



Accounting (ACCT) Course of Study 2017-2018

Fall I				
Course ID	Course Name	T/B/G	Credits	Ck off
ACCT 1110	Accounting I	T	4	
BMCA 1050	Introduction to Microcomputer Software Applications	B	2	
ENGL 1500	Composition I	G	3	
FYEX 1010	First Year Success Strategies	G	1	
MATH 1050	Quantitative Reasoning	G	4	
	*Natural Science Elective	G	3	
Total:			17	

Spring I				
Course ID	Course Name	T/B/G	Credits	Ck off
ACCT 1120	Accounting II	T	4	
ACCT 2050	Computer-Aided Accounting	B	3	
BUSM 1310	Legal Environment	B	3	
BUSM 1510	Microeconomics	G	3	
ENGL 2500	Composition II	G	3	
Total:			16	

Summer I				
Course ID	Course Name	T/B/G	Credits	Ck off
Total:			0	

Curriculum Summary: General (G)/Basic (B) = 31 Hours

Technical (T) = 33 Hours

Total Curriculum Hours= 64

Fall II				
Course ID	Course Name	T/B/G	Credits	Ck off
ACCT 1200	Excel Accounting Applications	T	3	
ACCT 2110	Income Tax Accounting	T	2	
ACCT 2250	Cost Accounting	T	4	
ACCT 2410	Intermediate Accounting I	T	4	
COMM 2610	Public Speaking	G	3	
Total:			16	

Spring II				
Course ID	Course Name	T/B/G	Credits	Ck off
ACCT 2100	Payroll Accounting	T	3	
ACCT 2310	Auditing	T	3	
ACCT 2420	Intermediate Accounting II	T	4	
BUSM 2070	Small Business Management	B	3	
	*Technical Elective	T	2	
Total:			15	

Summer II				
Course ID	Course Name	T/B/G	Credits	Ck off
Total:				

NOTE: Students must complete the computer literacy requirement in order to graduate which may be met through competency testing or completion of a program specific computer course. Refer to the degree audit and consult with the program advisor for the appropriate course(s) that meet the computer literacy requirement.

***ADDITIONAL INFORMATION ON REVERSE**

**Accounting (ACCT)
Course of Study 2017-2018
Page 2**

Natural Science Electives		
BIOL 1010	Principles of Biology	3
BIOL 1070	Environmental Science	3
CHEM 1010	Chemistry I	3
GEOL 1350	Earth Science	3
PHYS 1100	Introductory Physics	4

Technical Electives		
ACCT 2850	Accounting Practicum	1-2
ACCT 2851	Accounting Seminar	1
ACCT 2900	Accounting Capstone	3