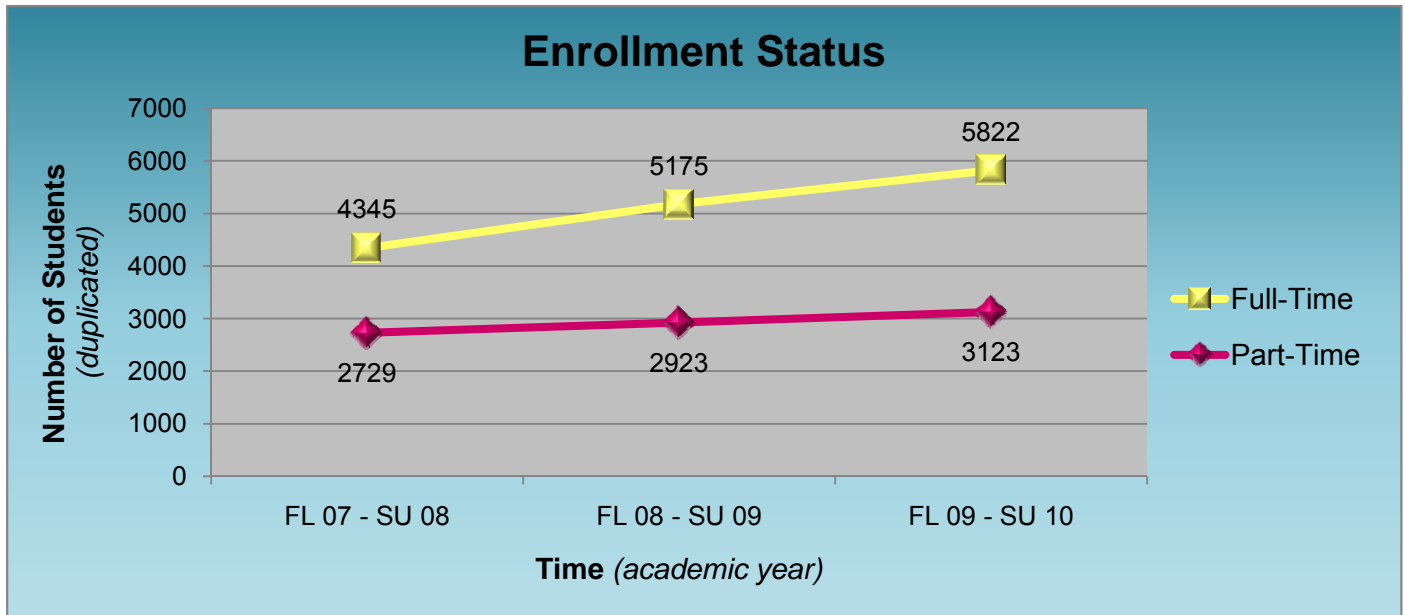
Information is taken from end of quarter reports



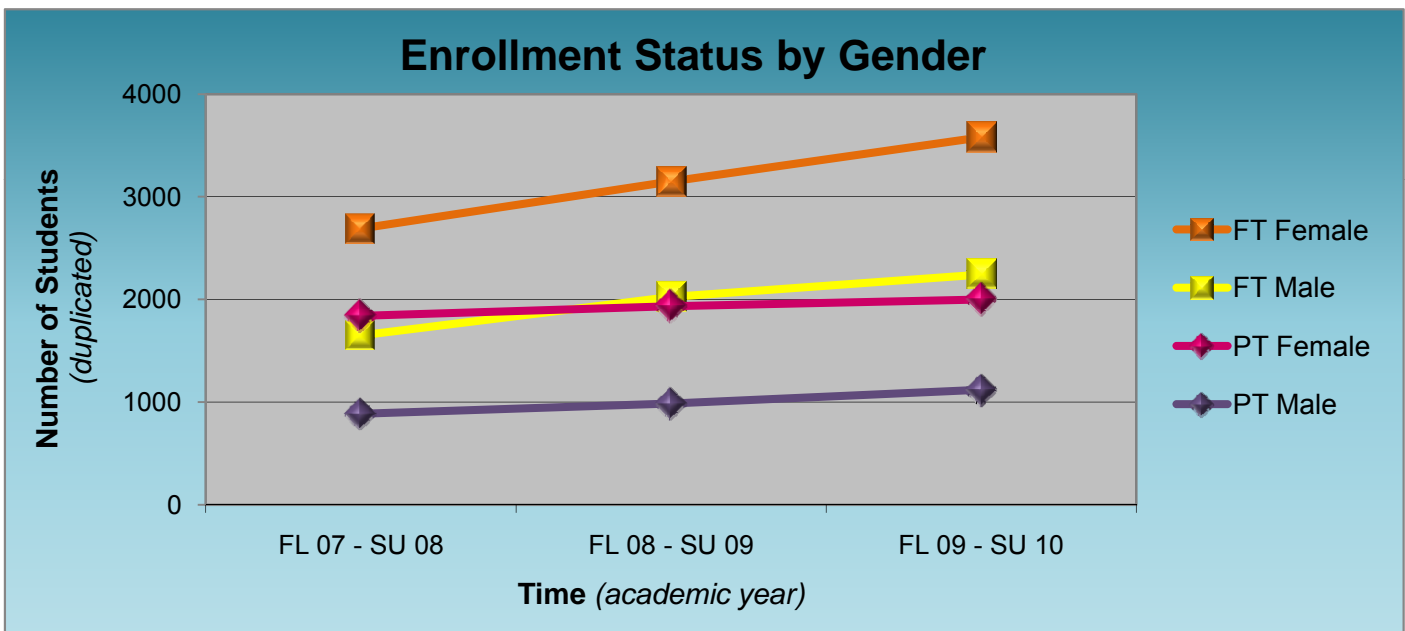
	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Enrolled for First Time at Zane State College	<b>1049</b>	15%	<b>1274</b>	16%	<b>1371</b>	15%



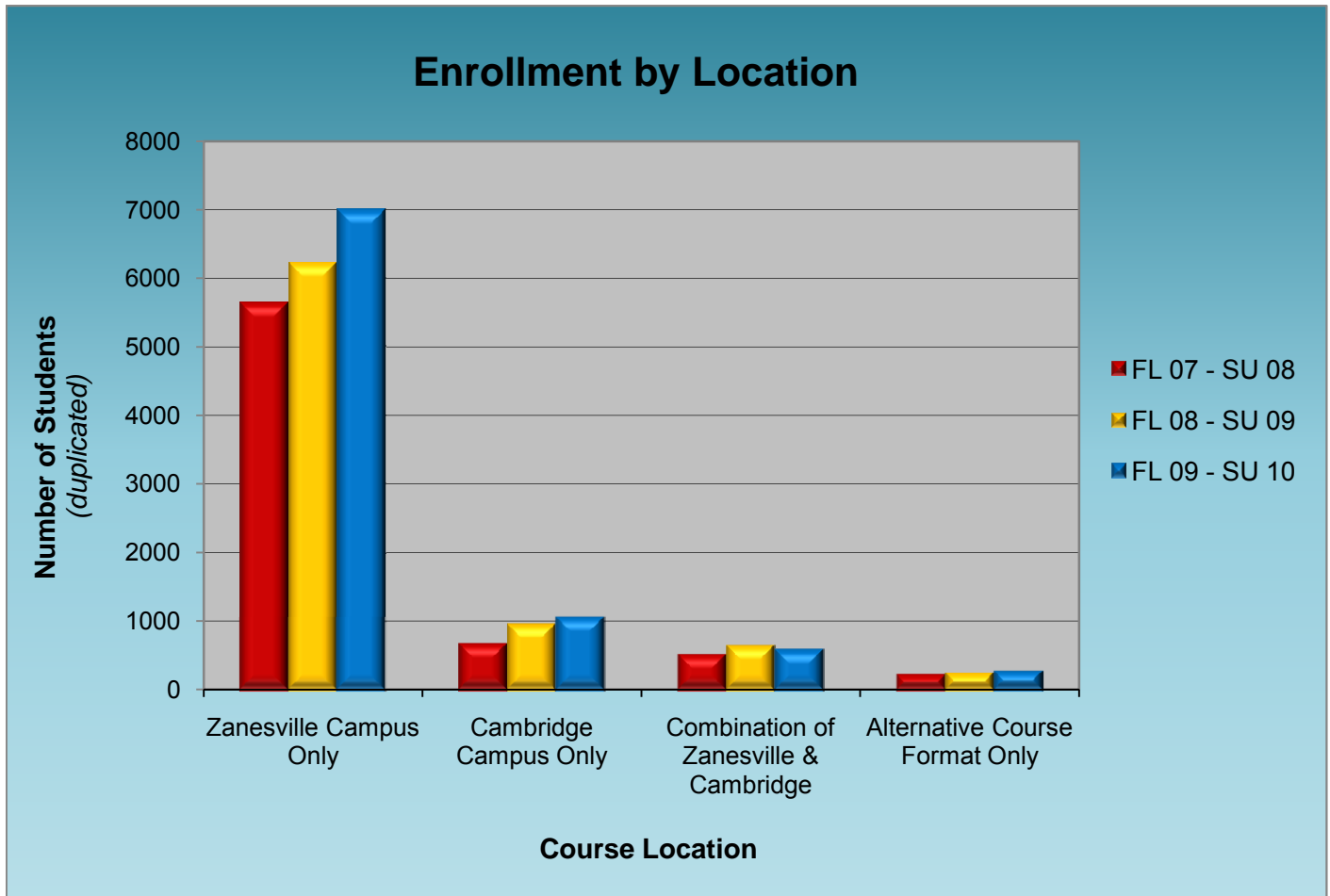
		FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
FTE	Part-Time	<b>1229</b>	24%	<b>1352</b>	22%	<b>1501</b>	22%
	Full-Time	<b>3986</b>	76%	<b>4740</b>	78%	<b>5259</b>	78%



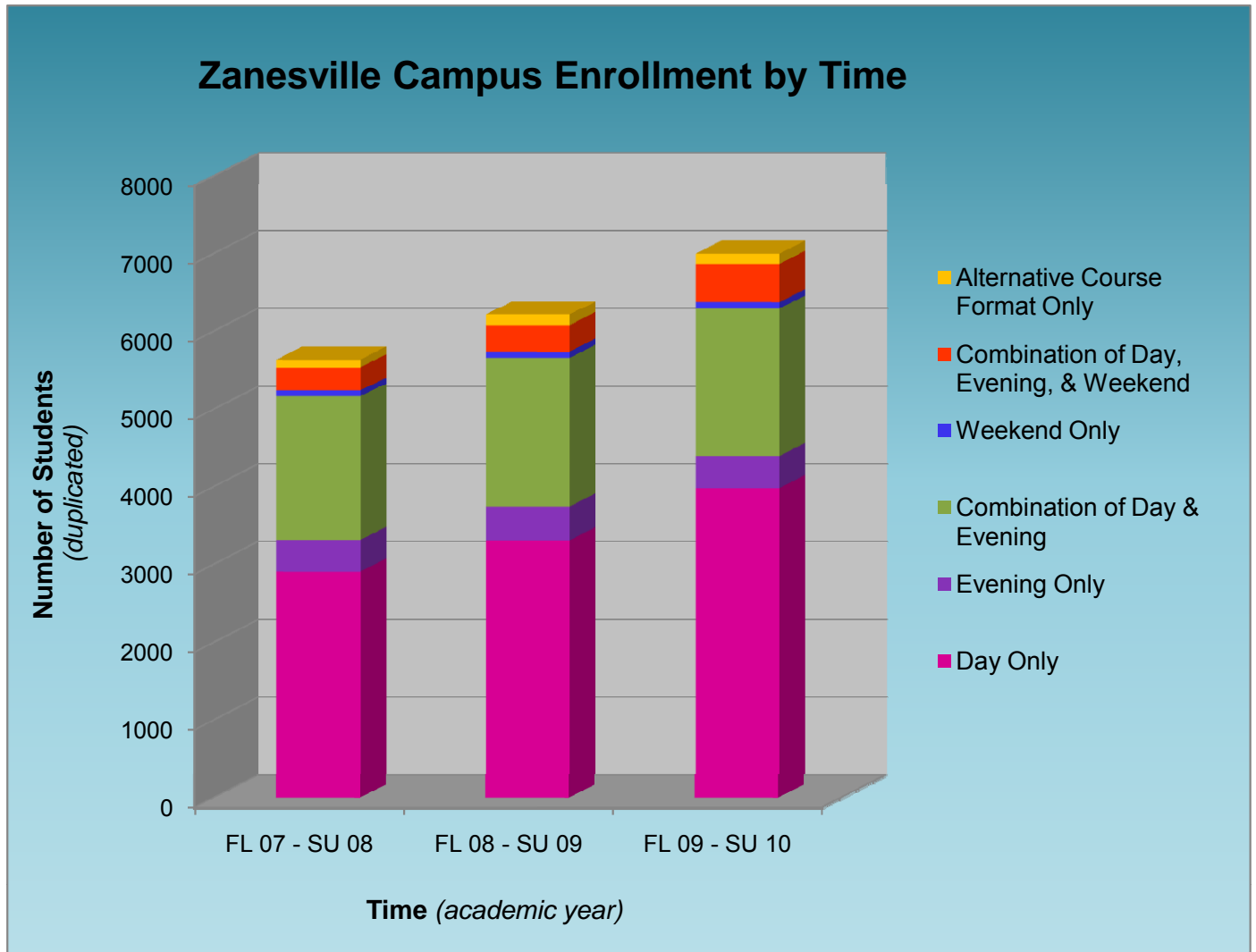
	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Part-Time (<12)	2729	39%	2923	36%	3123	35%
Full-Time (≥12)	4345	61%	5175	64%	5822	65%



		FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Part-Time	Female	1841	26%	1935	24%	2001	22%
	Male	888	13%	988	12%	1122	13%
Full-Time	Female	2693	38%	3150	39%	3580	40%
	Male	1652	23%	2025	25%	2242	25%

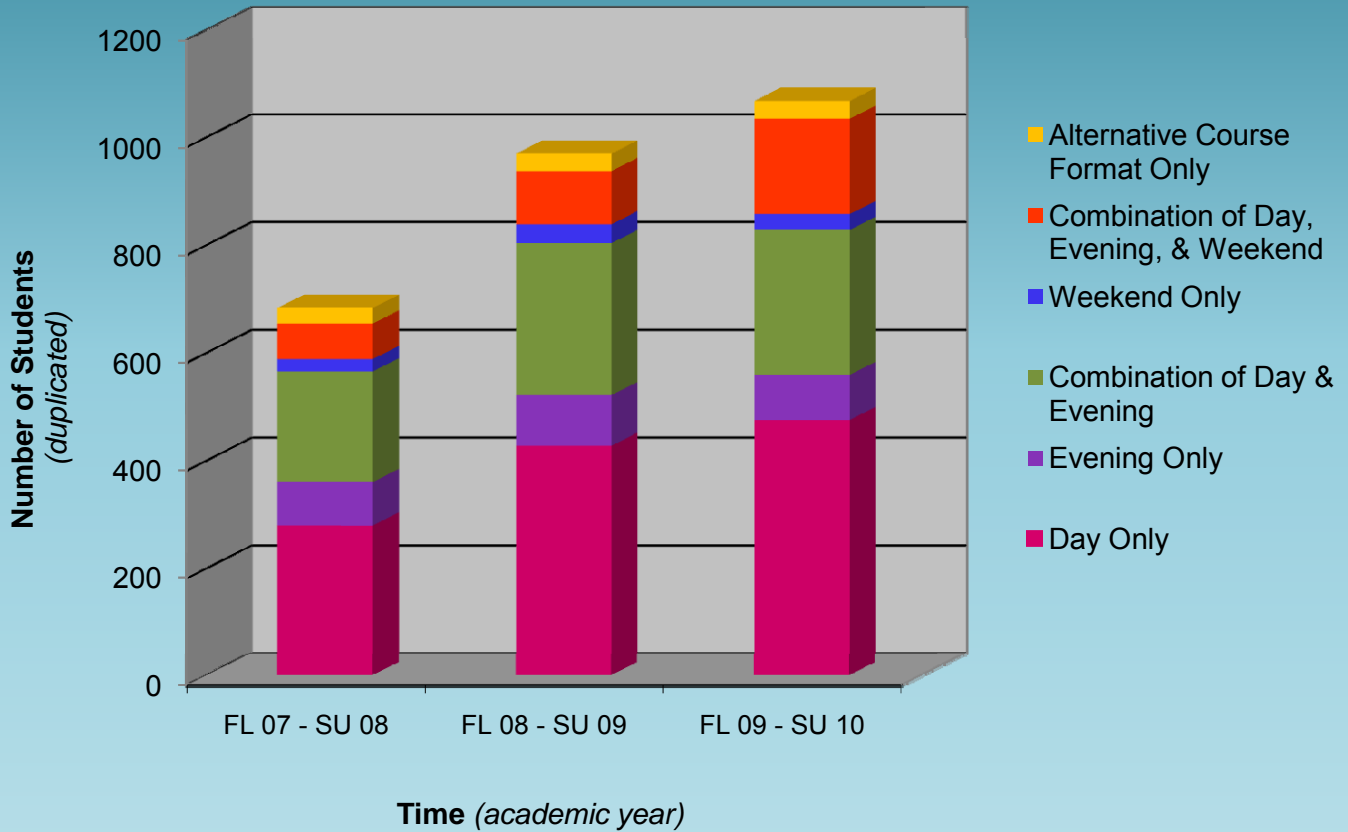


	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Zanesville Campus Only	5642	80%	6223	77%	7002	78%
Cambridge Campus Only	684	10%	970	12%	1068	12%
Combination of Zanesville & Cambridge	523	7%	654	8%	596	7%
Alternative Course Format Only	225	3%	251	3%	279	3%

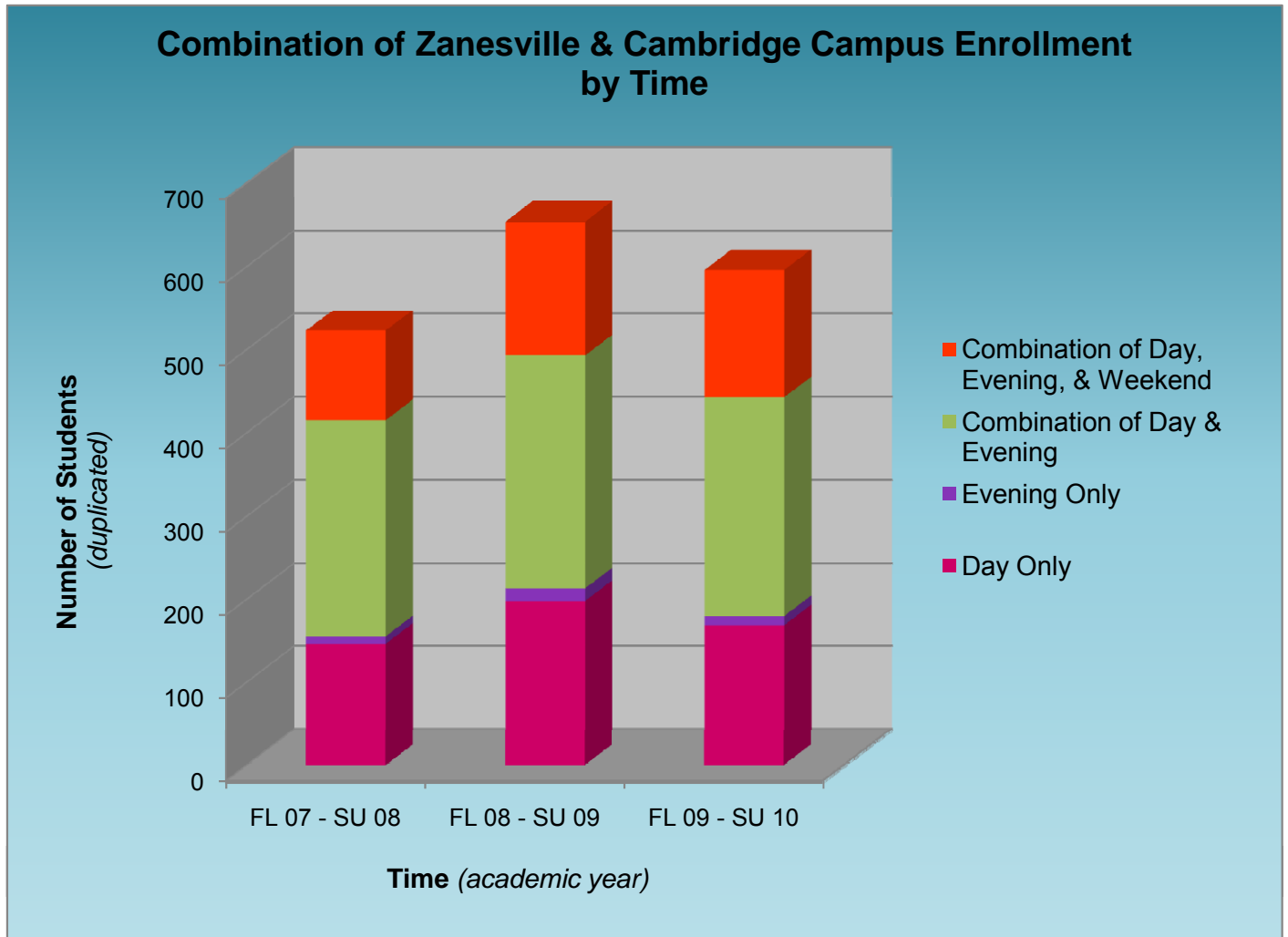


	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Day Only	2906	52%	3315	53%	3982	57%
Evening Only	413	7%	433	7%	422	6%
Combination of Day & Evening	1846	33%	1915	31%	1891	27%
Weekend Only	77	1%	79	1%	82	1%
Combination of Day, Evening, & Weekend	299	5%	335	5%	491	7%
Alternative Course Format Only	98	2%	138	2%	130	2%

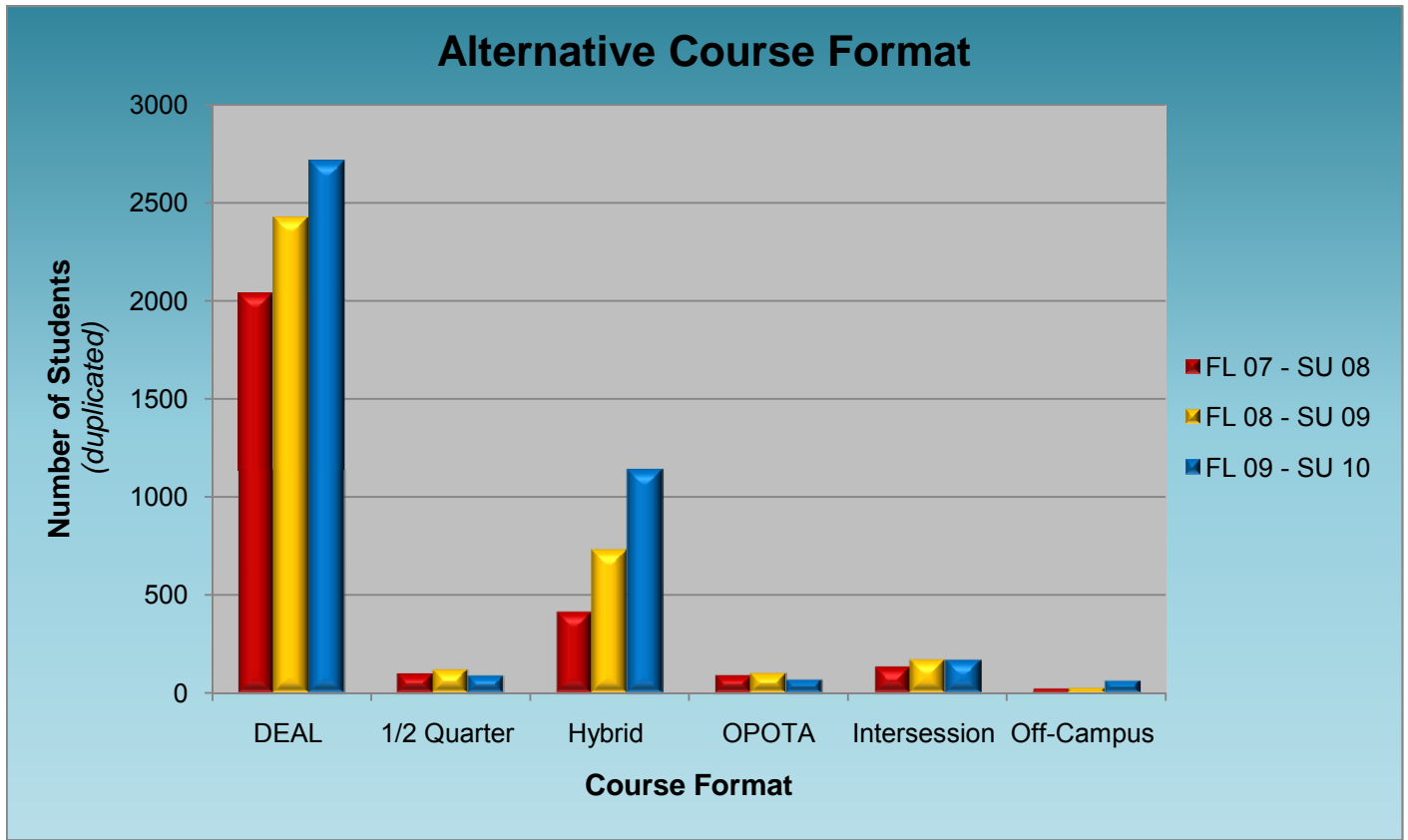
### Cambridge Campus Enrollment by Time



	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Day Only	280	41%	428	44%	476	45%
Evening Only	81	12%	94	10%	84	8%
Combination of Day & Evening	205	30%	282	29%	269	25%
Weekend Only	23	3%	35	4%	29	3%
Combination of Day, Evening, & Weekend	66	10%	99	10%	177	17%
Alternative Course Format Only	29	4%	32	3%	33	3%



	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Day Only	147	28%	198	30%	169	28%
Evening Only	9	2%	15	2%	11	2%
Combination of Day & Evening	259	50%	280	43%	263	44%
Combination of Day, Evening, & Weekend	108	21%	161	25%	153	26%



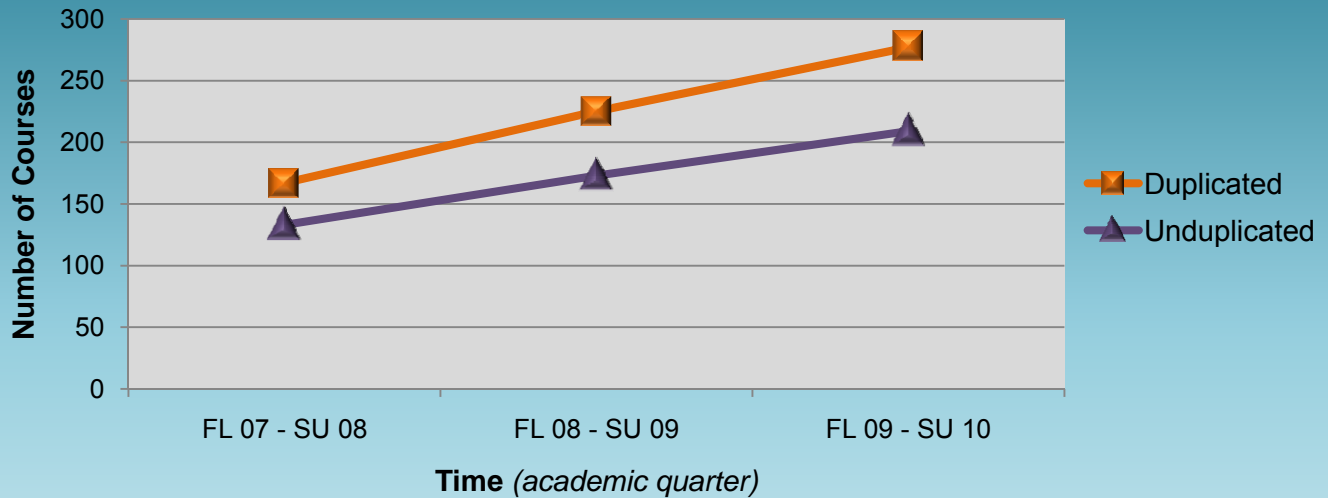
		FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
<b>Distance Education Alternative Learning (DEAL)</b>	<b>Total Enrollment</b>	<b>2035</b>	<b>29%</b>	<b>2425</b>	<b>30%</b>	<b>2711</b>	<b>30%</b>
	Students taking DEAL only	214	11%	251	10%	264	10%
<b>1/2 Quarter (5 week course)</b>	<b>Total Enrollment</b>	<b>97</b>	<b>1%</b>	<b>121</b>	<b>1%</b>	<b>88</b>	<b>1%</b>
	Students taking 1/2 Quarter only	8	8%	9	7%	1	1%
<b>Hybrid (In class and self-study combination)</b>	<b>Total Enrollment</b>	<b>413</b>	<b>6%</b>	<b>728</b>	<b>9%</b>	<b>1136</b>	<b>13%</b>
	Students taking Hybrid only	10	2%	18	2%	41	4%
<b>Ohio Peace Officer Training Academy (OPOTA)</b>	<b>Total Enrollment</b>	<b>90</b>	<b>7%</b>	<b>99</b>	<b>7%</b>	<b>68</b>	<b>1%</b>
	Students taking OPOTA only	86	98%	94	95%	68	100%
<b>Interession (Week long course held between quarters)</b>	<b>Total Enrollment</b>	<b>134</b>	<b>2%</b>	<b>171</b>	<b>2%</b>	<b>169</b>	<b>2%</b>
	Students taking Interession only	0	0%	10	3%	3	2%
<b>Off-Campus (Course held at another location)</b>	<b>Total Enrollment</b>	<b>22</b>	<b>0%</b>	<b>26</b>	<b>0%</b>	<b>64</b>	<b>1%</b>
	Students taking Off-Campus only	10	45%	0	0%	15	23%

## Distance Education - Alternative Learning (DEAL) Course Enrollment

DEAL courses are designed for independent and distance learning study.

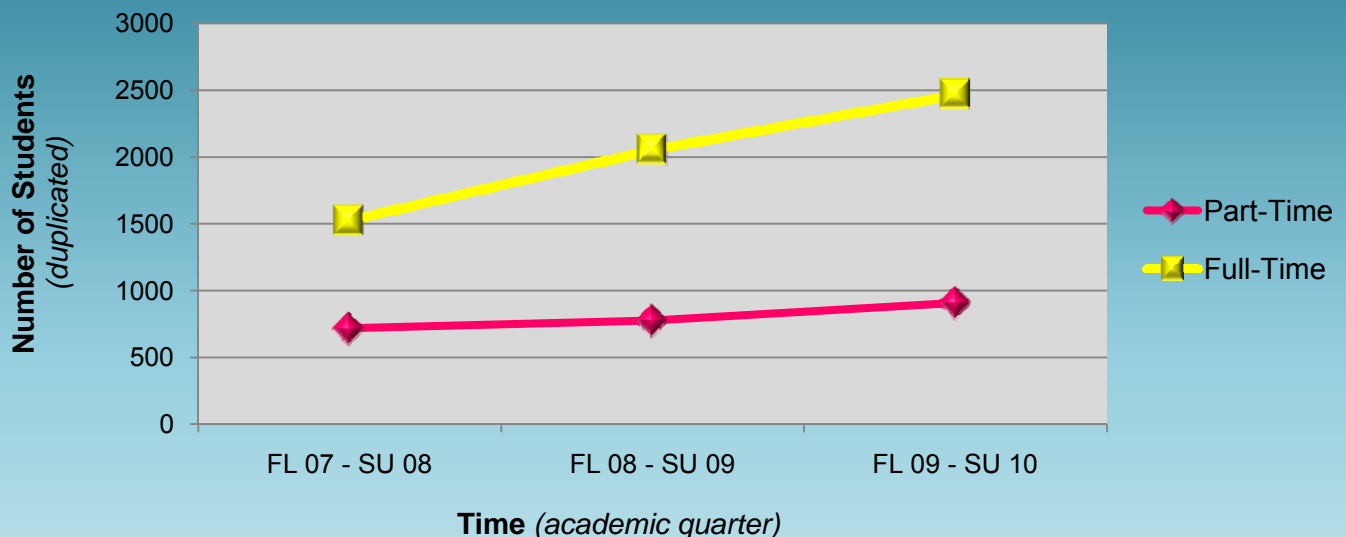
Data excludes workshops offered DEAL

### DEAL Courses Offered

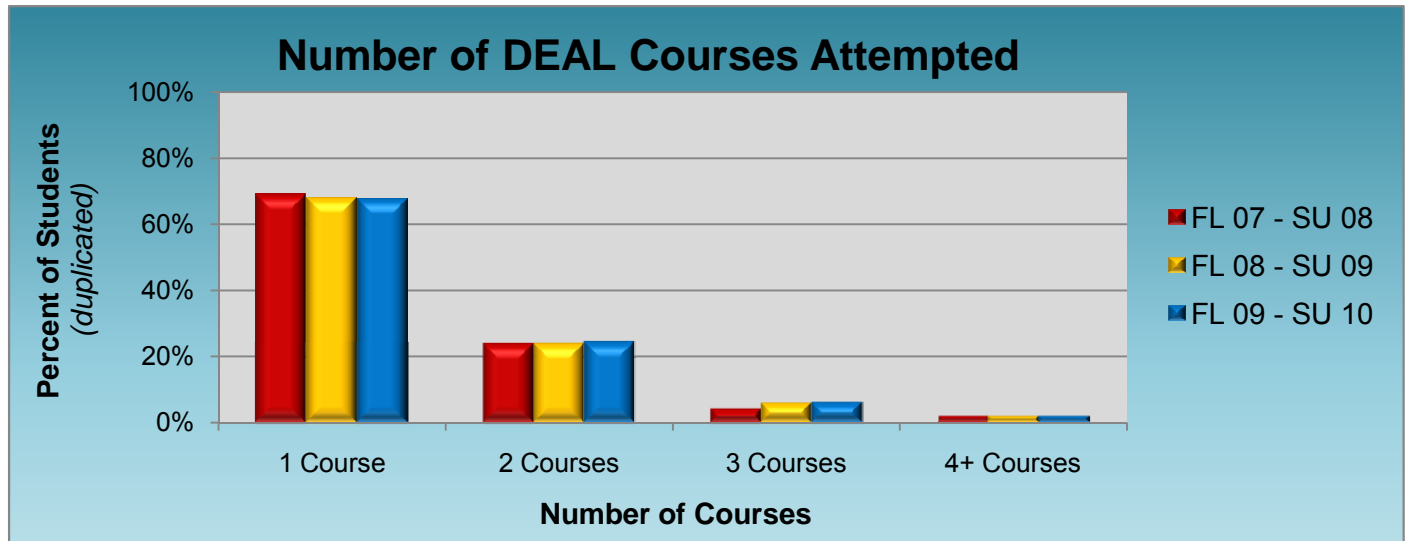


	FL 07-SU 08	FL 08-SU 09	FL 09-SU 10
Duplicated	167	225	277
Unduplicated	133	173	209

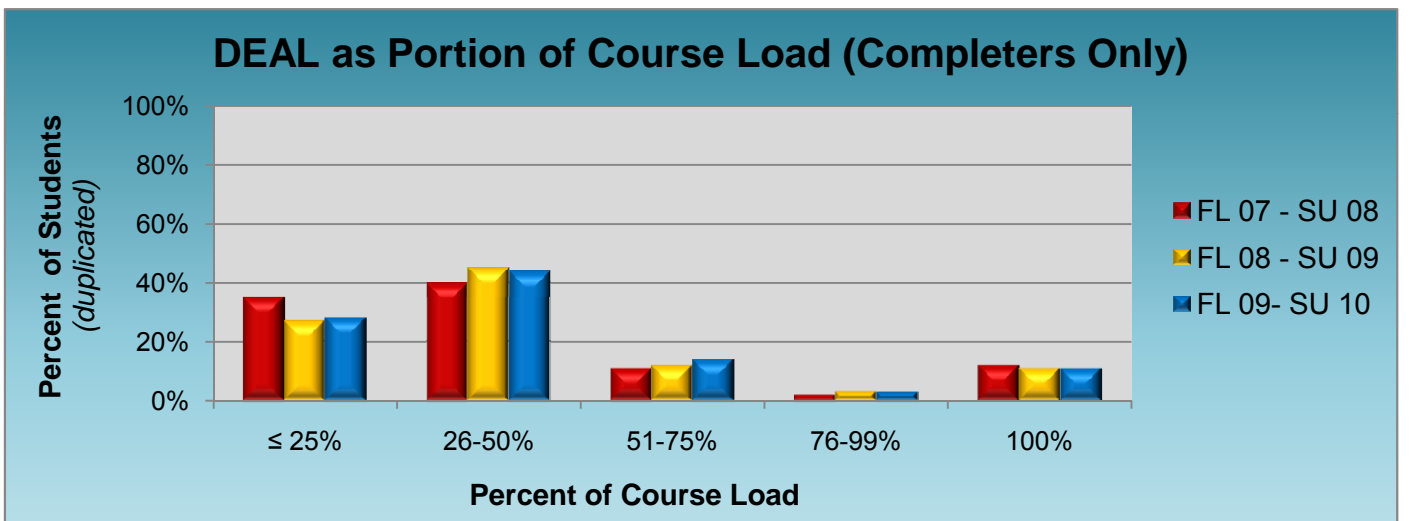
### DEAL Enrollment Status



	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
Part-Time (<12)	719	32%	776	27%	908	27%
Full-Time (≥12)	1531	68%	2060	73%	2471	73%



	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
1 Course	1563	69%	1931	68%	2287	68%
2 Courses	538	24%	668	24%	828	25%
3 Courses	99	4%	173	6%	209	6%
4 Courses	49	2%	51	2%	45	1%
5 Courses	0	0%	10	0%	9	0%
6 Courses	1	0%	3	0%	1	0%



	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
≤ 25%	703	35%	740	27%	879	28%
26-50%	815	40%	1126	45%	1372	44%
51-75%	225	11%	303	12%	438	14%
76-99%	42	2%	65	3%	93	3%
100%	232	12%	284	11%	344	11%

**Student Enrollment by Major**

	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
<b>Accounting</b>	<b>205</b>	<b>3%</b>	<b>229</b>	<b>3%</b>	<b>215</b>	<b>2%</b>
Part-Time	71	35%	70	31%	73	34%
Full-Time	134	65%	159	69%	142	66%
<b>Administrative Office Assistant</b>	<b>180</b>	<b>1%</b>	<b>157</b>	<b>0%</b>	<b>173</b>	<b>1%</b>
Part-Time	52	29%	37	24%	53	31%
Full-Time	128	71%	120	76%	120	69%
<b>Associate of Technology Study</b>	<b>39</b>	<b>1%</b>	<b>80</b>	<b>1%</b>	<b>64</b>	<b>1%</b>
Part-Time	12	31%	14	18%	21	33%
Full-Time	27	69%	66	83%	43	67%
<b>Associate of Arts/Science</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>0%</b>	<b>147</b>	<b>2%</b>
Part-Time	0	0%	3	60%	37	25%
Full-Time	0	0%	2	40%	110	75%
<b>Business Management</b>	<b>575</b>	<b>8%</b>	<b>589</b>	<b>7%</b>	<b>657</b>	<b>7%</b>
Part-Time	193	34%	201	34%	223	34%
Full-Time	382	66%	388	66%	434	66%
<b>Business Management Human Resource</b>	<b>103</b>	<b>1%</b>	<b>130</b>	<b>2%</b>	<b>125</b>	<b>1%</b>
Part-Time	37	36%	40	31%	43	34%
Full-Time	66	64%	90	69%	82	66%
<b>Business Management Marketing</b>	<b>95</b>	<b>1%</b>	<b>138</b>	<b>2%</b>	<b>120</b>	<b>1%</b>
Part-Time	33	35%	40	29%	32	27%
Full-Time	62	65%	98	71%	88	73%
<b>Computer Aided Drafting &amp; Design</b>	<b>188</b>	<b>3%</b>	<b>210</b>	<b>3%</b>	<b>182</b>	<b>2%</b>
Part-Time	57	30%	72	34%	55	30%
Full-Time	131	70%	138	66%	127	70%
<b>Computerized Machine Tool</b>	<b>76</b>	<b>1%</b>	<b>83</b>	<b>1%</b>	<b>68</b>	<b>1%</b>
Part-Time	33	43%	44	53%	42	62%
Full-Time	43	57%	39	47%	26	38%
<b>Criminal Justice - Corrections Science</b>	<b>453</b>	<b>6%</b>	<b>295</b>	<b>4%</b>	<b>204</b>	<b>2%</b>
Part-Time	99	22%	69	23%	30	15%
Full-Time	354	78%	226	77%	174	85%
<b>Criminal Justice - Police Science</b> (Combined with Corrections until winter 2009)	<b>0</b>	<b>0%</b>	<b>243</b>	<b>3%</b>	<b>372</b>	<b>4%</b>
Part-Time	0	0%	54	22%	93	25%
Full-Time	0	0%	189	75%	279	75%
<b>Culinary Arts</b>	<b>213</b>	<b>3%</b>	<b>200</b>	<b>2%</b>	<b>242</b>	<b>3%</b>
Part-Time	83	39%	62	31%	83	34%
Full-Time	130	61%	138	69%	159	66%
<b>Early Childhood Education</b>	<b>276</b>	<b>4%</b>	<b>310</b>	<b>4%</b>	<b>297</b>	<b>3%</b>
Part-Time	113	41%	108	35%	101	34%
Full-Time	163	59%	202	65%	196	66%

	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
<b>Education Paraprofessional</b>	<b>40</b>	<b>1%</b>	<b>34</b>	<b>0%</b>	<b>38</b>	<b>0%</b>
Part-Time	16	40%	12	35%	10	26%
Full-Time	24	60%	22	65%	28	74%
<b>Electrical/Electronics Engineering Technology</b>	<b>356</b>	<b>5%</b>	<b>422</b>	<b>5%</b>	<b>498</b>	<b>6%</b>
Part-Time	98	28%	83	20%	123	25%
Full-Time	258	72%	339	80%	375	75%
<b>Environmental Science, Safety, &amp; Health</b>	<b>74</b>	<b>1%</b>	<b>94</b>	<b>1%</b>	<b>120</b>	<b>1%</b>
Part-Time	34	46%	33	35%	34	28%
Full-Time	40	54%	61	65%	86	72%
<b>Health Information Management</b>	<b>81</b>	<b>1%</b>	<b>146</b>	<b>2%</b>	<b>182</b>	<b>2%</b>
Part-Time	23	28%	43	29%	69	38%
Full-Time	58	72%	103	71%	113	62%
<b>Human Services Assistant</b>	<b>500</b>	<b>7%</b>	<b>594</b>	<b>7%</b>	<b>662</b>	<b>7%</b>
Part-Time	175	35%	164	28%	180	27%
Full-Time	325	65%	430	72%	482	73%
<b>Information Technology</b>	<b>449</b>	<b>6%</b>	<b>436</b>	<b>5%</b>	<b>381</b>	<b>4%</b>
Part-Time	120	27%	120	28%	136	36%
Full-Time	329	73%	316	72%	245	64%
<b>Medical Assisting</b>	<b>520</b>	<b>7%</b>	<b>595</b>	<b>7%</b>	<b>630</b>	<b>7%</b>
Part-Time	173	33%	177	30%	160	25%
Full-Time	347	67%	418	70%	470	75%
<b>Medical Laboratory</b>	<b>165</b>	<b>2%</b>	<b>166</b>	<b>2%</b>	<b>177</b>	<b>2%</b>
Part-Time	68	41%	59	36%	40	23%
Full-Time	97	59%	107	64%	137	77%
<b>Occupational Therapy Assistant</b>	<b>373</b>	<b>5%</b>	<b>464</b>	<b>6%</b>	<b>519</b>	<b>6%</b>
Part-Time	173	46%	209	45%	247	48%
Full-Time	200	54%	255	55%	272	52%
<b>Paralegal</b>	<b>143</b>	<b>2%</b>	<b>147</b>	<b>2%</b>	<b>170</b>	<b>2%</b>
Part-Time	39	27%	39	27%	39	23%
Full-Time	104	73%	108	73%	131	77%
<b>Parks, Recreation, &amp; Wildlife</b>	<b>100</b>	<b>1%</b>	<b>110</b>	<b>1%</b>	<b>119</b>	<b>1%</b>
Part-Time	30	30%	35	32%	20	17%
Full-Time	70	70%	75	68%	99	83%
<b>Pathways to Engineering</b>	<b>82</b>	<b>1%</b>	<b>68</b>	<b>1%</b>	<b>79</b>	<b>1%</b>
Part-Time	1	1%	6	9%	4	5%
Full-Time	81	99%	62	91%	75	95%
<b>Physical Therapist Assistant</b>	<b>376</b>	<b>5%</b>	<b>409</b>	<b>5%</b>	<b>481</b>	<b>5%</b>
Part-Time	174	46%	165	40%	175	36%
Full-Time	202	54%	244	60%	306	64%



Fact Book - Student Enrollment  
Yearly

	FL 07-SU 08 (N=7074)		FL 08-SU 09 (N=8098)		FL 09-SU 10 (N=8945)	
<b>Power Generation</b>	<b>5</b>	<b>0%</b>	<b>6</b>	<b>0%</b>	<b>6</b>	<b>0%</b>
Part-Time	3	60%	6	100%	5	83%
Full-Time	2	40%	0	0%	1	17%
<b>Radiologic Technology</b>	<b>363</b>	<b>5%</b>	<b>426</b>	<b>5%</b>	<b>414</b>	<b>5%</b>
Part-Time	141	39%	146	34%	142	34%
Full-Time	222	61%	280	66%	272	66%
<b>Sports and Fitness Management</b>	<b>79</b>	<b>1%</b>	<b>79</b>	<b>1%</b>	<b>125</b>	<b>1%</b>
Part-Time	18	23%	25	32%	39	31%
Full-Time	61	77%	54	68%	86	69%
<b>Welding Technology</b>	<b>2</b>	<b>0%</b>	<b>9</b>	<b>0%</b>	<b>87</b>	<b>1%</b>
Part-Time	2	100%	3	33%	14	16%
Full-Time	0	0%	6	67%	73	84%
<b>Major Not Specified &amp; Undecided</b>	<b>963</b>	<b>14%</b>	<b>1224</b>	<b>15%</b>	<b>1390</b>	<b>16%</b>
Part-Time	659	68%	784	64%	799	57%
Full-Time	304	32%	440	36%	591	43%



**Enrollment Including Belmont Correctional Institute**

Information is taken from end of quarter reports.

Yearly totals are a tabulation of Fall through Summer quarters and are duplicate headcount

	FL 05	WI 06	SP 06	SU 06	FL 05 - SU 06
Student Enrollment without Belmont	1759	1712	1712	897	6080
Belmont Correctional Enrollment	78	81	73	92	324
<b>Total Student Enrollment</b>	<b>1837</b>	<b>1793</b>	<b>1785</b>	<b>989</b>	<b>6404</b>
FTE without Belmont	1295	1234	1262	468	4259
Belmont Correctional FTE	61	67	63	74	265
<b>Total FTE</b>	<b>1356</b>	<b>1301</b>	<b>1325</b>	<b>542</b>	<b>4524</b>

	FL 06	WI 07	SP 07	SU 07	FL 06 - SU 07
Student Enrollment without Belmont	1843	1831	1790	944	6408
Belmont Correctional Enrollment	88	75	77	93	333
<b>Total Student Enrollment</b>	<b>1931</b>	<b>1906</b>	<b>1867</b>	<b>1037</b>	<b>6741</b>
FTE without Belmont	1387	1360	1343	541	4631
Belmont Correctional FTE	71	62	66	78	277
<b>Total FTE</b>	<b>1458</b>	<b>1422</b>	<b>1409</b>	<b>619</b>	<b>4908</b>

	FL 07	WI 08	SP 08	SU 08	FL 07 - SU 08
Student Enrollment without Belmont	1987	1978	1972	1138	7075
Belmont Correctional Enrollment	89	86	92	67	334
<b>Total Student Enrollment</b>	<b>2076</b>	<b>2064</b>	<b>2064</b>	<b>1205</b>	<b>7409</b>
FTE without Belmont	1509	1509	1471	724	5213
FTE Belmont Correctional	72	68	76	56	272
<b>Total FTE</b>	<b>1581</b>	<b>1577</b>	<b>1547</b>	<b>780</b>	<b>5485</b>

	FL 08	WI 09	SP 09	SU 09	FL 08 - SU 09
Student Enrollment without Belmont	2235	2164	2282	1417	8098
Belmont Correctional Enrollment	78	77	85	91	331
<b>Total Student Enrollment</b>	<b>2313</b>	<b>2241</b>	<b>2367</b>	<b>1508</b>	<b>8429</b>
FTE without Belmont	1730	1684	1739	938	6091
FTE Belmont Correctional	64	63	69	74	270
<b>Total FTE</b>	<b>1794</b>	<b>1747</b>	<b>1808</b>	<b>1012</b>	<b>6361</b>

	FL 09	WI 10	SP 10	SU 10	FL 09 - SU 10
Student Enrollment without Belmont	2491	2483	2504	1467	8945
Belmont Correctional Enrollment	94	88	98	78	358
<b>Total Student Enrollment</b>	<b>2585</b>	<b>2571</b>	<b>2602</b>	<b>1545</b>	<b>9303</b>
FTE without Belmont	1924	1917	1928	993	6762
FTE Belmont Correctional	76	72	79	61	288
<b>Total FTE</b>	<b>2000</b>	<b>1989</b>	<b>2007</b>	<b>1054</b>	<b>7050</b>

	FL 10	WI 11	SP 11	SU 11	FL 10 - SU 11
Student Enrollment without Belmont	2718				2718
Belmont Correctional Enrollment	87				87
<b>Total Student Enrollment</b>	<b>2805</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2805</b>
FTE without Belmont	2104				2104
FTE Belmont Correctional	70				70
<b>Total FTE</b>	<b>2174</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2174</b>