

PHYSICAL THERAPIST ASSISTANT PROGRAM

If you're eager to make a difference in patient recovery, the PTA Program could be a great fit! This high-demand program equips you with hands-on skills like therapeutic exercise, ultrasound, gait training, and more—all in a fully equipped lab. After graduation, you'll be ready to take the Ohio licensure exam and the National Physical Therapy Exam (NPTE). As a PTA, you'll work closely with a physical therapist to help patients of all ages in various clinical settings. Welcome to the start of your journey!



ZANE STATE COLLEGE
ZSC



The PTA Program is fully accredited by:

The Commission on Accreditation in Physical Therapy Education
3030 Potomac Ave., Suite 100
Alexandria, Virginia 22305-3085
(703) 706-4245 accreditation@aptha.org

APPLICATION OVERVIEW

STEP ONE:

Apply to Zane State College: [Zane State College - Zane State College](#)

STEP TWO:

Submit official transcripts to Zane State College: [Transfer/Visiting Students](#) | [Registrar's Office](#) | [My ZSC Home](#)

STEP THREE:

Review all information in Application Handbook (this document).

STEP FOUR:

Complete and submit Select Health Application (ZSC Username and Password Required): [Academics Home](#) | [Academics](#) | [My ZSC Home](#)

Selective Health Application Portal opens on Monday, January 4, 2027 and will close Monday, March 1, 2027 at 5 pm.

STEP FIVE:

Acceptance Letters emailed no later than early-mid April. The PTA Program accepts up to **20 seats** per year.

GENERAL INFORMATION

Applications for summer/fall term 2027 are being accepted! Please note, applying to the PTA Program is a separate process from applying to ZSC.

For first consideration for entry into the PTA Program, all of the outlined requirements for applying should be met by 5:00 p.m., Monday, March 1, 2027. In the event that the class cannot be filled with those applying by the deadline, applications will continue to be accepted. Sufficient time must be allowed so that the applicant can enroll in and begin required courses.

Although you cannot take PTHA classes right now, you may certainly apply to the college and enroll in general education courses which are part of the PTHA Course of Study. That's code for any course that doesn't have a PTHA prefix.

If you have questions about the program, contact Helen Rollins, PTHA Program Director, at hrollins@zanestate.edu or questions about the application contact Success Coach, Alexis Fountain at afountain1@zanestate.edu.

PTA PROGRAM INFORMATION

1. The PTA Program is five academic semesters in length. The Course of Study can be accessed here: [Program: Physical Therapist Assistant \(PTHA\) - Zane State College](#). Any course called Practicum means it includes a clinical placement. Each student will complete three practicums at three different locations to meet graduation requirements. Each student will be required to complete at least one outpatient and inpatient/acute practicum.
2. You may start the PTA Program only during the summer term. If you are accepted and have completed all summer Course of Study courses, you may begin PTHA courses in the fall. Once you begin the PTA Program, we expect that you'll complete the Program without taking a break/semester off.
3. In addition to completion of the PTA Program, all states & US territories, including Ohio, require you to pass a licensure examination and a state laws examination before practicing as a PTA. The exam costs approximately \$820. We understand this is expensive – but it's well worth the investment for your future.
4. The PTA Program at Zane State College is competitive and accepts **twenty (20)** students each year. This means that there are a set number of available seats, and we typically have more students applying than there are available seats.
5. Students interested in the PTA Program must complete two separate application processes:
 - A. Application and acceptance to the College
 - B. Submission of all required Selective Health Programs application materials via My ZSC.
7. Students are required to go to clinic sites for Practicum courses and are responsible for transportation to and from clinical sites. Effort is made to keep one-way travel time at or under 90 minutes.

8. It is possible that certain clinical sites will require drug screening, parking passes, etc. If you are assigned to such a site, you are responsible for all additional costs. You are also expected to meet all immunization and health requirements set forth by your assigned facilities.

9. If you have unexpected expenses while you are a student, ask us about the College's emergency grant opportunities that you might be able to take advantage of to help cover the costs.

10. We will do everything in our means to make reasonable accommodations for students who have special needs or disabilities. If you do need accommodations, you need to be the one to request them through Accessibility Services in our Student Services Department. They can be reached at 740.588.5000 or you can make an appointment online through My ZSC under Resources>Resources Home>Accessibility Services. You must be logged into your My ZSC. No student or potential student will be denied acceptance into the PTHA Program due to disability, age, race, color, sex, sexual orientation, religion, national origin, or ancestry. Accepted students will need to demonstrate appropriate physical skill, sensory function, communication function and cognitive/social/behavioral functions to be successful. Examples and how often you need to use these skills are as follows:

Performance Frequency: O = occasionally 50-74%; F = frequently 75-89%; C = constantly 90-100%

Physical Skill	Context in which Physical Skill is Used	Performance Frequency
LIFTING	Partially bear weight of people weighing up to 300# safely during transfers from a variety of surfaces Positioning of people weighing up to 300# Assisting with functional mobility with a person up to 300# Independently & safely demonstrate the strength to carry/maneuver heavy equipment weighing up to 50#	F
BENDING/ STOOPING	Adjust body parts, clothing and/or equipment	F
KNEELING	Assist people who may trip, fall, or faint Perform CPR Work with people on the floor/mat Developmental activities ADLs/IADLs/Work/Play/Leisure/Social Participation activities	F
CROUCHING	Manage wheelchair and other equipment Place/store equipment & materials Assist with lower body ADLs Assist person with seated activities	F
CRAWLING	Work with children on developmental activities Engage in activities on floor	O
REACHING	Retrieve items from multiple locations Adjust equipment Guard people	F
HANDLING	Sustain grasp Manipulate body parts, tools, equipment	C
DEXTERITY	Fine motor functions to perform standardized assessments Fine motor functions to construct, maintain and/or repair orthotic devices/splints & adaptive equipment Fine motor functions to document	C
STANDING	Stand for extended periods of time up to 6-8 hours/day	C

WALKING	Safely & timely walk within facility for up to 6-8 hours/day Safely & timely walk over various surfaces (even, uneven, variety or terrains) inside/outside	C
PUSHING/ PULLING	Wheelchairs with people up to 300# without assistance Scooters Hoyer lifts with people up to 300# with or without assistance Other equipment (i.e. IV poles, O2 tanks)	F
BALANCING	Assist people with functional activities sustaining good balance (w/o losing balance) on even & uneven surfaces Ascend/descend 1 flight of stairs	C
ENDURANCE	Tolerate full-time work (32-40 hours/week)	C
BODY	Utilize proper body mechanics performing all physical functions	C
MECHANICS	Ability to perform complex motor functions necessary to provide therapeutic intervention (exercise, functional mobility, transfers, ADLs/IADLs and emergency treatment to patients)	
	Sensory Functions	<i>Performance Frequency</i>
TACTILE	Feel to palpate contractions Feel to palpate pulses Feel bony landmarks Feel to identify joints Exert adequate pressure Feel varying skin textures Differentiate between hot/cold Differentiate between sharp/dull	C
AUDITORY	Hear verbal instructions Hear distress sounds & calls for assistance up to 10 feet away Hear environment safety alarms Hear for communication from other team members	C
VISUAL	See in detail client's movements, facial expressions and performance See and attend to behaviors & needs of up to 5 individuals in a group setting See in detail to detect changes in skin integrity, sweating, skin color, swelling, muscle trophy See to detect non-verbal communication See to detect environmental hazards Read documents Read equipment dials Read manuals/forms Read research material	C
	Communication Functions	<i>Performance Frequency</i>
SPEAKING	Speak clearly & concisely using proper English in person & via telephone with other team members Establish rapport with other team members Motivate and engage others in treatment	C
RESPONDING	Respond to & communicate with others with communication disorders (e.g. aphasia, hearing loss) Respond to & communicate with others from a different background/culture Accurately report findings/results/plans to other team members 1:1 and in team meetings using proper English	F
COMPREHENDING	English oral language English written language	C

WRITING	Clear, legible handwriting Computerized documentation Write in proper English	C
Cognitive/Behavioral and Social/Behavioral Functions		<i>Performance Frequency</i>
Use critical thinking, problem-solving, and sound clinical reasoning in the delivery of physical therapy services including, but not limited to the following: Planning and implementing appropriate client-centered interventions. Making appropriate modifications to therapeutic interventions based on the client's physiological and psychological responses. Identifying the need for consultation and determining the appropriate resource (e.g. physical therapist or other health care providers/team members).		C
Effectively cope with stress in order to function safely and calmly under demanding educational and changing clinical environments.		C
Be aware of surroundings and alert to potential emergencies; respond appropriately to client situations including pain, changes in physical and/or mental status, and risk for falls.		C
Manage time effectively; prioritize multiple tasks; maintain composure in situations that require multitasking.		C
Demonstrate interpersonal functions required to build rapport and effectively interact with clients, families, caregivers, supervisors, coworkers, and members of the community; exhibit cultural awareness and sensitivity to members of the same or different cultures, treat others with respect, compassion, politeness, and discretion; exhibit social functions necessary for effective collaboration and teamwork.		C
Demonstrate attitudes/actions consistent with the core values and ethical standards of the physical therapy profession.		C
Demonstrate accountability, responsibility, and maturity in the classroom and the clinical environment with giving/receiving constructive feedback.		C
Demonstrate accountability, responsibility, and maturity in the classroom and the clinical environment when engaging in conflict management and problem resolution.		C
Abide by established policies and procedures of educational and clinical environments.		C

REQUIREMENTS FOR APPLICATION INTO THE PHYSICAL THERAPIST ASSISTANT PROGRAM

Students are admitted on a competitive, selective admissions basis. The Program Director reserves the right to identify 2-3 alternates in case a student from the acceptance list does not accept the seat in the program and has met minimum requirements.

- Effective January 1, 2020, a student PTA must be at least 18 years-old to begin a PTA Program. This is a State of Ohio law and not a Zane State College policy.
- A cumulative minimum grade point average of 2.5. That can be either from high school, ZSC or another college. Official transcripts from past college work must be submitted to the Registrar. High school transcripts are highly encouraged. If you didn't graduate from high school but did get your GED, that will be submitted. Unofficial copies of transcripts for submission to the health application are acceptable.
- Readiness to take college level Math and English. There are a few ways to do that.
 - If you earned a cumulative GPA of 2.5 or higher in high school, you will be placed into college level English. If you earned a cumulative GPA of 3.0 or higher in high school, you will be placed into college level Mathematics and English.

B. If you took the ACT, I can look at your sub-scores. You will need at least an 18 in English and a 22 in math. If you place into pre-college level work, you must be able to complete the pre-college work prior to the deadline for application to the PTA Program.

C. You may take ZSC's Assessment and Placement Tests (Accuplacer/Writeplacer – Reading and Math portions). You can sign up for that through the Testing Center, 740-588-5000. Your scores need to place you into ENGL 1500 and MATH 1050 or 1650.

D. If you've earned transfer credit for the Math and English/ Composition I course required in the PTHA curriculum, you don't need to take the placement tests, however, there will be no points awarded in the Standardized Test Score section.

4. Standardized Test Scores:

A. Option 1: If you took the ACT and scored at least a 20 at any point, you have met the minimum requirement. I will accept/score the highest ACT score earned. If you took the SAT, the score will be reviewed and changed to an equal score on the ACT.

B. Option 2: If you scored less than a 20 ACT composite, acceptance is possible if:

You prove readiness for English through one of the following accomplishments:

19+ on your ACT Reading sub score

or

Accuplacer NG Reading score of 248+

(Note: 248+ is equivalent to college ready level; 19+ ACT reading)

or

Earning a C or better in ENGL 1500

or

if Accuplacer NG Reading score of <248, must take ENGL 1500 with

ENGL 0990 and pass both with a C or better before taking first program course

AND

You prove readiness for Math through one of the following accomplishments:

20+ on ACT math sub score

or

Accuplacer QAS score of 250

(Note: 250 is equivalent to college ready Quantitative Literacy; 19+ ACT math)

or

Earning C in a college level MATH course

or

if QAS score of <250, must take MATH 1050 with MATH 1051 and pass both with a C or better before taking first program course

5. Applicants are required to complete a minimum of 16 observation hours with a licensed Physical Therapist or Physical Therapist Assistant. It is strongly recommended but not required to complete observations in at least 2 different practice settings. Examples of practice settings are hospitals, skilled nursing facilities, outpatient/sports clinics, schools, and home health. Please use the Observation Validation Form found in the online application to record your hours and obtain needed signatures. Make additional copies as needed. Be sure to read the Guidelines for Observation Experience Requirement found later in the document to arrange and be prepared for your time in the clinic.

6. Official transcripts from all previous college work need to be sent to Zane State College's Registrar so they can complete your Transfer Credit Report. Questions about which courses transferred, must be directed to the Registrar's Office at registrar@zanestate.edu. Applicants can use unofficial copies of transcripts for the Selective Health Application.

7. If you have earned a degree or certificate, please include it in your application.

*The Program Director reserves the right to request additional information or items to validate readiness for admission or additional materials to clarify or substantiate requirements.

8. OPTIONAL: The two listed items could make you stand out above another applicant if there is a tie in objective scoring.

A personal letter: An example would be volunteer or job experience working directly with people in some helping capacity. Maybe you've had physical therapy treatment yourself or helped a family member who was getting physical therapy. Please include written documentation of volunteer work or job experience from your supervisor. Life experiences related to PT may be written up in a short essay and submitted in your folder.

Letter of recommendation that can speak on behalf of your character.

9. The official application will be available in October. You will submit all materials electronically via the Select Health Application.

Eligibility and Selection Procedures

An eligible applicant for the PTHA Program is that individual who has:

1. Submitted all required materials/documentation.
2. Met admission requirements.
3. The PTA Program selects 20 students per year.

Only those students who meet eligibility as defined will be given first consideration for admission.

All applications will be reviewed and scored via the rubric included in this document. Applicants will be rank ordered on an objective point system from the most qualified to the least qualified. The top 20

students with the highest number of points will be accepted into the program, as long as the minimum score of 10 is met.

SCORING CRITERIA/RUBRIC

1. Up to 14 points for:
 - a. High school GPA and grades (Section I) OR
 - b. College grades (Section II)
2. Up to one (1) point for standardized testing scores (highest ACT or highest Accuplacer).
3. Up to two (2) points for readiness to begin/completion of the General Education portion of the PTHA Program curriculum (BIOL, ENGL, MATH courses).
4. Up to two (2) points for observation.
5. One-half (1/2) points for re-applicants who met minimum requirements in a prior application cycle. Re-applicants must show evidence of additional relevant coursework, testing or observation hours.
6. One (1) point for having previously completed a degree or certificate in a hands-on health-related field (as determined by the PTHA Program Director).

*The PTA Program Advisory Committee has recommended a minimum score of 10 out of a possible 20.5 for an applicant to be considered for admission. The Program Director is given the prerogative to accept an applicant with a score below 10 if there is evidence for potential success. The PTA Program Advisory Committee has also allowed the Program Director to accept an applicant who does not meet one or more of the admission requirements. This option will only be used if all available seats in the program cannot be filled by applicants who meet minimum requirements. These applicants must show potential for success through multiple measures.

ZANE STATE COLLEGE
Physical Therapy Assistant Program
Application Evaluation Criteria
2027

Student Name _____

TOTAL SCORE _____

ID# _____ D.O.B. _____

Degree Held _____

Only the highest scores will be used from sections I and II or section V.

I.	Cumulative HS GPA 2.5 to 2.99 3.0- 3.49 3.49-3.74 3.75-3.99 4.0+	Points .5 1 2 3 4	Running Total: _____
II.	Completion of High School Work with C or better (last course completed)		
	Biology Advanced Bio OR Anat. & Physio/Chemistry/Physics Algebra Trig, Precalculus, other advanced math	Grade of A = 2 B = 1 Grade of A = 3 B = 2 C = 1 OR Grade of A = 3 B = 2 C = 1 Grade of A = 2 B = 1 Grade of A = 3 B = 2 C = 1	Running Total: _____
III.	Standardized Testing – This special scoring situation came about in 2023 due to the unavailability of the HOAE. A maximum of 1 point is available.		
	Accuplacer – ACT reading sub-score 19+ Or Accuplacer NG Reading 248+ AND ACT math sub-score 20+ Or Accuplacer QAS of 250+ Does not meet = 0 Partial Meet = .5 (meets Reading OR Math) Meets = 1	ACT Below 20 = 0 20+ = 1 HOAE (If previously taken) Below 50 = 0 50+ = 1	Running Total: _____
IV.	Readiness for PTA (English, Math, A&P I) via:		
	Placement = 1	Completion of Prerequisite or actual course = 2	Running Total: _____

V.	Completion of college work with C or better		
	College English	Grade of A = 2 B = 1	Running Total: _____
	Math 0990/0995	Meets minimum = .5	
	Math 1050/1650+	Grade of A = 3 B = 2 C = 1	
	Biology 1210 or HS Bio or Adv. HS Bio/A&P/Chem/ Physics	Grade of A = 3 B = 2 C = 1 A = 2 B = 1 A = 3 B = 2 C = 1	
	A & P I (Average lab and lect. grades)	Grade of A = 3 B = 2 C = 1	
	Med. Term	Grade of A = 3 B = 2 C = 1	Semester completed _____
VI.	Has completed a degree or certificate in a health-related field (as determined by the Program Director): Certificate in health-related field: .25 Associate Degree: .5 Bachelor Degree: .75 Master Degree: 1		Running Total: _____
VII.	Met all minimum criteria in previous year, met with Program Director for post-application advising session (virtually or in-person), and completed all advising steps 0.25 (met all minimum criteria in previous year and met with Program Director .5 (the above AND completed all advising steps)		Running Total: _____
VIII.	Completion of minimum number of required observation and submitted appropriate documentation. (Round up if >= .5 hours) * Do not have to be in more than one setting. Minimum 16 hours = .5 17-25 hours = 1 26 or more hours = 2		Running Total: _____
IX. Evidence of min HS or College GPA HS = _____ College = _____			Yes ____ No ____
X. Optional Items Submitted Personal Letter Letter of Recommendation			Yes ____ No ____ Yes ____ No ____
TOTAL SCORE			_____

PHYSICAL THERAPIST ASSISTANT PROGRAM GUIDELINES

FOR OBSERVATION EXPERIENCE REQUIREMENT

Observation or volunteer experience in physical therapy program is an essential requirement for application to the Physical Therapist Assistant Program. This is your opportunity to judge your interest in the field and learn more about physical therapy. Licensed physical therapists and physical therapist assistants providing this experience will be requested to verify your participation in writing. A copy of the form is included in this document and in the online application to download. Sixteen hours, divided between at least two different types of facilities, are recommended to meet minimum application criteria. It is your responsibility to arrange this experience.

You may observe more than two facility types and/or complete more than 16 hours.

1. Call ahead to arrange an appointment for observation. Explain your interest in a career in the field. In general, physical therapy clinicians are glad to share information and recruit potential PTA's. Most facilities have specified times scheduled to spend time with students. Note: You may complete observation hours at any facility that is willing to host you.
2. Expect that it may be one to two weeks before the observation time can be scheduled. There is more demand for PT services than there are PT's and PTA's to provide services. Most facilities are quite busy with patient/client treatment and need to plan ahead for observation experiences. Plan ahead to schedule observation hours.
3. Some facilities have a specific therapist, assistant, or volunteer coordinator designated to coordinate observation experiences; if so, ask to speak to this person.
4. Notify the PT department if you will be late or absent. Be sure to speak directly with the facility personnel or leave a message with the office staff. Reschedule as soon as possible. Avoid canceling at the last minute.
5. Dress professionally. Even though you are not a part of the program at this time, you are still viewed as a representative of Zane State College. Please be neat and clean and wear what is considered "professional and/or business wear" by the general public.

Specifically, no jeans (of any color), no shirts with advertising or writing on it, no overalls, no warm-up suits/clothing, no sandals, no hats, and nothing sleeveless. It is common to wear dress pants or khakis, polo type shirts, blouses, sweaters, and clean shoes — tennis shoes are acceptable. All clothing should be modest and fit appropriately.
6. It is unacceptable to use your cell phone during observation. Plan to leave it in your car/personal belonging, or turn it off.
7. Be interested. Don't be afraid to ask questions to learn. However, if the therapist or assistant is involved in treatment, you may be advised to hold questions until treatment is completed.
8. Conform to any direction from the facility personnel immediately without question in the clinical setting. You may be asked to leave a treatment area if necessary. Wait in a nontreatment area and ask questions at a later time. Remember that the patient/client is the clinician's first responsibility.

9. Understand that you are not permitted to discuss any protected health information you are exposed to during observation with anyone not involved in the treatment of that patient. That means you may not talk about your observation experiences with other students, friends or family in a way that could individually identify a patient. You may not give first or last names, city/town the patient is from, their diagnosis or prognosis, medical history, or treatment. Even if you know a patient, do not tell anyone that you saw them in therapy.
10. You may be requested to sign some forms to help with record keeping of observers/hospital visitors. Remember to ask the therapist or assistant to verify your observation in writing and include forms in your application folder.
11. When observing, be sure to keep interactions related to the scope of physical therapy and the purpose of your visit. Remain professional at all times. If you become involved in a situation which is uncomfortable for you, seek assistance immediately.
12. Many facilities have immunization requirements. Be prepared to meet them prior to arriving to complete observation hours.
13. Be sure that the Observation Validation Forms are filled out in their entirety.

Zane State College Physical Therapist Assistant Program Observation Validation Form

Dear Clinician,

Thank you for allowing a potential Zane State College PTHA student to observe in your facility. Your time is very much appreciated. **Please complete the following items at the student's last observation time and return the form to the student for inclusion in their online application.** Additional comments via e-mail contact are welcome. Thank you,

Helen Rollins, Program Director hrollins@zanestate.edu

Student Evaluation (please assess the student's performance at your site)

Yes	No	Behavior
		Punctual and adhered to scheduled hours
		Actively participated in learning experience
		Demonstrated appropriate verbal and nonverbal communication skills
		Clothing/ appearance was professional and appropriate
		Refrained from using cell phone/wireless device

Additional Comments:

_____ (Student Name) has observed physical therapy at

_____ (Facility Name) on the following dates and times:

Date_____ Start Time_____ End Time_____ Total Hours_____ PT/PTA Signature_____

Date_____ Start Time_____ End Time_____ Total Hours_____ PT/PTA Signature_____

Date_____ Start Time_____ End Time_____ Total Hours_____ PT/PTA Signature_____

Date_____ Start Time_____ End Time_____ Total Hours_____ PT/PTA Signature_____

Date_____ Start Time_____ End Time_____ Total Hours_____ PT/PTA Signature_____

Total hours of observation at this facility: _____

Type of facility: _____

Clinic Contact Information:

Phone: _____

Email: _____

Name: _____

A few things to wrap up:

Upon acceptance into the PTA Program, the student will be requested to have a physical examination paid for by the student and completed by his/her family physician (or other acceptable healthcare provider) and provide proof of Hepatitis B immunity. A form for the physical will be provided and must be completed by the established deadline. All necessary medical testing must also be completed by the established deadline. Documentation will be turned in as an assignment in PTHA 1010 during the first fall semester.

*Note that a waiver can be signed should a student decline Hep B immunization.

At the expense of the student, a physical examination and a two-step TB (Mantoux) skin test must also be completed prior to the second year of the program.

Students are also required to have a criminal background check (through fingerprinting, at their own expense) in order to work with children and seniors during clinical/practicum courses. If a student is found to have a criminal background, he/she may not be eligible to complete practicum courses or work in certain facilities. Completion of all practicum coursework is required for successful accomplishment of the PTA Program curriculum. Individuals with a criminal background may also be ineligible to take the licensure exam. Applicants who find themselves in this situation are encouraged to contact the PTA Program Director.

Good Luck! Let us know how we can help!!

PTA PROGRAM APPLICATION CHECKLIST

Please use this checklist to gather materials needed for your online application.

☐	High School Transcripts (minimum GPA 2.5) or GED certificate. Current high school students must include grade report from the first two 9-week grading periods.
☐	Unofficial transcripts from all other colleges you have attended. These should include grades through the end of fall semester prior to application. If none, indicate that.
☐	Copy of transfer credit awarded by Zane State College for courses taken at other institutions. <u>Submission of official transcripts to the Registrar's Office is completed at earliest opportunity, so that there is ample time for review.</u>
☐	Copy of ACT scores and/or Accuplacer reading and math scores.
☐	All Observation Validation Forms. Please indicate a "grand total" on your final Observation Validation Form.
☐	If applicable, proof of any degree or certificate you currently hold, the institution from which you graduated and the year of graduation. A copy of your diploma or certificate is preferable.
☐	Optional: Letter of Recommendation and Personal Letter If desired, a self-composed letter regarding applicable life experience. *This page will only be considered if there is a tie in objective scoring. If desired, letter(s) of recommendation. The contact information of the person composing the letter must be included. *This page will only be considered if there is a tie in objective scoring.
☐	Evidence of readiness for or completion of BIOL 2400/2410 by indicating the following: _____ I have taken a high school level advanced biology or anatomy and physiology (A&P) in the past three years and passed it with a "C" or higher. _____ I have taken college level A&P in the past five years and passed both lecture and lab sections with a "C" or higher. This course, if taken at another institution, has been approved for transfer credit by the Zane State College Registrar's Office. _____ I have taken college-level A&P greater than 5 years ago and understand that I will be required to retake and successfully complete both lecture and lab sections with a "C" or better. _____ I have taken BIOL 1210 and passed it with a "C" or better. _____ I am currently taking BIOL 1210 _____ semester. I am currently or scheduled (circle one) to take BIOL 2400/2410 _____ (semester/year).

