



COURSE SYLLABUS – Part I
Course Title: OTAP 2330-Seminar
Credit Hours: (1 credit hour - 1 lecture 0 lab - T)

Course Description:

OTAP 2330 facilitates problem-solving and critical thinking during practicum experiences, including documentation, professional and ethical issues and transitioning to the professional role.

Pre-Requisites/Co-Requisites: OTAP 2320 and OTAP 2420

Goals: Upon Successful completion of seminars the student will display the following competencies:

1. The student will be able to describe and explain their Level II Fieldwork experience to fellow students and will recognize the correlation to knowledge gained in OTAP coursework.
2. The student will recognize and be accepting of contextual differences between their Level II Fieldwork experience and others.
3. The student will display necessary knowledge and skills for making application for an OTA or related position in the facility of their choice.
4. Student will display the ability to perform timely and constructive peer review on the facility and academic program for program assessment using the "Student Evaluation of Fieldwork" form.
5. The student will develop and display consistent professional behavior.

Objectives:

- 1.01 Accurately report the organizational structure of Occupational Therapy department providing the experience.
- 1.02 Accurately communicate intra-professionally with fellow students and/or OTA faculty either verbally in class or in writing.
- 2.01 Verbalization of acceptance of difference between the Level II Fieldwork experiences of OTA students.
- 2.02 Demonstration of appropriate coping skills with regard to contextual differences.
- 3.01 An acceptable resume will be presented to OTA faculty and understanding of application procedure displayed during practice opportunities.
- 3.02 Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws.

- 4.01 The "Student Evaluation of Fieldwork" form will be completed by the student and signature obtained from their fieldwork educator in a timely fashion as assigned.
- 5.01 Consistently establish rapport and trust with consumers, coworkers and supervisors
- 5.02 Develop meaningful and comfortable relationships with consumers, coworkers and supervisors including respect for diversity factors of others, including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices..
- 5.03 Recognize and utilize appropriate and acceptable written, verbal and non-verbal interaction as has been outlined by the education program and clinical supervisor.
- 5.04 Takes responsibility for attaining professional competence by seeking out learning opportunities and interactions with supervisor(s) and others.
- 5.05 Effectively defining personal strengths and weaknesses, special interests and skills and displaying the ability to discuss these with fieldwork educator and instructor.
- 5.06 Display reliable work habits, such as being on time, calling in if late, showing minimal absence, following through with directions for assigned tasks, etc.
- 5.07 Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator.
- 5.08 Identify professional responsibilities related to liability issues under current models of service provision.
- 5.09 Identify professional responsibilities and issues when providing services on a contractual basis.